Discover the Mountain View College QEP Lib Guide

This summer, take advantage of professional development opportunities that your QEP Committee have made available. One of the most accessible is our QEP Literature Review, created and facilitated by Jean Baker and her library staff.

The QEP Literature Review is accessible through the MVC Library “Lib Guide.” Jean and her colleagues have developed a professional development component, the “QEP Lib Guide,” as a faculty resource. The Lib Guide contains links, accessed through the DCCCD Library databases, to articles related directly to our QEP writing initiative.

To enter the “QEP Lib Guide,”

1) Access the MVC Library (from the MVC home page),

2) Scroll to the bottom where you will find the “Library” link. Once on the library home page, you will find a link on the right to the “Lib Guides” under the heading, “Research Your Subject.”

3) On the “Lib Guide” page, type “QEP” in the search window. That will take you to “QEP (Quality Enhancement Plan) Guide at MVC.”

4) Under these headings, you will find “Articles Pertaining to QEP,” “Persistence,” “Underrepresented Students,” and “Writing”—all articles related to better understanding our students and their learning contexts.

These topics reflect discussions the QEP Committee reviewed, in part, in revising the QEP Mission Statement “To increase the fall-to-fall Institute of Higher Education (IHE) persistence rate of FTIC (First Time in College) degree-seeking students.”

Jean notes that many of these same articles are accessible directly through various search engines. However, the “QEP Lib Guide” links save faculty and staff time and reduce the inconvenience of narrowing the focus in initial searches.

In keeping with the spirit of the QEP literature review (see Chapter 2 of the MVC QEP document—available online on the MVC QEP website), the QEP Lib Guide will continue to identify articles associated with various themes and discussion points.

Keeping abreast of the academic discussions is one of the options for the completion of QEP certification. Articles on teaching college composition, writing across the curriculum, consequential writing, and the college learning student cohort we continue to support will be topics for discussion this fall.

Notes from the Ink Spot

The “Ink Spot”—the MVC Academic Center for Writing celebrates its service to more than 20,000 students since its opening in 2012. Faculty from across the disciplines applaud the support of the Center’s fine writing specialists who work tirelessly six days a week to assist MVC students with their writing.

Writing Center staff have created more than forty short instructional videos, addressing topics of basic sentence grammar, style, organization, and essay development.

For more information, contact the Writing Center Help desk at (214) 860-5606 or send an email to mvcwritingcenter@dcccd.edu.

The center welcomes “walk-ins” in W114.
MVC Welcomes Dr. Lori Doddy, Vice President of Instruction!

Over the past 24 years, Dr. Lori Rios Doddy has distinguished herself as an exemplary teacher, a faculty and student advocate, and a visionary administrator who strives to improve teaching and learning. Dr. Rios helped create and enhance programs that contribute to student success. As a part of a team, she developed the proposal and curriculum for the Ft. Worth ISD/Tarrant County South Campus Early College High School, and she helped plan the implementation of a district-wide Supplemental Instruction Program. She also led and supported faculty as they designed new courses and revised institutional practices, contributing to a 10% campus-wide increase in student success during the 2015-16 academic year.

Prior to her tenure at Tarrant County College, Dr. Rios Doddy was Assistant Dean for the Division of Communications, Math, Developmental Studies, Teacher Preparation and Learning Center Programs at El Centro College (ECC). While at ECC, Dr. Rios Doddy contributed to student success by implementing Supplemental Instruction, designing an online tutoring program, and helping develop a QEP topic designed to improve students’ critical thinking. She was also part of the team that led ECC’s successful SASCOC reaffirmation.

Before her time at ECC, Dr. Rios Doddy served as an English professor and director of first-year composition and The Write Site writing center at Texas Woman’s University. In that role, she developed the composition program’s assessment plan, wrote curricula for developmental and first-year courses, developed an online placement process for incoming freshmen, and worked with local high schools to develop dual-credit composition courses. Dr. Rios Doddy also worked at Texas A&M University-Kingsville (TAMUK) as a faculty member and Coordinator of Freshman/Sophomore Composition and Literature. At TAMUK she headed a team that led the college to implement writing across the curriculum, and she wrote and received approval for an undergraduate minor.

Dr. Rios Doddy’s teaching experience spans public school, university, and community college levels. As a full-time faculty member, she taught graduate and undergraduate composition, developmental writing, literature and ESL courses. She also taught English courses for education majors and designed and taught online and face-to-face graduate courses for first-year composition and developmental education instructors. Finally, she spent years teaching English, ESL, and government/economics to elementary, middle school, and high school students.

Dr. Rios Doddy holds an Associate of Science from Northeast Texas Community College, a Bachelor of General Studies (with majors in English and reading and teaching certifications in English, language arts, and ESL) from Texas A&M University-Texarkana, a Master of English (with emphasis in composition, reading and ESL) from Texas A&M University-Texarkana, and a Ph.D in English (with emphases in composition and ESL) from Texas A&M University-Commerce.