

MVC CCSSE –CCFSSE 2008 Results Highlights

CCSSE Highlights

688 Student Respondents' Demographics:

- 38% state that English is not their first (native) language
- 39% of their Fathers and 34% of their Mothers are not high school graduates
- 34% have children who live with them

Survey Items scoring statistically significant Above the Mean of all HSI-HACU Colleges

Survey Items	All Students	Part-Time Students	Full-Time Students
Classroom-Academic Experiences: 4k. Used email to communicate with an instructor	*	*	*
Weekly Activities: 10b. Working for pay	*		*
Educational and Personal Growth: 12f. Solving numerical problems	*	*	
Student Services: 13a3. Importance: Academic advising/planning		*	

Survey Items scoring statistically significant Below the Mean of all HSI-HACU Colleges

College Activities: 6c. Number of written papers or reports of any length	*		
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Benchmarks of Effective Educational Practice:

MVC 2008 benchmarks scoring Above MVC 2005 benchmarks

- Active and Collaborative Learning
- Academic Challenge
- Student-Faculty Interaction

MVC 2008 benchmark scoring Above Other DCCCD, HSI-HACU, and National Cohort colleges

- Support for Learners

MVC 2008 benchmark scoring Below MVC 2005, Other DCCCD, HSI-HACU, & National Cohort

- Student Effort

Differences between MVC Part-time and Full-time Students:

Full-time student scores for all five benchmarks were at least seven and as high as 14 percentage points higher than benchmark scores for part-time students.

MVC FT student benchmarks scoring Above HSI-HACU, and National Cohort FT students

- Active and Collaborative Learning
- Student-Faculty Interaction
- Support for Learners

MVC full-time student responses were considerable higher than part-time students for all classroom and academic experience survey items.

Items rated "Often" or "Very often" by full-time students 10 or points higher compared to the same ratings for part-time students.

- 4b. Made a class presentation
- 4c. Prepared two or more drafts of a paper or assignment before turning it in
- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 4f. Worked with other students on projects during class
- 4g. Worked with classmates outside of class to prepare class assignments
- 4m. Talked about career plans with an instructor or advisor

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Financial Aid Special Focus Questions:

Notable differences between MVC, HSI-HACU, and National Cohort Students on the following survey items:

Have you submitted the form for financial aid known as the FAFSA?

MVC - 41% Yes, HSI-HACU – 50% Yes, National Cohort – 56% Yes

I did not fill out the FAFSA because someone told me I would not be eligible:

MVC 10%, HSI-HACU – 9%, National Cohort – 7%

I learned about applying for financial aid from:

Parents or family:

MVC 19%, HSI-HACU – 21%, National Cohort – 25%

High School counselor or teacher:

MVC 36%, HSI-HACU – 27%, National Cohort – 23%

College employee/staff member:

MVC 13%, HSI-HACU – 17%, National Cohort – 20%

HSI-HACU Consortium Supplemental Questions:

Where is the primary location that you use computers to do school work?

At my home – 74%, At MVC – 17%, At my job – 5%

What type of Internet access do you have at your home?

High speed – 76%, Dial-up - 9%, No access – 12%

CCFSSE Highlights

CCFSSE Student and Faculty Frequency Distributions – comparing generally equivalent survey items from the CCFSSE faculty responses and the CCSSE student responses:

The following list includes examples of CCFSSE items rated by faculty that were considerably different than student ratings of equivalent CCSSE items.

Items rated “Often” or “Very often:”

How often to students prepare two or more drafts of a paper or assignment before turning it in?

How often to students come to class without completing readings or assignments?

How often to students discuss ideas from their readings or classes with you outside of class?

How often to students receive prompt feedback from you about their performance?

Items rated “Quite a bit” or “Very much:”

How much does your coursework emphasize analyzing the basic elements of an idea, experience, or theory?

How much does your coursework emphasize having students use information they have read or heard to perform a new skill?

To what extent do students’ experiences in your course contribute to their personal development in thinking critically and analytically?

CCFSSE Faculty Only Questions:

Notable differences between MVC faculty and all CCFSSE faculty on the following survey items:

How much do you incorporate the use of student organizations into your courses?

Rated “Often” or “Sometimes”: MVC faculty – 51%, All CCFSSE faculty – 32%

Is academic advising part of you teaching role at this college?

Rated “Yes”: MVC faculty – 24%, All CCFSSE faculty – 39%

Are distance learning courses part of you teaching role at this college?

Rated “Yes”: MVC faculty – 39%, All CCFSSE faculty – 25%