

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	3	18%	12	36%	15	30%
	Often	9	53%	8	24%	17	34%
	Very Often	5	29%	13	39%	18	36%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	3	18%	5	15%	8	16%
	Sometimes	9	53%	15	45%	24	48%
	Often	4	24%	7	21%	11	22%
	Very Often	1	6%	6	18%	7	14%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	3	18%	3	9%	6	12%
	Never	0	0%	11	33%	11	22%
	Sometimes	9	53%	11	33%	20	40%
	Often	1	6%	5	15%	6	12%
	Very Often	4	24%	3	9%	7	14%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	1	6%	0	0%	1	2%
	Never	1	6%	3	9%	4	8%
	Sometimes	4	24%	11	34%	15	31%
	Often	7	41%	5	16%	12	24%
	Very Often	4	24%	13	41%	17	35%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	1	6%	2	6%	3	6%
	Never	0	0%	0	0%	0	0%
	Sometimes	12	71%	13	39%	25	50%
	Often	4	24%	11	33%	15	30%
	Very Often	0	0%	7	21%	7	14%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section work with other students on projects during class	Don't Know	0	0%	1	3%	1	2%
	Never	3	18%	2	6%	5	10%
	Sometimes	5	29%	12	36%	17	34%
	Often	7	41%	11	33%	18	36%
	Very Often	2	12%	7	21%	9	18%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	6	35%	4	12%	10	20%
	Never	0	0%	5	15%	5	10%
	Sometimes	10	59%	13	39%	23	46%
	Often	0	0%	10	30%	10	20%
	Very Often	1	6%	1	3%	2	4%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	9	53%	11	33%	20	40%
	Never	0	0%	5	15%	5	10%
	Sometimes	8	47%	10	30%	18	36%
	Often	0	0%	6	18%	6	12%
	Very Often	0	0%	1	3%	1	2%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	9	53%	6	18%	15	30%
	Never	6	35%	9	27%	15	30%
	Sometimes	2	12%	15	45%	17	34%
	Often	0	0%	3	9%	3	6%
	Very Often	0	0%	0	0%	0	0%
	Total	17	100%	33	100%	50	100%

		All Students	
		Count	Percent
In your experiences at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	25	4%
	Sometimes	240	35%
	Often	247	36%
	Very Often	176	26%
	Total	688	100%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	208	31%
	Sometimes	239	35%
	Often	175	26%
	Very Often	60	9%
	Total	682	100%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	121	18%
	Sometimes	243	36%
	Often	196	29%
	Very Often	120	18%
	Total	681	100%
In your experience at this college during the current school year, about how often have you worked on a paper or project that required integrating ideas or information from various sources	Never	93	14%
	Sometimes	197	29%
	Often	251	37%
	Very Often	141	21%
	Total	682	100%
In your experiences at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	196	29%
	Sometimes	390	57%
	Often	75	11%
	Very Often	22	3%
	Total	682	100%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	111	16%
	Sometimes	279	41%
	Often	196	29%
	Very Often	89	13%
	Total	675	100%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	279	41%
	Sometimes	252	37%
	Often	95	14%
	Very Often	50	7%
	Total	677	100%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	499	74%
	Sometimes	135	20%
	Often	24	4%
	Very Often	20	3%
	Total	678	100%
In your experiences at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	545	80%
	Sometimes	95	14%
	Often	26	4%
	Very Often	13	2%
	Total	679	100%

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2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	1	6%	3	9%	4	8%
	Never	1	6%	2	6%	3	6%
	Sometimes	5	29%	10	30%	15	30%
	Often	6	35%	6	18%	12	24%
	Very Often	4	24%	12	36%	16	32%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	6%	0	0%	1	2%
	Sometimes	4	24%	14	44%	18	37%
	Often	5	29%	8	25%	13	27%
	Very Often	7	41%	10	31%	17	35%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	3	18%	13	41%	16	33%
	Often	11	65%	15	47%	26	53%
	Very Often	3	18%	4	13%	7	14%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	4	13%	4	8%
	Sometimes	13	76%	18	56%	31	63%
	Often	2	12%	9	28%	11	22%
	Very Often	2	12%	1	3%	3	6%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0	0%	0	0%	0	0%
	Never	4	24%	4	13%	8	16%
	Sometimes	7	41%	19	59%	26	53%
	Often	5	29%	9	28%	14	29%
	Very Often	1	6%	0	0%	1	2%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	1	6%	2	6%	3	6%
	Often	7	41%	14	44%	21	43%
	Very Often	9	53%	16	50%	25	51%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	4	24%	2	6%	6	12%
	Never	0	0%	2	6%	2	4%
	Sometimes	4	24%	10	30%	14	28%
	Often	5	29%	11	33%	16	32%
	Very Often	4	24%	8	24%	12	24%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section work with you on activities other than coursework	Don't Know	1	6%	0	0%	1	2%
	Never	10	59%	11	33%	21	42%
	Sometimes	6	35%	16	48%	22	44%
	Often	0	0%	5	15%	5	10%
	Very Often	0	0%	1	3%	1	2%
	Total	17	100%	33	100%	50	100%
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	8	47%	10	32%	18	38%
	Never	0	0%	1	3%	1	2%
	Sometimes	6	35%	13	42%	19	40%
	Often	3	18%	5	16%	8	17%
	Very Often	0	0%	2	6%	2	4%
	Total	17	100%	31	100%	48	100%

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	78	12%
	Sometimes	148	22%
	Often	216	32%
	Very Often	232	34%
	Total	674	100%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	86	13%
	Sometimes	240	35%
	Often	176	26%
	Very Often	185	27%
	Total	686	100%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor	Never	88	13%
	Sometimes	290	43%
	Often	188	28%
	Very Often	117	17%
	Total	683	100%
In your experiences at this college during the current school year, about how often have you talked about career plans with an instructor or advisor	Never	217	32%
	Sometimes	301	44%
	Often	107	16%
	Very Often	54	8%
	Total	679	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	330	49%
	Sometimes	252	37%
	Often	71	10%
	Very Often	28	4%
	Total	680	100%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	88	13%
	Sometimes	255	37%
	Often	228	34%
	Very Often	110	16%
	Total	681	100%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	78	11%
	Sometimes	264	39%
	Often	224	33%
	Very Often	116	17%
	Total	682	100%
In your experiences at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	510	75%
	Sometimes	118	17%
	Often	41	6%
	Very Often	9	1%
	Total	678	100%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	91	13%
	Sometimes	249	36%
	Often	203	30%
	Very Often	143	21%
	Total	685	100%

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2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	6	35%	10	31%	16	33%
	Never	0	0%	0	0%	0	0%
	Sometimes	2	12%	5	16%	7	14%
	Often	6	35%	11	34%	17	35%
	Very Often	3	18%	6	19%	9	18%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	9	53%	13	41%	22	45%
	Never	0	0%	1	3%	1	2%
	Sometimes	2	12%	4	13%	6	12%
	Often	4	24%	9	28%	13	27%
	Very Often	2	12%	5	16%	7	14%
	Total	17	100%	32	100%	49	100%
How often do students in your selected course section skip class	Don't Know	0	0%	1	3%	1	2%
	Never	1	6%	1	3%	2	4%
	Sometimes	14	82%	24	73%	38	76%
	Often	2	12%	6	18%	8	16%
	Very Often	0	0%	1	3%	1	2%
	Total	17	100%	33	100%	50	100%
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	4	24%	8	25%	12	24%
	Some	3	18%	7	22%	10	20%
	Quite a bit	7	41%	13	41%	20	41%
	Very Much	3	18%	4	13%	7	14%
		Total	17	100%	32	100%	49
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	0	0%	0	0%	0	0%
	Some	0	0%	4	12%	4	8%
	Quite a bit	10	59%	19	58%	29	58%
	Very Much	7	41%	10	30%	17	34%
		Total	17	100%	33	100%	50
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	0	0%	0	0%	0	0%
	Some	2	12%	7	21%	9	18%
	Quite a bit	9	53%	17	52%	26	52%
	Very Much	6	35%	9	27%	15	30%
		Total	17	100%	33	100%	50
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	0	0%	2	6%	2	4%
	Some	5	29%	6	18%	11	22%
	Quite a bit	7	41%	16	48%	23	46%
	Very Much	5	29%	9	27%	14	28%
		Total	17	100%	33	100%	50
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0	0%	0	0%	0	0%
	Some	4	24%	6	19%	10	20%
	Quite a bit	4	24%	17	53%	21	43%
	Very Much	9	53%	9	28%	18	37%
		Total	17	100%	32	100%	49
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	0	0%	2	6%	2	4%
	Some	4	24%	11	33%	15	30%
	Quite a bit	6	35%	9	27%	15	30%
	Very Much	7	41%	11	33%	18	36%
		Total	17	100%	33	100%	50
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	0	0%	3	9%	3	6%
	1	7	41%	16	48%	23	46%
	2-3	8	47%	9	27%	17	34%
	4-6	1	6%	4	12%	5	10%
	More than 6	1	6%	1	3%	2	4%
		Total	17	100%	33	100%	50

		All Students	
		Count	Percent
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity other than your own	Never	125	18%
	Sometimes	212	31%
	Often	201	29%
	Very Often	147	21%
		Total	685
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	179	26%
	Sometimes	214	31%
	Often	164	24%
	Very Often	126	18%
		Total	683
In your experience at this college during the current school year, about how often have you skipped class	Never	378	55%
	Sometimes	273	40%
	Often	24	4%
	Very Often	8	1%
		Total	684
During the current school year, how much has your coursework at this college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very Little	45	7%
	Some	185	27%
	Quite a bit	281	41%
	Very Much	172	25%
		Total	684
During the current school year, how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	39	6%
	Some	185	27%
	Quite a bit	286	42%
	Very Much	171	25%
		Total	682
During the current school year, how much has your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	50	7%
	Some	220	32%
	Quite a bit	252	37%
	Very Much	160	24%
		Total	682
During the current school year, how much has your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	85	13%
	Some	238	35%
	Quite a bit	238	35%
	Very Much	116	17%
		Total	677
During the current school year, how much has your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	79	12%
	Some	218	32%
	Quite a bit	240	35%
	Very Much	145	21%
		Total	682
During the current school year, how much has your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	62	9%
	Some	216	32%
	Quite a bit	245	36%
	Very Much	161	23%
		Total	684
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	8	1%
	1 to 4	306	45%
	5 to 10	205	30%
	11 to 20	93	14%
	More than 20	61	9%
		Total	674

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2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
In your selected course section, what is the number of written papers or reports of any length that your students write	None	0	0%	3	9%	3	6%
	1	5	29%	7	21%	12	24%
	2 to 3	4	24%	7	21%	11	22%
	4 to 6	5	29%	6	18%	11	22%
	More than 6	3	18%	10	30%	13	26%
	Total	17	100%	33	100%	50	100%
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	3%	1	2%
	(4)	0	0%	5	15%	5	10%
	(5)	9	53%	9	27%	18	36%
	(6)	7	41%	13	39%	20	40%
	Extremely Challenging (7)	1	6%	5	15%	6	12%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	3	18%	1	3%	4	8%
	Somewhat important	3	18%	13	39%	16	32%
	Very important	11	65%	19	58%	30	60%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in English as a second language courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	3	19%	14	42%	17	35%
	Very important	13	81%	19	58%	32	65%
Total	16	100%	33	100%	49	100%	
How important is it to you that students participate in developmental/remedial reading courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	5	29%	7	21%	12	24%
	Very important	12	71%	26	79%	38	76%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in developmental/remedial writing courses	Not important	0	0%	0	0%	0	0%
	Somewhat important	4	24%	7	21%	11	22%
	Very important	13	76%	26	79%	39	78%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in developmental/remedial math courses	Not important	2	12%	2	6%	4	8%
	Somewhat important	5	29%	7	21%	12	24%
	Very important	10	59%	24	73%	34	68%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in study skills courses	Not important	0	0%	1	3%	1	2%
	Somewhat important	4	24%	7	21%	11	22%
	Very important	13	76%	25	76%	38	76%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in honors courses	Not important	0	0%	4	12%	4	8%
	Somewhat important	5	31%	16	48%	21	43%
	Very important	11	69%	13	39%	24	49%
Total	16	100%	33	100%	49	100%	
How important is it to you that students participate in a college orientation program or course	Not important	0	0%	2	6%	2	4%
	Somewhat important	6	35%	11	33%	17	34%
	Very important	11	65%	20	61%	31	62%
Total	17	100%	33	100%	50	100%	
How important is it to you that students participate in organized learning communities	Not important	2	12%	2	6%	4	8%
	Somewhat important	9	53%	18	55%	27	54%
	Very important	6	35%	13	39%	19	38%
Total	17	100%	33	100%	50	100%	

		All Students	
		Count	Percent
During the current school year, about what number of written papers or reports of any length do you write	None	96	14%
	1 to 4	261	39%
	5 to 10	193	29%
	11 to 20	84	13%
	More than 20	39	6%
	Total	673	100%
Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	1	0%
	(2)	13	2%
	(3)	35	5%
	(4)	155	24%
	(5)	212	33%
	(6)	167	26%
	Extremely Challenging (7)	52	8%
Total	637	100%	
Student activities: Internship, field experience, co-op experience, or clinical assignment	not done, nor plan to do	356	54%
	I plan to do	233	35%
	I have done	70	11%
Total	660	100%	
Student activities: English as a second language course	not done, nor plan to do	550	83%
	I plan to do	34	5%
	I have done	82	12%
Total	666	100%	
Student activities: Developmental/remedial reading course	not done, nor plan to do	446	67%
	I plan to do	29	4%
	I have done	192	29%
Total	667	100%	
Student activities: Developmental/remedial writing course	not done, nor plan to do	474	71%
	I plan to do	47	7%
	I have done	149	22%
Total	669	100%	
Student activities: Developmental/remedial math course	not done, nor plan to do	214	32%
	I plan to do	104	16%
	I have done	351	52%
Total	669	100%	
Student activities: Study skills course	not done, nor plan to do	403	61%
	I plan to do	195	29%
	I have done	64	10%
Total	662	100%	
Student activities: Honors course	not done, nor plan to do	427	64%
	I plan to do	206	31%
	I have done	34	5%
Total	667	100%	
Student activities: College orientation program or course	not done, nor plan to do	406	61%
	I plan to do	133	20%
	I have done	129	19%
Total	668	100%	
Student activities: Organized learning communities	not done, nor plan to do	470	70%
	I plan to do	160	24%
	I have done	40	6%
Total	670	100%	

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	2	13%	6	18%	8	16%
	Some	3	19%	8	24%	11	22%
	Quite a bit	8	50%	13	39%	21	43%
	Very Much	3	19%	6	18%	9	18%
	Total	16	100%	33	100%	49	100%
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0	0%	3	9%	3	6%
	Some	1	6%	5	15%	6	12%
	Quite a bit	9	56%	16	48%	25	51%
	Very Much	6	38%	9	27%	15	31%
	Total	16	100%	33	100%	49	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	6%	1	3%	2	4%
	Some	6	38%	7	21%	13	27%
	Quite a bit	4	25%	14	42%	18	37%
	Very Much	5	31%	11	33%	16	33%
	Total	16	100%	33	100%	49	100%
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	1	6%	4	12%	5	10%
	Some	3	19%	8	24%	11	22%
	Quite a bit	7	44%	15	45%	22	45%
	Very Much	5	31%	6	18%	11	22%
	Total	16	100%	33	100%	49	100%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	2	13%	3	9%	5	10%
	Some	4	25%	12	36%	16	33%
	Quite a bit	5	31%	12	36%	17	35%
	Very Much	5	31%	6	18%	11	22%
	Total	16	100%	33	100%	49	100%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	0	0%	3	9%	3	6%
	Some	3	20%	2	6%	5	10%
	Quite a bit	5	33%	17	52%	22	46%
	Very Much	7	47%	11	33%	18	38%
	Total	15	100%	33	100%	48	100%
How much does this college emphasize using computers in academic work	Very Little	0	0%	0	0%	0	0%
	Some	4	25%	2	6%	6	12%
	Quite a bit	4	25%	13	39%	17	35%
	Very Much	8	50%	18	55%	26	53%
	Total	16	100%	33	100%	49	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	1	3%	1	2%
	1 to 5	8	50%	25	76%	33	67%
	6 to 10	6	38%	5	15%	11	22%
	11 to 20	2	13%	2	6%	4	8%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
Total	16	100%	33	100%	49	100%	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	0	0%	1	3%	1	2%
	6 to 10	1	6%	1	3%	2	4%
	11 to 20	2	13%	4	13%	6	13%
	21 to 30	8	50%	12	38%	20	42%
	More than 30	5	31%	14	44%	19	40%
Total	16	100%	32	100%	48	100%	

		All Students	
		Count	Percent
How much does this college emphasize encouraging you to spend significant amounts of time studying	Very Little	25	4%
	Some	162	24%
	Quite a bit	285	42%
	Very Much	204	30%
	Total	675	100%
How much does this college emphasize providing the support you need to help you succeed at this college	Very Little	28	4%
	Some	156	23%
	Quite a bit	280	42%
	Very Much	209	31%
	Total	673	100%
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	109	16%
	Some	183	27%
	Quite a bit	207	31%
	Very Much	170	25%
	Total	670	100%
How much does this college emphasize helping you cope with your non-academic responsibilities (work, family, etc.)	Very Little	244	36%
	Some	224	33%
	Quite a bit	132	20%
	Very Much	73	11%
	Total	673	100%
How much does this college emphasize providing the support you need to thrive socially	Very Little	173	26%
	Some	231	35%
	Quite a bit	186	28%
	Very Much	79	12%
	Total	669	100%
How much does this college emphasize providing the financial support you need to afford your education	Very Little	207	31%
	Some	164	25%
	Quite a bit	144	22%
	Very Much	150	23%
	Total	665	100%
How much does this college emphasize using computers in academic work	Very Little	47	7%
	Some	109	16%
	Quite a bit	224	33%
	Very Much	296	44%
	Total	675	100%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	8	1%
	1 to 5	337	50%
	6 to 10	217	32%
	11 to 20	75	11%
	21 to 30	29	4%
	More than 30	7	1%
Total	673	100%	
About how many hours do you spend in a typical 7 - day week working for pay	None	110	16%
	1 to 5	28	4%
	6 to 10	35	5%
	11 to 20	53	8%
	21 to 30	85	13%
	More than 30	362	54%
Total	672	100%	

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	1	7%	4	12%	5	11%
	1 to 5	12	86%	27	82%	39	83%
	6 to 10	1	7%	2	6%	3	6%
	11 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
	Total	14	100%	33	100%	47	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	0	0%	3	9%	3	6%
	1 to 5	3	19%	2	6%	5	10%
	6 to 10	3	19%	6	19%	9	19%
	11 to 20	3	19%	7	22%	10	21%
	21 to 30	6	38%	7	22%	13	27%
	More than 30	1	6%	7	22%	8	17%
	Total	16	100%	32	100%	48	100%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.	None	0	0%	1	3%	1	2%
	1 to 5	12	86%	22	69%	34	74%
	6 to 10	2	14%	6	19%	8	17%
	11 to 20	0	0%	2	6%	2	4%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	1	3%	1	2%
	Total	14	100%	32	100%	46	100%
Select the circle that best represents the quality of student relationships with other students	sense of alienation (1)	0	0%	0	0%	0	0%
	(2)	0	0%	0	0%	0	0%
	(3)	0	0%	1	3%	1	2%
	(4)	1	7%	9	27%	10	21%
	(5)	8	53%	8	24%	16	33%
	(6)	5	33%	10	30%	15	31%
	sense of belonging (7)	1	7%	5	15%	6	13%
	Total	15	100%	33	100%	48	100%
Select the circle that best represents the quality of student relationships with instructors	unsympathetic (1)	0	0%	0	0%	0	0%
	(2)	0	0%	1	3%	1	2%
	(3)	0	0%	0	0%	0	0%
	(4)	0	0%	4	12%	4	8%
	(5)	4	27%	3	9%	7	15%
	(6)	9	60%	17	52%	26	54%
	sympathetic (7)	2	13%	8	24%	10	21%
	Total	15	100%	33	100%	48	100%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	rigid (1)	0	0%	2	6%	2	4%
	(2)	0	0%	3	9%	3	6%
	(3)	0	0%	6	18%	6	13%
	(4)	1	7%	8	24%	9	19%
	(5)	7	47%	4	12%	11	23%
	(6)	6	40%	5	15%	11	23%
	flexible (7)	1	7%	5	15%	6	13%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	1	6%	0	0%	1	2%
	Very little	0	0%	0	0%	0	0%
	Some	3	19%	4	12%	7	14%
	Quite a bit	6	38%	17	52%	23	47%
	Very much	6	38%	12	36%	18	37%
	Total	16	100%	33	100%	49	100%

		All Students	
		Count	Percent
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	563	84%
	1 to 5	79	12%
	6 to 10	15	2%
	11 to 20	7	1%
	21 to 30	1	0%
	More than 30	4	1%
	Total	669	100%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	239	36%
	1 to 5	126	19%
	6 to 10	76	11%
	11 to 20	50	7%
	21 to 30	36	5%
	More than 30	144	21%
	Total	671	100%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	78	12%
	1 to 5	448	67%
	6 to 10	73	11%
	11 to 20	44	7%
	21 to 30	11	2%
	More than 30	13	2%
	Total	667	100%
Mark the number that best represents the quality of your relationships with other students at this college	sense of alienation (1)	6	1%
	(2)	16	2%
	(3)	38	6%
	(4)	117	17%
	(5)	150	22%
	(6)	161	24%
	sense of belonging (7)	184	27%
	Total	673	100%
Mark the number that best represents the quality of your relationships with instructors at this college	unsympathetic (1)	5	1%
	(2)	3	1%
	(3)	20	3%
	(4)	79	12%
	(5)	127	19%
	(6)	213	32%
	sympathetic (7)	226	34%
	Total	673	100%
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	rigid (1)	18	3%
	(2)	32	5%
	(3)	60	9%
	(4)	129	19%
	(5)	168	25%
	(6)	133	20%
	flexible (7)	134	20%
	Total	673	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring a broad general education	Very little	25	4%
	Some	157	23%
	Quite a bit	291	43%
	Very much	200	30%
	Total	673	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	3%	1	2%
	Some	0	0%	8	24%	8	16%
	Quite a bit	12	75%	14	42%	26	53%
	Very much	4	25%	10	30%	14	29%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	1	6%	0	0%	1	2%
	Very little	1	6%	3	9%	4	8%
	Some	5	31%	10	30%	15	31%
	Quite a bit	5	31%	13	39%	18	37%
	Very much	4	25%	7	21%	11	22%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	6%	0	0%	1	2%
	Very little	0	0%	2	6%	2	4%
	Some	7	44%	12	36%	19	39%
	Quite a bit	5	31%	11	33%	16	33%
	Very much	3	19%	8	24%	11	22%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	1	6%	0	0%	1	2%
	Very little	0	0%	0	0%	0	0%
	Some	3	19%	2	6%	5	10%
	Quite a bit	4	25%	15	45%	19	39%
	Very much	8	50%	16	48%	24	49%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	4	27%	7	21%	11	23%
	Very little	4	27%	12	36%	16	33%
	Some	4	27%	4	12%	8	17%
	Quite a bit	1	7%	6	18%	7	15%
	Very much	2	13%	4	12%	6	13%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	1	6%	0	0%	1	2%
	Very little	1	6%	3	9%	4	8%
	Some	2	13%	6	18%	8	16%
	Quite a bit	8	50%	13	39%	21	43%
	Very much	4	25%	11	33%	15	31%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0	0%	0	0%	0	0%
	Very little	0	0%	1	3%	1	2%
	Some	3	20%	13	39%	16	33%
	Quite a bit	10	67%	9	27%	19	40%
	Very much	2	13%	10	30%	12	25%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	1	6%	1	3%	2	4%
	Very little	0	0%	0	0%	0	0%
	Some	1	6%	5	15%	6	12%
	Quite a bit	11	69%	19	58%	30	61%
	Very much	3	19%	8	24%	11	22%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	0	0%	1	3%	1	2%
	Very little	2	13%	1	3%	3	6%
	Some	1	7%	7	21%	8	17%
	Quite a bit	9	60%	14	42%	23	48%
	Very much	3	20%	10	30%	13	27%
	Total	15	100%	33	100%	48	100%

		All Students	
		Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	135	20%
	Some	232	35%
	Quite a bit	192	29%
	Very much	111	17%
	Total	670	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in writing clearly and effectively	Very little	65	10%
	Some	187	28%
	Quite a bit	246	36%
	Very much	177	26%
	Total	674	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	78	12%
	Some	174	26%
	Quite a bit	235	35%
	Very much	186	28%
	Total	673	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in thinking critically and analytically	Very little	28	4%
	Some	166	25%
	Quite a bit	266	39%
	Very much	216	32%
	Total	675	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in solving numerical problems	Very little	62	9%
	Some	177	26%
	Quite a bit	237	35%
	Very much	195	29%
	Total	671	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in using computing and information technology	Very little	75	11%
	Some	170	25%
	Quite a bit	214	32%
	Very much	214	32%
	Total	674	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in working effectively with others	Very little	59	9%
	Some	199	29%
	Quite a bit	235	35%
	Very much	181	27%
	Total	674	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in learning effectively on your own	Very little	43	6%
	Some	148	22%
	Quite a bit	279	41%
	Very much	204	30%
	Total	674	100%
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding yourself	Very little	81	12%
	Some	187	28%
	Quite a bit	212	31%
	Very much	193	29%
	Total	673	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	0	0%	2	6%	2	4%
	Very little	1	7%	1	3%	2	4%
	Some	3	20%	9	27%	12	25%
	Quite a bit	9	60%	9	27%	18	38%
	Very much	2	13%	12	36%	14	29%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0	0%	0	0%	0	0%
	Very little	1	6%	3	9%	4	8%
	Some	6	38%	8	24%	14	29%
	Quite a bit	6	38%	11	33%	17	35%
	Very much	3	19%	11	33%	14	29%
	Total	16	100%	33	100%	49	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	0	0%	3	9%	3	6%
	Very little	0	0%	2	6%	2	4%
	Some	7	47%	10	30%	17	35%
	Quite a bit	5	33%	11	33%	16	33%
	Very much	3	20%	7	21%	10	21%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	0	0%	0	0%	0	0%
	Very little	2	13%	6	18%	8	17%
	Some	3	20%	7	21%	10	21%
	Quite a bit	7	47%	14	42%	21	44%
	Very much	3	20%	6	18%	9	19%
	Total	15	100%	33	100%	48	100%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	0	0%	3	9%	3	6%
	Very little	4	27%	9	27%	13	27%
	Some	3	20%	6	18%	9	19%
	Quite a bit	5	33%	11	33%	16	33%
	Very much	3	20%	4	12%	7	15%
	Total	15	100%	33	100%	48	100%
How often do you refer students to academic advising/planning	Don't know/N.A.	3	19%	0	0%	3	6%
	Rarely or never	5	31%	6	18%	11	22%
	Sometimes	7	44%	17	52%	24	49%
	Often	1	6%	10	30%	11	22%
		Total	16	100%	33	100%	49
How often do you refer students to career counseling	Don't know/N.A.	3	19%	1	3%	4	8%
	Rarely or never	7	44%	9	27%	16	33%
	Sometimes	5	31%	17	52%	22	45%
	Often	1	6%	6	18%	7	14%
		Total	16	100%	33	100%	49
How often do you refer students to job placement assistance	Don't know/N.A.	2	13%	2	6%	4	8%
	Rarely or never	11	69%	12	36%	23	47%
	Sometimes	2	13%	16	48%	18	37%
	Often	1	6%	3	9%	4	8%
		Total	16	100%	33	100%	49
How often do you refer students to peer or other tutoring	Don't know/N.A.	0	0%	1	3%	1	2%
	Rarely or never	7	44%	5	15%	12	24%
	Sometimes	5	31%	16	48%	21	43%
	Often	4	25%	11	33%	15	31%
		Total	16	100%	33	100%	49

		All Students	
		Count	Percent
How much has your experience at this college contributed to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	106	16%
	Some	190	28%
	Quite a bit	209	31%
	Very much	166	25%
		Total	671
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	109	16%
	Some	239	35%
	Quite a bit	186	28%
	Very much	140	21%
		Total	675
How much has your experience at this college contributed to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	218	33%
	Some	240	36%
	Quite a bit	132	20%
	Very much	80	12%
		Total	671
How much has your experience at this college contributed to your knowledge, skills, and personal development in developing clearer career goals	Very little	80	12%
	Some	205	31%
	Quite a bit	206	31%
	Very much	181	27%
		Total	672
How much has your experience at this college contributed to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	136	20%
	Some	194	29%
	Quite a bit	180	27%
	Very much	164	24%
		Total	675
How often do you use academic advising/planning	Don't know/N.A.	59	9%
	Rarely or never	241	36%
	Sometimes	276	41%
	Often	98	15%
		Total	673
How often do you use career counseling	Don't know/N.A.	138	21%
	Rarely or never	319	48%
	Sometimes	151	23%
	Often	61	9%
		Total	669
How often do you use job placement assistance	Don't know/N.A.	306	46%
	Rarely or never	297	45%
	Sometimes	45	7%
	Often	13	2%
		Total	661
How often do you use peer or other tutoring	Don't know/N.A.	184	28%
	Rarely or never	314	47%
	Sometimes	121	18%
	Often	42	6%
		Total	661

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0	0%	1	3%	1	2%
	Rarely or never	7	44%	3	9%	10	20%
	Sometimes	4	25%	15	45%	19	39%
	Often	5	31%	14	42%	19	39%
	Total	16	100%	33	100%	49	100%
How often do you refer students to child care	Don't know/N.A.	4	25%	5	15%	9	18%
	Rarely or never	10	63%	21	64%	31	63%
	Sometimes	2	13%	7	21%	9	18%
	Often	0	0%	0	0%	0	0%
	Total	16	100%	33	100%	49	100%
How often do you refer students to financial aid advising	Don't know/N.A.	3	19%	1	3%	4	8%
	Rarely or never	6	38%	7	21%	13	27%
	Sometimes	4	25%	17	52%	21	43%
	Often	3	19%	8	24%	11	22%
	Total	16	100%	33	100%	49	100%
How often do you refer students to computer labs	Don't know/N.A.	1	6%	0	0%	1	2%
	Rarely or never	2	13%	4	12%	6	12%
	Sometimes	6	38%	13	39%	19	39%
	Often	7	44%	16	48%	23	47%
	Total	16	100%	33	100%	49	100%
How often do you refer students to student organizations	Don't know/N.A.	2	13%	0	0%	2	4%
	Rarely or never	9	56%	9	27%	18	37%
	Sometimes	3	19%	18	55%	21	43%
	Often	2	13%	6	18%	8	16%
	Total	16	100%	33	100%	49	100%
How often do you refer students to transfer credit assistance	Don't know/N.A.	5	31%	1	3%	6	13%
	Rarely or never	7	44%	10	31%	17	35%
	Sometimes	3	19%	14	44%	17	35%
	Often	1	6%	7	22%	8	17%
	Total	16	100%	32	100%	48	100%
How often do you refer students to services to students with disabilities	Don't know/N.A.	4	25%	0	0%	4	8%
	Rarely or never	4	25%	8	24%	12	24%
	Sometimes	8	50%	16	48%	24	49%
	Often	0	0%	9	27%	9	18%
	Total	16	100%	33	100%	49	100%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	25%	4	12%	8	16%
	Very	12	75%	29	88%	41	84%
	Total	16	100%	33	100%	49	100%
	How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0
Somewhat		1	6%	6	18%	7	14%
Very		15	94%	27	82%	42	86%
Total		16	100%	33	100%	49	100%
How important do you believe job placement assistance is to students at this college		Not at all	0	0%	0	0%	0
	Somewhat	2	13%	13	39%	15	31%
	Very	13	87%	20	61%	33	69%
	Total	15	100%	33	100%	48	100%
	How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0
Somewhat		5	31%	10	30%	15	31%
Very		11	69%	23	70%	34	69%
Total		16	100%	33	100%	49	100%

		All Students	
		Count	Percent
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	139	21%
	Rarely or never	254	39%
	Sometimes	163	25%
	Often	101	15%
	Total	657	100%
How often do you use child care	Don't know/N.A.	388	59%
	Rarely or never	250	38%
	Sometimes	19	3%
	Often	7	1%
	Total	663	100%
How often do you use financial aid advising	Don't know/N.A.	161	25%
	Rarely or never	255	39%
	Sometimes	128	20%
	Often	110	17%
	Total	654	100%
How often do you use computer labs	Don't know/N.A.	80	12%
	Rarely or never	177	27%
	Sometimes	192	29%
	Often	212	32%
	Total	661	100%
How often do you use student organizations	Don't know/N.A.	247	37%
	Rarely or never	313	47%
	Sometimes	69	10%
	Often	32	5%
	Total	661	100%
How often do you use transfer credit assistance	Don't know/N.A.	225	34%
	Rarely or never	256	39%
	Sometimes	124	19%
	Often	56	9%
	Total	661	100%
How often do you use services to students with disabilities	Don't know/N.A.	394	59%
	Rarely or never	224	34%
	Sometimes	25	4%
	Often	20	3%
	Total	662	100%
How important is academic advising/planning to you at this college	Not at all	38	6%
	Somewhat	146	22%
	Very	468	72%
	Total	652	100%
	How important is career counseling to you at this college	Not at all	102
Somewhat		147	23%
Very		400	62%
Total		649	100%
How important is job placement assistance to you at this college		Not at all	225
	Somewhat	173	27%
	Very	240	38%
	Total	638	100%
	How important is peer and other tutoring to you at this college	Not at all	165
Somewhat		199	31%
Very		270	43%
Total		634	100%

2008 CCFSSSE Student and Faculty Frequency Distributions

Mountain View College

2008 CCFSSSE Faculty Responses

2008 CCSSE Student Responses

		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	Percent	Count	Percent	Count	Percent
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	2	13%	2	6%	4	8%
	Very	14	88%	30	94%	44	92%
	Total	16	100%	32	100%	48	100%
How important do you believe child care is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	10	63%	16	48%	26	53%
	Very	6	38%	17	52%	23	47%
	Total	16	100%	33	100%	49	100%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	5	31%	8	24%	13	27%
	Very	11	69%	25	76%	36	73%
	Total	16	100%	33	100%	49	100%
How important do you believe computer labs are to students at this college	Not at all	1	6%	0	0%	1	2%
	Somewhat	2	13%	8	24%	10	20%
	Very	13	81%	25	76%	38	78%
	Total	16	100%	33	100%	49	100%
How important do you believe student organizations are to students at this college	Not at all	0	0%	2	6%	2	4%
	Somewhat	11	69%	17	52%	28	57%
	Very	5	31%	14	42%	19	39%
	Total	16	100%	33	100%	49	100%
How important do you believe transfer credit assistance is to students at this college	Not at all	1	6%	0	0%	1	2%
	Somewhat	5	31%	8	25%	13	27%
	Very	10	63%	24	75%	34	71%
	Total	16	100%	32	100%	48	100%
How important do you believe services to students with disabilities are to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	4	25%	9	27%	13	27%
	Very	12	75%	24	73%	36	73%
	Total	16	100%	33	100%	49	100%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0	0%	1	3%	1	2%
	Somewhat likely	3	19%	2	6%	5	10%
	Likely	7	44%	9	27%	16	33%
	Very likely	6	38%	21	64%	27	55%
	Total	16	100%	33	100%	49	100%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	1	3%	1	2%
	Somewhat likely	2	13%	6	18%	8	16%
	Likely	10	63%	16	48%	26	53%
	Very likely	4	25%	10	30%	14	29%
	Total	16	100%	33	100%	49	100%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	1	6%	3	9%	4	8%
	Likely	5	31%	13	39%	18	37%
	Very likely	10	63%	17	52%	27	55%
	Total	16	100%	33	100%	49	100%
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	2	13%	2	6%	4	8%
	Somewhat likely	5	31%	10	30%	15	31%
	Likely	3	19%	9	27%	12	24%
	Very likely	6	38%	12	36%	18	37%
	Total	16	100%	33	100%	49	100%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	6	38%	4	12%	10	20%
	Somewhat likely	6	38%	17	52%	23	47%
	Likely	3	19%	7	21%	10	20%
	Very likely	1	6%	5	15%	6	12%
	Total	16	100%	33	100%	49	100%

		All Students	
		Count	Percent
How important are skills labs (writing, math, etc.) to you at this college	Not at all	135	21%
	Somewhat	178	28%
	Very	326	51%
	Total	640	100%
How important is child care to you at this college	Not at all	333	52%
	Somewhat	120	19%
	Very	182	29%
	Total	635	100%
How important is financial aid advising to you at this college	Not at all	153	24%
	Somewhat	98	15%
	Very	392	61%
	Total	642	100%
How important are computer labs to you at this college	Not at all	88	14%
	Somewhat	151	24%
	Very	396	62%
	Total	636	100%
How important are student organizations to you at this college	Not at all	223	35%
	Somewhat	214	34%
	Very	193	31%
	Total	630	100%
How important is transfer credit assistance to you at this college	Not at all	159	25%
	Somewhat	107	17%
	Very	367	58%
	Total	633	100%
How important are services to students with disabilities to you at this college	Not at all	259	40%
	Somewhat	97	15%
	Very	284	44%
	Total	639	100%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	204	30%
	Somewhat likely	139	20%
	Likely	143	21%
	Very likely	192	28%
	Total	678	100%
How likely is it that caring for dependents would cause you to withdraw from class or from this college	Not likely	313	46%
	Somewhat likely	143	21%
	Likely	102	15%
	Very likely	118	17%
	Total	675	100%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	358	53%
	Somewhat likely	163	24%
	Likely	92	14%
	Very likely	57	8%
	Total	671	100%
How likely is it that lack of finances would cause you to withdraw from class or from this college	Not likely	221	33%
	Somewhat likely	139	21%
	Likely	140	21%
	Very likely	174	26%
	Total	674	100%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	182	27%
	Somewhat likely	112	16%
	Likely	137	20%
	Very likely	246	36%
	Total	677	100%