

Mountain View College
2006-2007 Institutional Effectiveness Report Card

INTRODUCTION:

This is the first annual Mountain View College “Institutional Effectiveness Report Card”. It is an annual “state of the college” message to stakeholders and constituencies regarding fulfillment of the *MVC Strategic Plan Mission and Goals*. This is the beginning of this institution’s commitment to systematically documenting evidence regarding the continual evaluation and improvement of college programs and services. This evidence-based, straightforward institutional self-reflection celebrates Mountain View College strengths and acknowledges areas where there are opportunities for improvement. Information in this report will be used to guide College planning and budgeting for academic year 2008-2009. The foundational question answered in this report card is: Did Mountain View College fulfill its *Mission* and achieve its *Goals* in 2006-2007?

The “2006-2007 Institutional Effectiveness Report Card” follows the outline of the *MVC 2008-2012 Strategic Plan Goals* and associate *Objectives*. Each *Goal Objective* was assessed by analyzing its *Core Indicator of Effectiveness* key measurement data. Beginning with “*Goal 1 – Student Success*,” the following pages disclose narrative explanations of *Objective*–specific findings followed by graphical portrayals of core indicator evidence.

The Mountain View College “2006-2007 Institutional Effectiveness Report Card” assesses college-level attainment of *Mission* and *Goals* only. This first report card is missing a very important part of an institutional self-reflective analysis, the unit-level perspective. The College initiated a framework in Spring 2007 for systematic unit-level planning, budgeting, and assessment in support of the *Strategic Plan*. This framework is the *Annual Unit Planning and Budgeting Process*. The next “Institutional Effectiveness Report Card” for 2007-2008 will include some initial unit-level perspective.

TABLE OF CONTENTS:

	Page
INTRODUCTION	i
EXECUTIVE SUMMARY	iv
GOAL I – STUDENT SUCCESS:	
Objective A: Access and Retention	1
CI-1: Overall headcount figures	2
CI-2: Extent to which the student body reflects the MVC service area	3
CI-3: Course success and course retention	4
CI-4: Fall to Spring and Fall to Fall retention.....	5
Objective B: College-level Skills Attainment	6
CI-1: Successful completion of college-level courses	7
CI-2: Graduates with developmental education assistance	8
Objective C: Successful Student Learning Outcomes	9
Objective D: Graduation, Transfer, and Employment	10
CI-1: Core curriculum completers	11
CI-2: Associate degree and certificate completers.....	12
CI-3: Time to associate degree and certificate completion	13
CI-5: Number of MVC transfer students at Texas public universities.....	15
CI-6: MVC transfer students’ academic performance and retention	16
Objective E: Student Services and Co-Curricular Activities	17
CI-1: Noel-Levitz survey results	18
CI-2: CCSSE survey results	20
CI-4: Fine and performing arts activities	21
CI-5: MVC Athletics.....	22
Objective F: Educational Resources Services	23
CI-1: Noel-Levitz survey results	23
GOAL II – EMPLOYEE SUCCESS:	
Objective A: Recruitment, Hiring, and Retention	24
CI-1: Employee demographics and longevity.....	26
Objective B: Professional Development	24
CI-1: Employees satisfying 20 annual credits or more	27
CI-2: Annual professional development opportunities.....	27

TABLE OF CONTENTS (continued):

GOAL III – ECONOMIC and WORKFORCE DEVELOPMENT:

Objective A: Strategic Alliances 28
 CI-1: Active affiliations with business and industry 29
Objective B: Workforce Training 30
 CI-1: AAS degrees and certificates awarded 31

GOAL IV – COMMUNITY DEVELOPMENT and PARTNERSHIPS:

Objective A: Partnerships 32
 CI-1: Community outreach events..... 34
 CI-2: MVC Dual Credit high schools and enrollments 35
 CI-3: Service learning..... 36
 CI-4: SECC contributions and participation..... 37

GOAL V – EFFICIENT, EFFECTIVE, & ACCOUNTABLE BUSINESS and FISCAL AFFAIRS:

Objective A: Fiscal Accountability and Reporting..... 38
 CI-1: Annual fund balance trends..... 39
 CI-2: Percent of budget dedicated to personnel costs 40
 CI-3: Percent of budget dedicated to instructional costs 41
 CI-4: Annual grant funds 42
 CI-5: Reimbursable contact hour trends 43
Objective B: Administrative Services 44
 CI-1: Noel-Levitz survey results 44

GOAL VI – ORGANIZATIONAL EFFECTIVENESS:

Objective A: Internal Governance 45
Objective B: Planning, Budgeting, and Assessment..... 45
 CI-1: Annual institutional effectiveness report card..... 45

EXECUTIVE SUMMARY:

Mountain View College made significant strides towards fulfilling its *Mission* and achieving its *Goals* in 2006-2007. The College proudly celebrates numerous strengths and achievements. It also frankly acknowledges that there are opportunities for improvement.

Goal Strength Highlights in 2006-2007:***Goal I – Student Success:***

- Record setting numbers of students enrolled at Mountain View College
- MVC students, graduates, and university transfers representatively reflect the ethnicity of the college service area
- Two thirds of the College graduates were aided by an average of four developmental education courses enrollments while they were enrolled at MVC
- 269 students completed the DCCCD core curriculum
- MVC transfer students at Texas public universities in Fall 2006 reached 991 (the highest number on record)
- Noel-Levitz survey results identified 20 institutional ‘Strengths’ - college experiences rated with highest importance to students and with greatest satisfaction. ‘Strengths’ included: Class schedules, Library services, Safe and secure campus, Quality of instruction, Computer labs, Well-maintained campus, Course variety, and MVC Web site
- Students and staff participated in 40 different art, dance, drama, and music venues with an estimated total audience attendance of 3,500 persons
- 131 student athletes competed in collegiate-level baseball, basketball, cheer, soccer, and volleyball. Sixteen of these athletes were recognized for academic excellence

Goal II – Employee Success:

- Faculty, Professional Support Staff, and Administrators participated in over 300 different opportunities to earn professional development credits

Goal III – Economic and Workforce Development:

- The College had active affiliations with 50 contract training business partners and 30 general business partners

Goal IV – Community Development and Partnerships:

- 188 students participated in service learning, volunteering 3,075 hours to the community
- 86% of MVC full-time employees contributed \$34,862 to SECC charities
- 767 students from area high schools attended Fall dual credit classes earning both high school and college credit

Goal Strength Highlights in 2006-2007 (continued):

Goal IV – Community Development and Partnerships (continued):

- The MVC Early College High School earned an exemplary rating from TEA and completed its first year with 105 high school freshman taking MVC dual credit classes

Goal V – Efficient, Effective, and Accountable Business and Fiscal Affairs:

- Record high reimbursable contact hours were achieved

Goal VI – Organizational Effectiveness:

- The Mountain View College “Instructional Council” and “College Council” evolved into the primary framework for college governance with Faculty, Professional Support Staff, Administrator, and Student members. They initiated a positive atmosphere for respectful communication and collaborative decision-making in 2006-2007 and beyond.
- In its first year, the Mountain View College “Planning, Budget, and Assessment Committee” collegially developed and gained Board of Trustees approval of the MVC “2008-2012 Strategic Plan”. It also developed the “Annual Planning, Budgeting, and Assessment Process” that includes this annual report card.

Goal Opportunity Highlights in 2006-2007:

Goal I – Student Success:

- Continuing Education student enrollment was the lowest it had been in five years
- MVC student course success rates were 2 to 4 percentage points below the DCCCD-wide student course success rates in each of the past four years
- Fall to Spring, and Fall to Fall retention rates were the lowest they had been in five years
- Academic performance of MVC 1st time transfer students at Texas public universities was below that of all 1st time transfer students at the same universities
- Noel-Levitz survey results identified 8 institutional ‘Opportunities’ - college experiences rated with highest importance to students and with least satisfaction. Over half of these ‘Opportunities’ were focused on Academic advising and Financial aid

Goal II – Employee Success:

- MVC employee demographics are becoming slightly more diverse ethnically, but still not representative of the students and communities that the college serves

Goal III – Economic and Workforce Development:

- The 426 associate degrees and certificates awarded were the lowest number of awards in five years. The decline occurred solely in technical AAS degrees and certificates

GOAL I - STUDENT SUCCESS

The success of our students is always the primary focus.

OBJECTIVE A: Access and Retention

Our student body will reflect the diversity of the South Dallas County communities that we serve and will progress academically.

Report Card:

Access:

1. **Strength:** Mountain View College reached record high headcounts of credit students in Fall 2006 (7,044 students) and Spring 2007 (6,755 students). The record high headcounts coupled with strong Summer 2007 terms resulted in MVC serving a record high number of 11,799 annual unduplicated credit students. (CI-1 page 2)
2. **Opportunity:** However, increasing numbers of credit students have been offset by decreasing numbers of continuing education students served. Quarter 1 2006 (Sep, Oct, Nov) continuing education student headcount was 1,848 students, and the annual unduplicated number of continuing education students (5,831) are the lowest they have been in the past five years. (CI-1 page 2)
3. **Strength:** The ethnicity of MVC students reflects the increasing ethnic diversity of the Mountain View College service area communities. (CI-2 page 3)

Retention:

1. In Fall 2006, the college-wide student course success rate was 61% (Grades A, B, or C), and the course retention rate was 82% (Course completion). The past four MVC Fall semester course success rates have ranged from 61%-62% and the course retention rates ranged from 80%-82%. (CI-3 page 4)
2. **Opportunity:** In comparison, during the same period of time, DCCCD-wide course success rates were 2%-4% higher than MVC rates each Fall, and DCCCD-wide course retention rates were slightly less than a percentage point higher than MVC rates three out of four Fall semesters. (CI-3 page 4)
3. **Opportunity:** Sixty percent (60%) of Fall 2006 credit students returned in Spring 2007 or graduated in December 2006, and 40% returned in Fall 2007 or graduated in 2006-2007. The Fall 2006 Fall to Spring and Fall to Fall retention rates were slightly lower than they had been for the past five years. (CI-4 page 5)

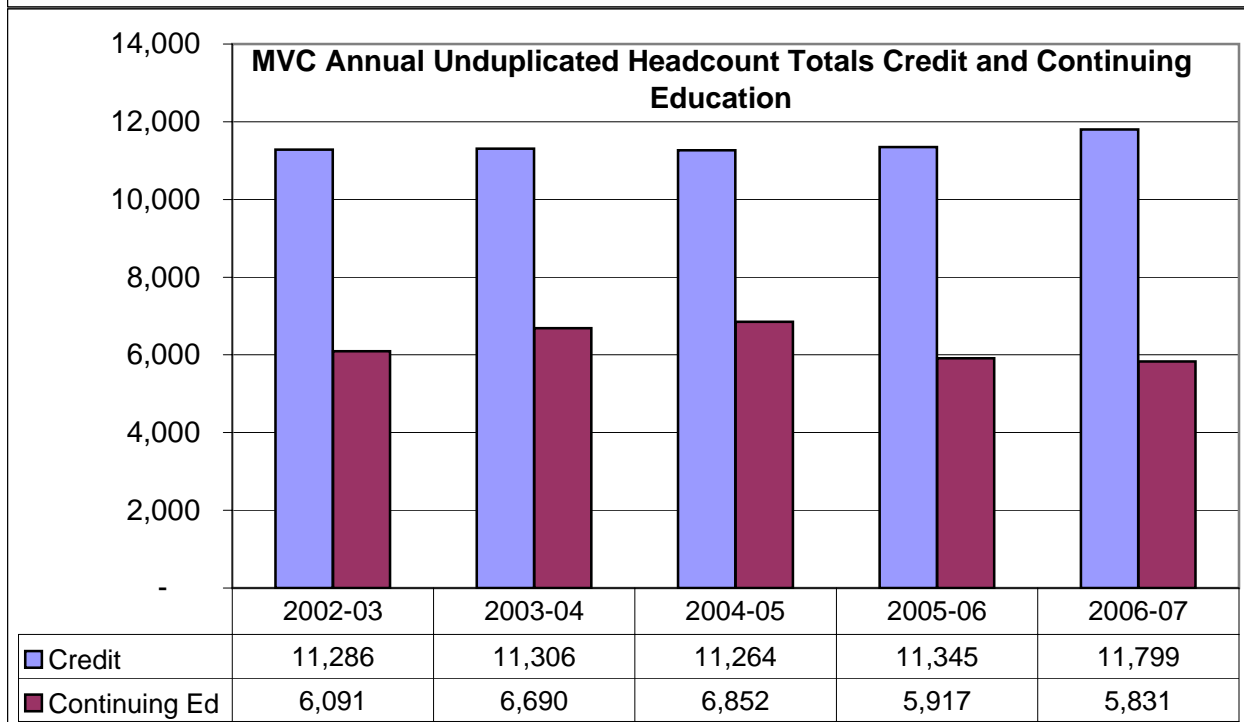
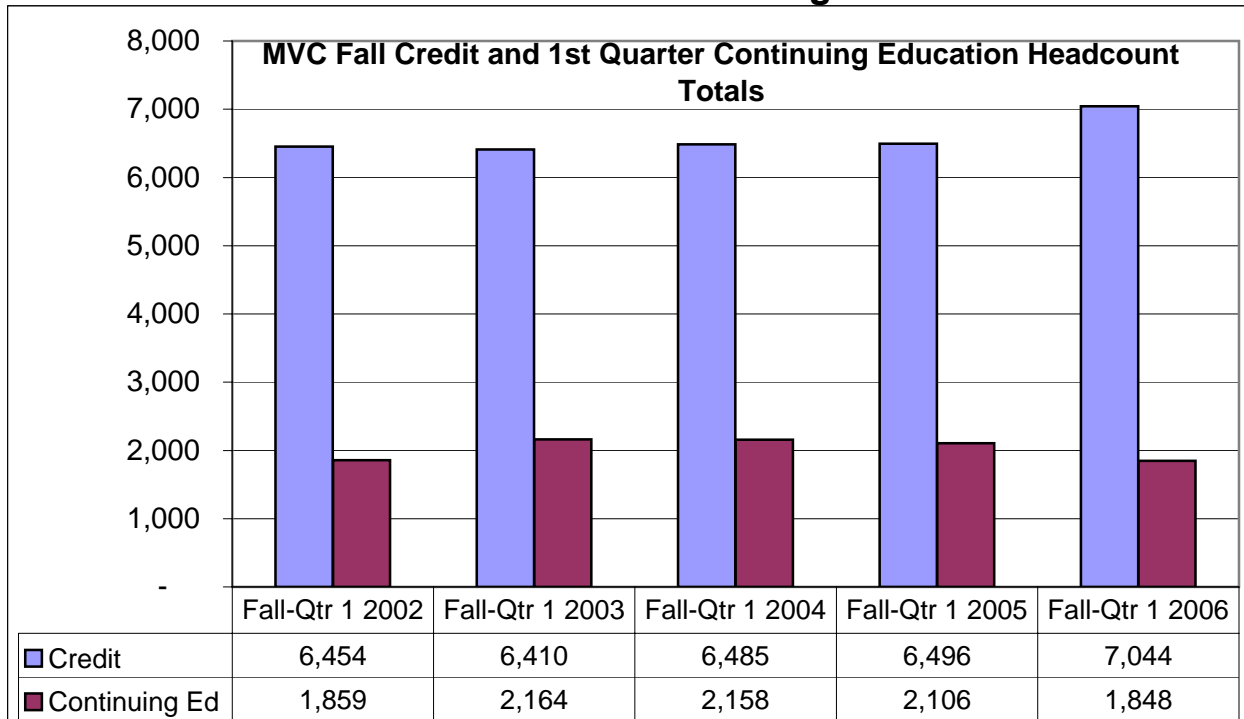
GOAL I - STUDENT SUCCESS

OBJECTIVE A: Access and Retention

Our student body will reflect the diversity of the south Dallas county communities that we serve and will progress academically.

Core Indicator of Effectiveness: # 1

Overall MVC Headcount Figures



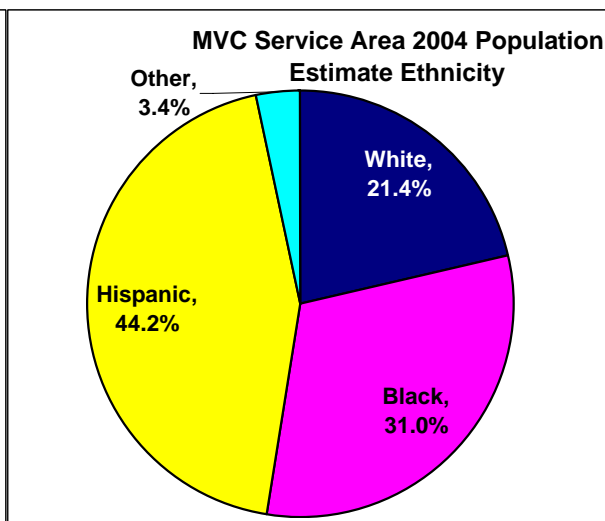
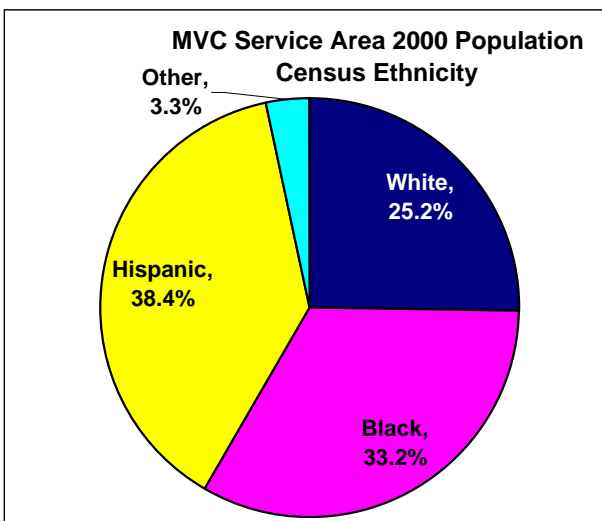
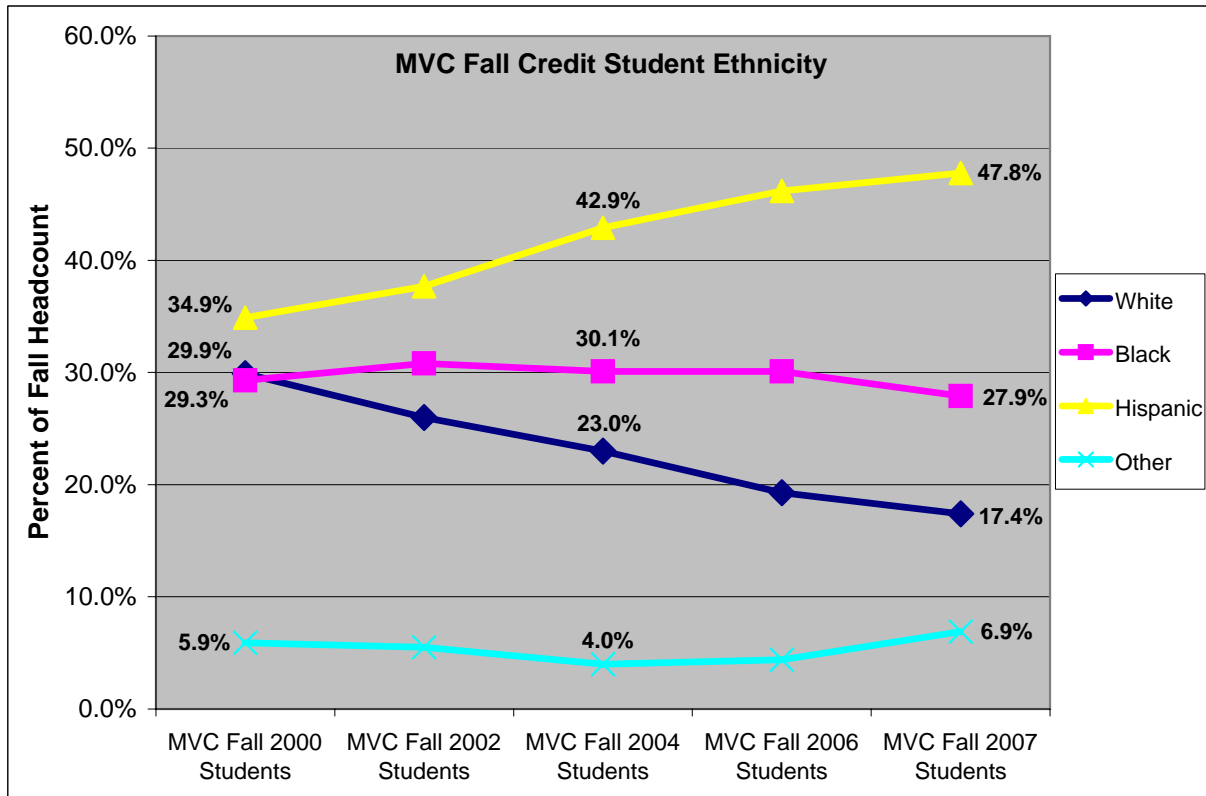
GOAL I - STUDENT SUCCESS

OBJECTIVE A: Access and Retention

Our student body will reflect the diversity of the south Dallas county communities that we serve and will progress academically.

Core Indicator of Effectiveness: # 2

Extent to which the student body reflects the MVC service area population



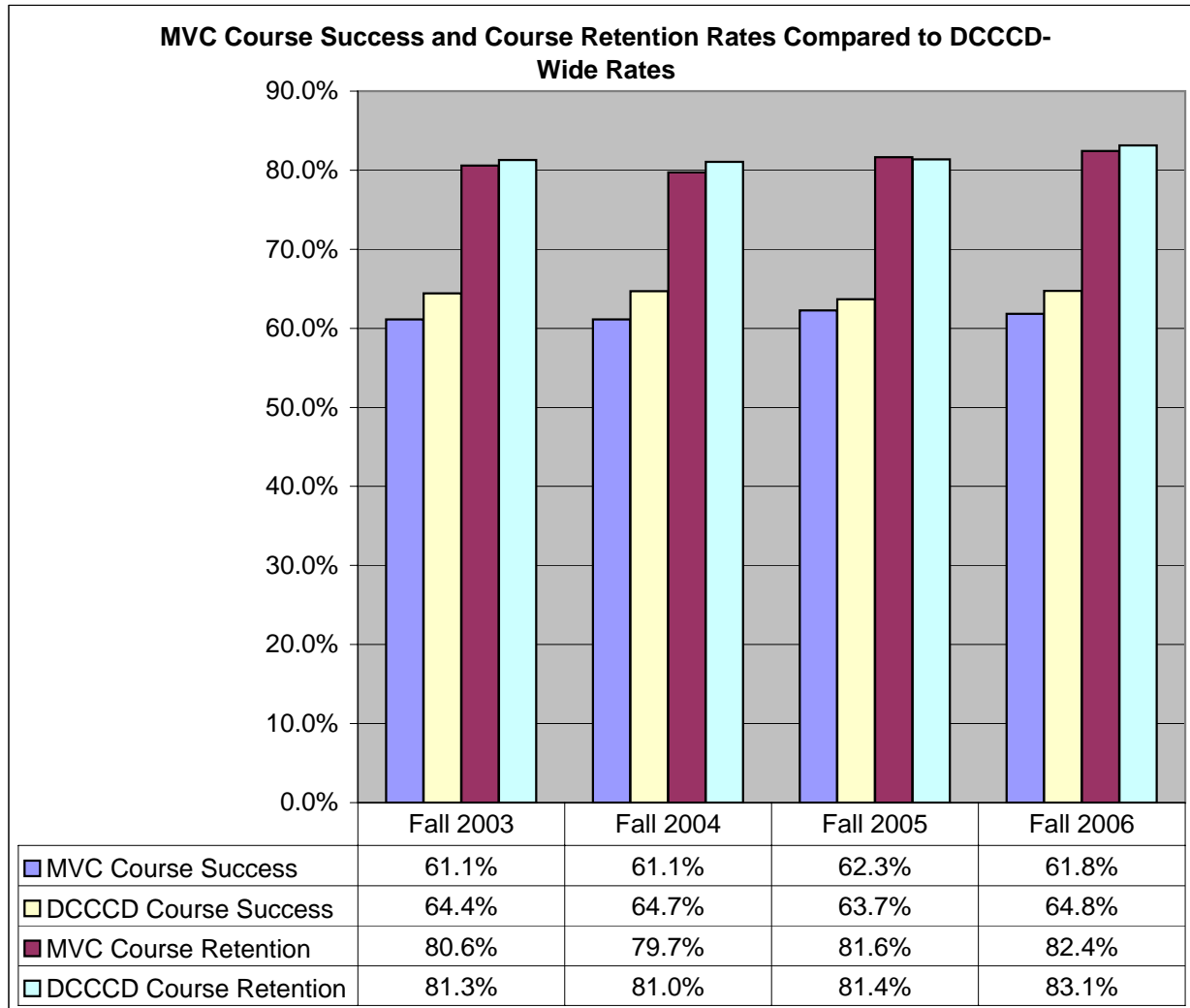
GOAL I - STUDENT SUCCESS

OBJECTIVE A: Access and Retention

Our Student body will reflect the diversity of the south Dallas county communities that we serve and will progress academically.

Core Indicator of Effectiveness: # 3

Credit Student Course Success and Course Retention Rates



Course Success: $(As+Bs+Cs)/(Census\ Enrollment)$

Course Retention $(As+Bs+Cs+Ds+Es+Fs+CR)/(Census\ Enrollment)$

GOAL I - STUDENT SUCCESS

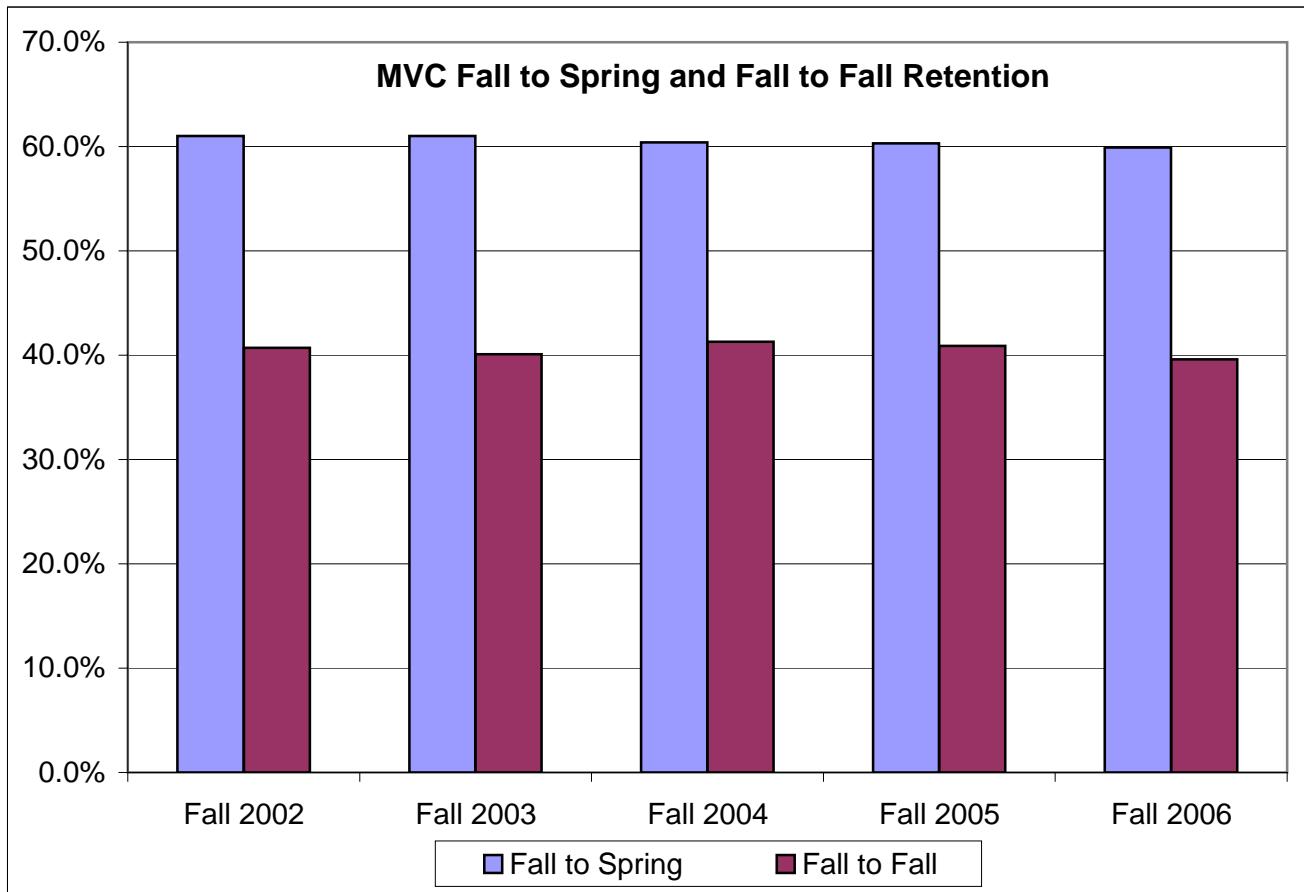
OBJECTIVE A: Access and Retention

Our Student body will reflect the diversity of the south Dallas county communities that we serve and will progress academically.

Core Indicator of Effectiveness: # 4

Credit Student Fall to Spring and Fall to Fall Retention Rates

	*Fall Credit Student Head-count	Returned in Spring Not Graduated	Graduated in December	Returned in Spring or Graduated in December		Returned Next Fall Not Graduated	Graduated in Dec, May, or Summer	Returned the Next Fall or Graduated	
		Number	Number	Number	Percent	Number	Number	Number	Percent
Fall 2002	6,578	3,923	92	4,015	61.0%	2,255	424	2,679	40.7%
Fall 2003	6,633	3,929	114	4,043	61.0%	2,227	430	2,657	40.1%
Fall 2004	6,545	3,784	172	3,956	60.4%	2,258	447	2,705	41.3%
Fall 2005	6,695	3,897	139	4,036	60.3%	2,358	377	2,735	40.9%
Fall 2006	7,128	4,163	110	4,273	59.9%	2,478	342	2,820	39.6%



* Fall headcounts do not match "DCCCD Facts Brief" because flex entry courses beginning after census day are included

GOAL I - STUDENT SUCCESS

OBJECTIVE B: College-Level Skills Attainment

Our students will master the mathematics, reading, writing, speaking, listening, and study skills needed to participate successfully in college-level curricula.

Report Card:

Successful Completion of College-level Courses:

1. **Opportunity:** The THECB Accountability Measure #14 tracked the MVC Fall 2003 cohort of 1,381 First-Time-in-College students through Summer 2006. (CI-1 page 7)
 - Of the 575 MVC students requiring Developmental Math, 93 attempted a college-level course, and 49 (53%) passed with a C or better.
 - Of the 273 MVC students requiring Developmental Reading, 218 attempted a college-level course, and 145 (67%) passed with a C or better.
 - Of the 108 MVC students requiring Developmental Writing, 45 attempted a college-level course, and 34 (76%) passed with a C or better.
 - For comparison, of the 302 students who met the state standard in all three areas, 64% successfully passed their first college-level mathematics course, 72% successfully passed their first college-level reading course, and 72% successfully passed their first college-level writing course.

Graduates with Developmental Education Assistance:

1. **Strength:** In 2006-2007, 360 individual students earned an associate degree and/or certificate from Mountain View College. Sixty-six percent (236) of these graduates had one or more MVC developmental education course enrollments. The percentage of graduates with developmental education assistance has increased in each of the last four years. This is considered a “Strength” because increasing numbers and percentages of our graduates have been aided in achieving their degrees and certificates by developmental education. (CI-2 page 8)
2. These 236 graduates had an average of 3.7 developmental course enrollments. Seventy-five percent of the enrollments were in developmental math, 16% were in developmental reading, and nine percent were in developmental writing. (CI-2 page 8)

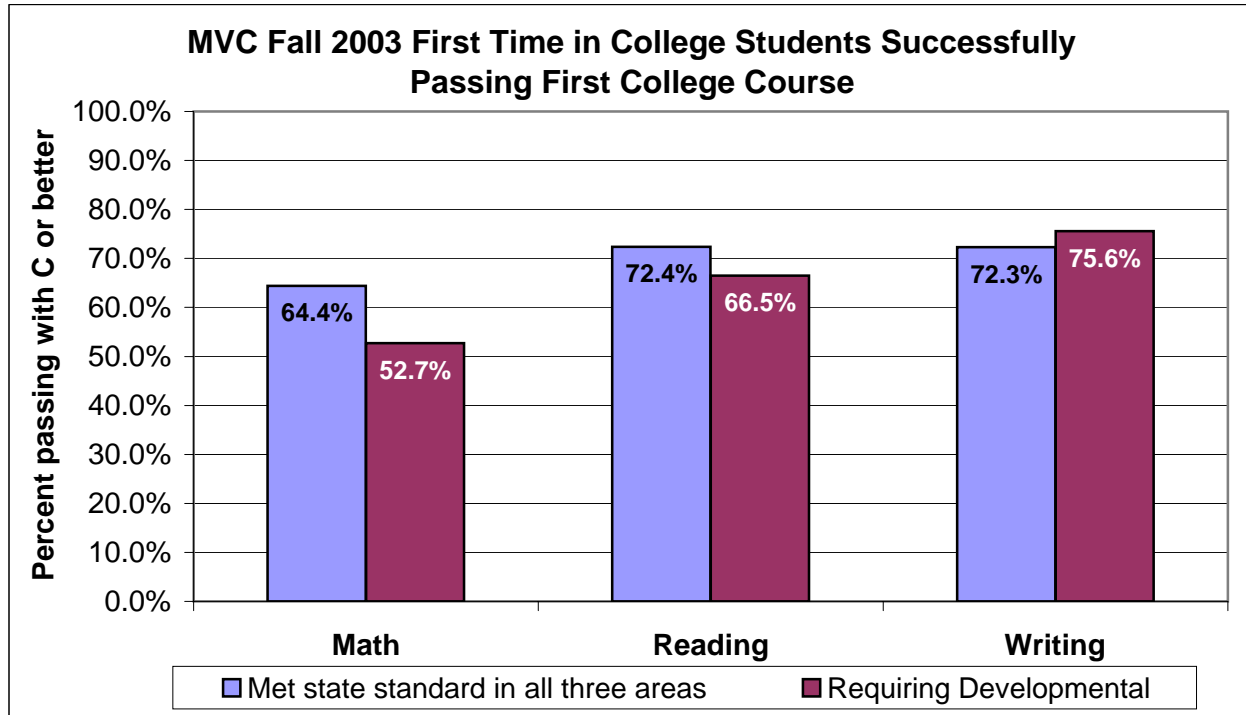
GOAL I - STUDENT SUCCESS

OBJECTIVE B: College-Level Skills Attainment

Our students will master the mathematics, reading, and writing skills needed to participate successfully in college-level curricula

Core Indicator of Effectiveness: # 1

The percent of underprepared and prepared students who successfully complete a related college-level course within 3 years if they tested above deviation or 4 years if they tested under deviation by subject areas.



Fall 2003 Cohort	Total	Credit by examination	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B,C) (percent of those attempting college level)	College level course completion (grade A, B,C) (percent of total)
Total Number of FTIC students	1,381						
		Met state standards in all areas:					
Math	302	18	146	48.3%	94	64.4%	31.1%
Reading	302	59	232	76.8%	168	72.4%	55.6%
Writing	302	40	173	57.3%	125	72.3%	41.4%
		Students requiring developmental education:					
Math	575	N/A	93	16.2%	49	52.7%	8.5%
Reading	273	N/A	218	79.9%	145	66.5%	53.1%
Writing	108	N/A	45	41.7%	34	75.6%	31.5%

Source: THECB Accountability Measure #14. Note: These numbers only cover two years of data since the change to Texas Success Initiative, even though the measures mentions three to four years of data.

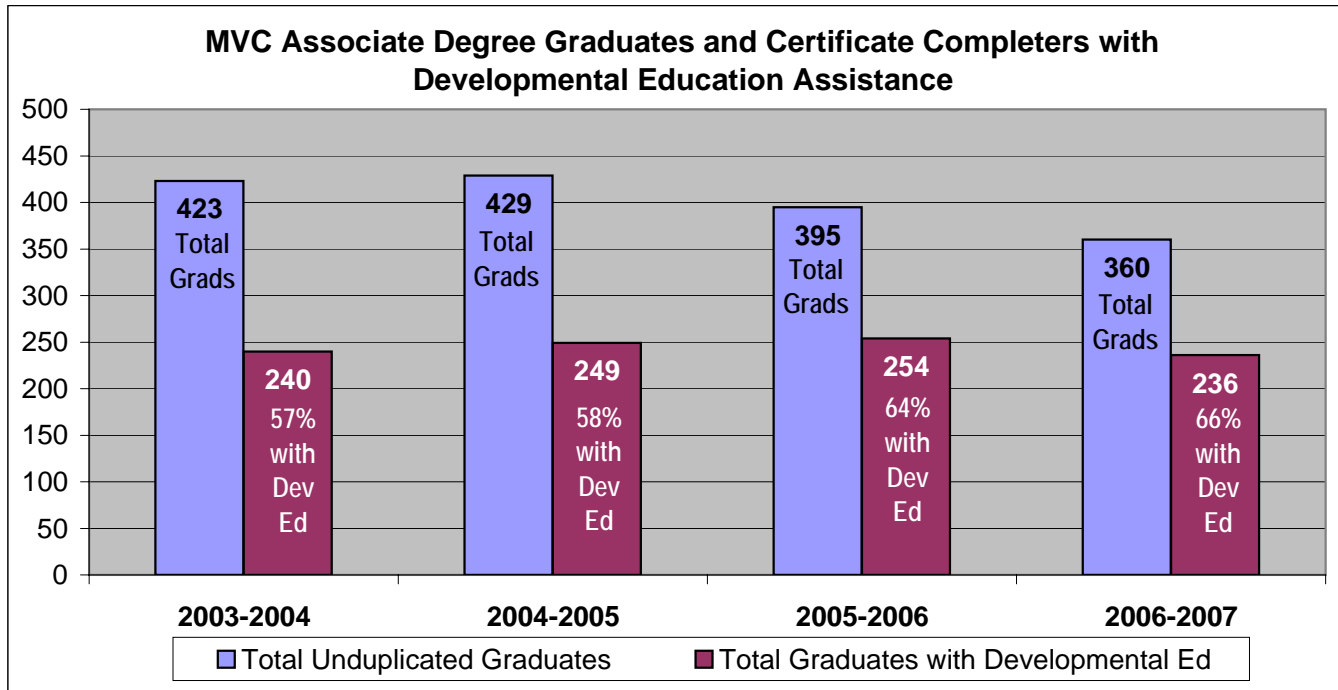
GOAL I - STUDENT SUCCESS

OBJECTIVE B: College-Level Skills Attainment

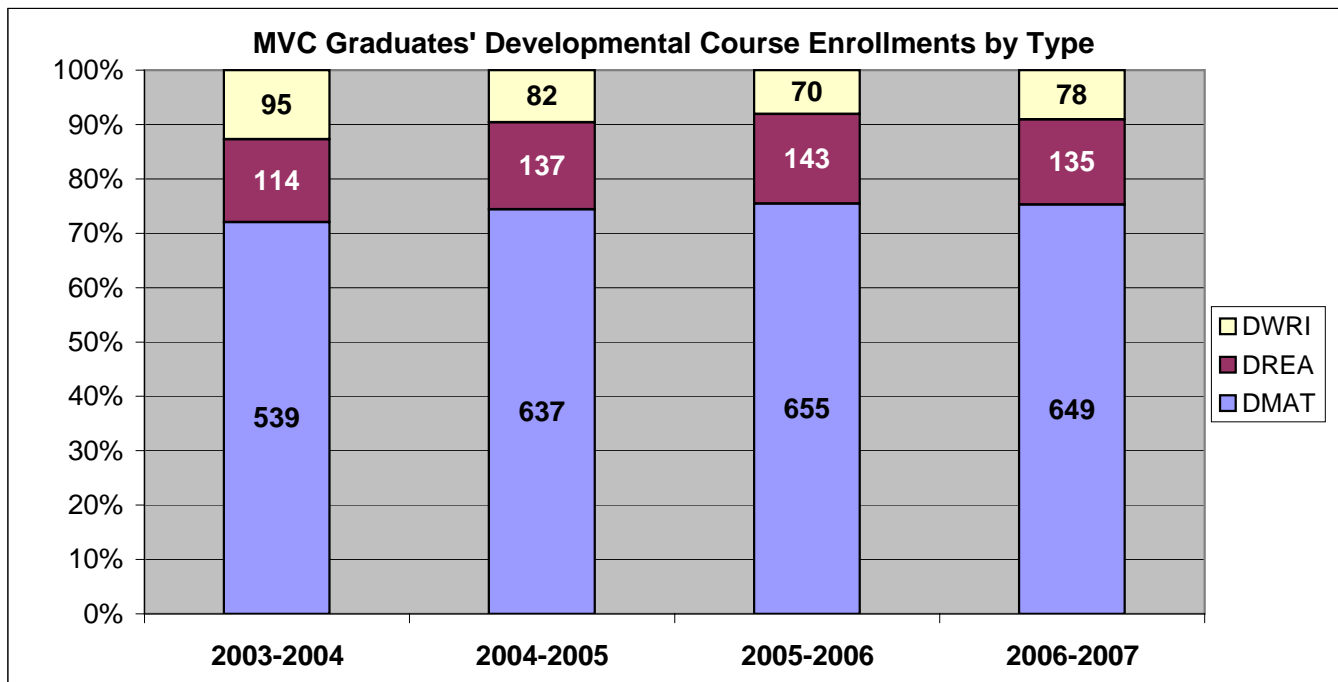
Our students will master the mathematics, reading, and writing skills needed to participate successfully in college-level curricula

Core Indicator of Effectiveness: # 2

Graduates with Developmental Education Course Enrollments



Year	2003-04	2004-05	2005-06	2006-07
Average Number of Developmental Course Enrollments:	3.1	3.4	3.4	3.7



GOAL I - STUDENT SUCCESS

OBJECTIVE C: Successful Student Learning Outcomes

Our students will successfully attain student learning outcomes.

Report Card:

General Education Competencies:

Note: In the near future, this is where the college will identify college-level general education competencies and the extent to which graduates have attained them. (SACS Principles of Accreditation -Comprehensive Standard 3.5.1.)

Noel-Levitz Student Satisfaction Inventory Survey:

1. **Strength:** Spring 2007 MVC Noel-Levitz survey results identified 20 Strengths – campus experience items of highest importance to MVC students and rated with greatest satisfaction. Strengths related to Objective I.C include: *(CI-1 page 18)*
 - 8. Classes are scheduled at times that are convenient for me.
 - 18. The quality of instruction I receive in most of my classes is excellent.
 - 58. Nearly all of the faculty are knowledgeable in their fields.
 - 66. Program requirements are clear and reasonable.
 - 69. There is a good variety of courses provided on this campus.
 - 70. I am able to experience intellectual growth here.
2. **Opportunity:** Spring 2007 MVC Noel-Levitz survey results identified eight Opportunities - Items of highest importance to MVC students and rated with least satisfaction. Opportunities related to Objective I.C include: *(CI-1 page 18)*
 - 52. This school does whatever it can to help me reach my educational goals.
 - 65. Students are notified early in the term if they are doing poorly in a class.

Community College Survey of Student Engagement (CCSSE):

1. **Opportunity:** Spring 2005 MVC CCSSE survey results identified five out of six benchmarks of effective educational practice where MVC scored below the national mean, below the other DCCCD colleges, and below the Hispanic Serving Institutions (HIS-HACU). Benchmarks related to Objective I.C: *(CI-2 page 20)*
 - Active and Collaborative Learning
 - Student Effort
 - Academic Challenge
 - Student Faculty Interaction

GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a Baccalaureate Degree.

Report Card:

Core Curriculum Completers:

1. **Strength:** MVC had 269 students complete the DCCCD core curriculum of 48 semester credit hours in 2006-2007. This is 2nd highest number of MVC core completers since completing the core curriculum became an option in 2000-2001. The highest number of core completers occurred in 2005-2006 where 289 were recorded. (CI-1 page 11)
2. In comparison to the other DCCCD colleges in 2006-2007, MVC had the 4th highest number of core completers. Richland had the highest with 685 students completing the core curriculum, followed by Brookhaven with 302, Eastfield with 297, and Mountain View College with 269. (CI-1 page 11)

Associate Degree and Certificate Completers:

1. **Opportunity:** There were 426 associate degrees and certificates awarded to MVC students in 2006-2007. This number is down from 471 awards in 2005-2006 and from 554 (MVC's highest number) in 2004-2005. The decrease occurred in the Technical AAS degrees and certificates awarded. AAS and certificates decreased 46% (-129) awards, from 281 in 2004-2005 to 152 in 2006-2007. (CI-2 page 12)
2. **Strength:** MVC associate degree and certificate recipients are representative of the overall student body with 45% Hispanic, 27% African American, 20% White, and eight percent Other Ethnicities. (CI-2 page 12)

Time to Degree and Certificate Completion:

1. **Opportunity:** The 426 2006-07 MVC associate degrees and certificates were completed in an overall average of 5.5 years. After excluding the 60 award completers taking nine or more years; certificate completers averaged 3.8 years and associate degree graduates averaged 4.0 years to complete their awards. The 2006-07 average years to completion are slightly less than the 2005-06 average years to completion. In 2004-05, 70% of the graduates completed in four years or less. In the last two years, graduates completing in four years or less decreased to 57% and 56% respectively. (CI-3 page 13)

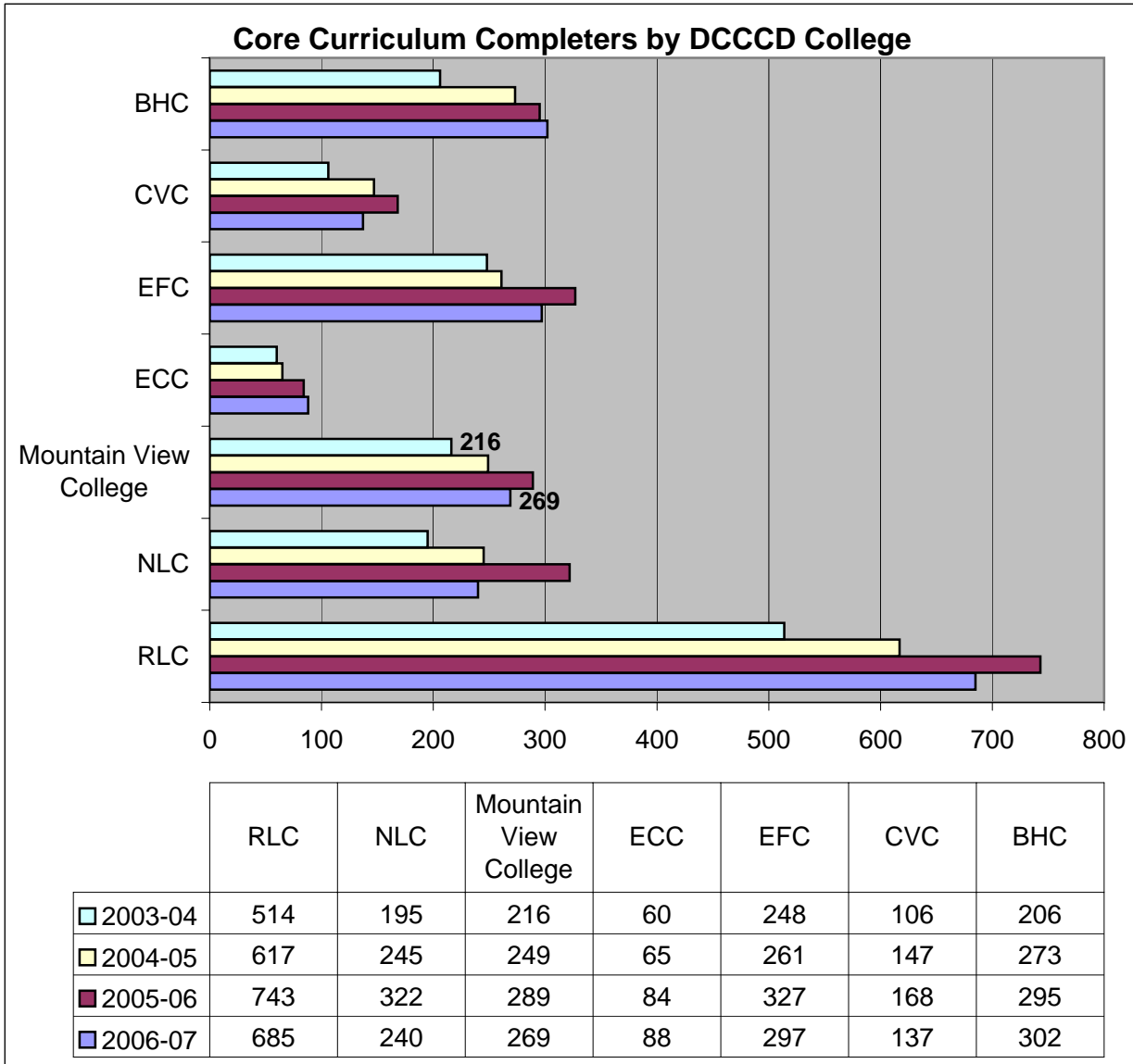
GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a baccalaureate degree.

Core Indicator of Effectiveness: # 1

Annual Number of Core Curriculum Completers



Note: Numbers do not include core hours transferred into DCCCD by students

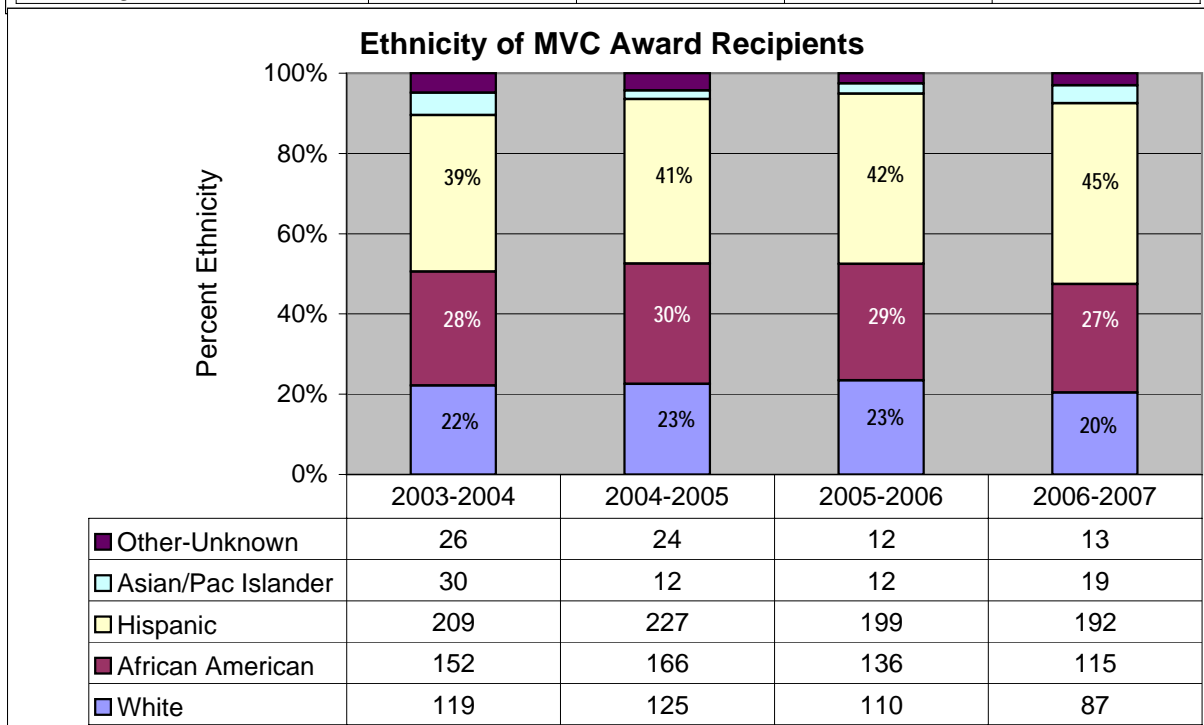
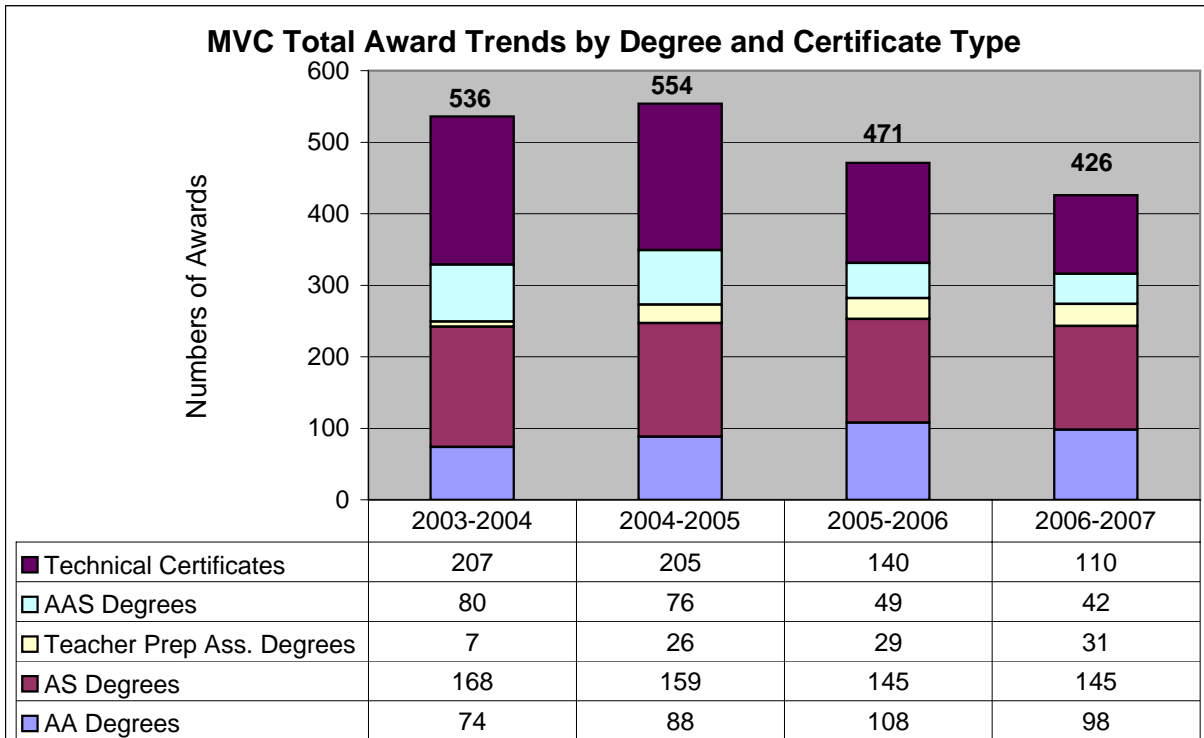
GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a baccalaureate degree.

Core Indicator of Effectiveness: # 2

Annual Number of Associate Degree and Certificate Completers



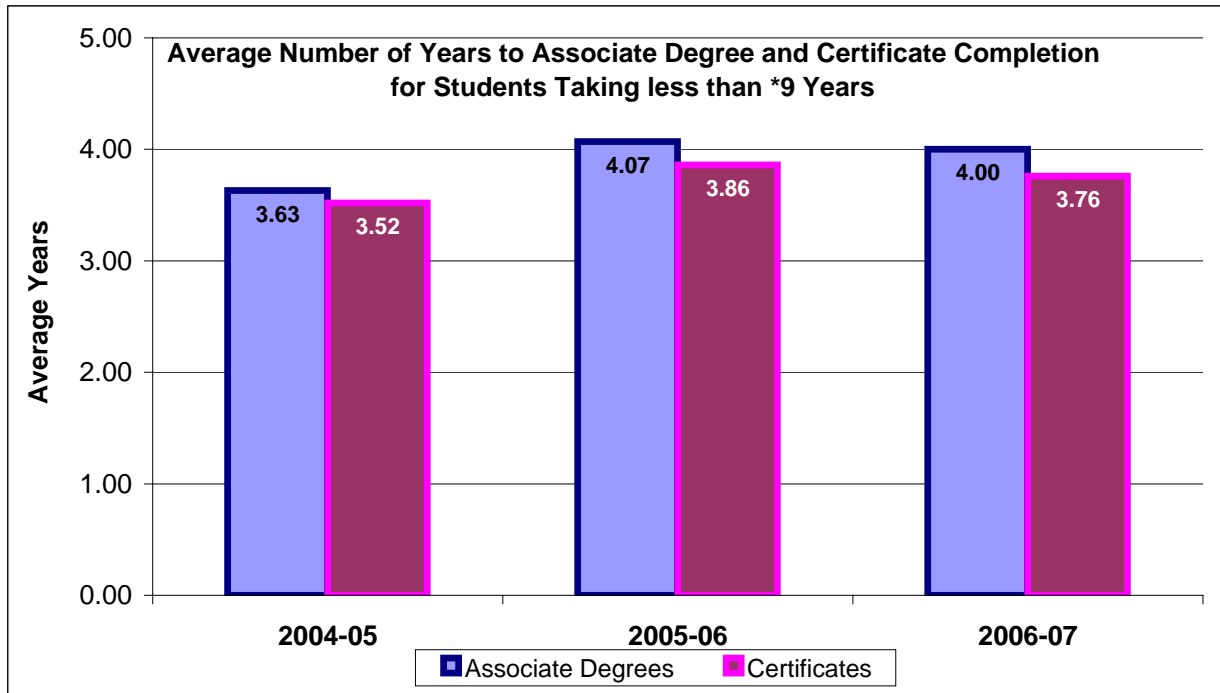
GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a baccalaureate degree.

Core Indicator of Effectiveness: # 3

Time to Associate Degree and Certificate Completion



* Average does not include students taking 9 or more years to graduate (furthest right column in frequency distribution below).

Mountain View College Graduates - Time to Completion

	Number of Years to Completion						Total Degrees & Certificates	Average Years Grads < 9 yrs	Average Years All Grads
	< 2 Yrs	2 Yrs	3-4 Yrs	5-6 Yrs	7-8 Yrs	9+ Yrs *			
Certificates	13	50	78	41	11	12	205	3.52	4.33
Associate Degrees	16	72	157	73	21	10	349	3.63	3.90
2004-2005 Total	29	122	235	114	32	22	554	3.59	4.06
Percent of Total	5%	22%	42%	21%	6%	4%	100%	NA	NA
Certificates	20	13	47	17	17	26	140	3.86	5.92
Associate Degrees	14	47	128	80	27	35	331	4.07	5.06
2005-2006 Total	34	60	175	97	44	61	471	4.08	5.31
Percent of Total	7%	13%	37%	21%	9%	13%	100%	NA	NA
Certificates	12	20	26	21	10	21	110	3.76	6.12
Associate Degrees	18	48	113	72	26	39	316	4.00	5.33
2006-2007 Total	30	68	139	93	36	60	426	3.94	5.53
Percent of Total	7%	16%	33%	22%	8%	14%	100%	NA	NA

GOAL I - STUDENT SUCCESS***OBJECTIVE D: Graduation, Transfer, and Employment***

Report Card (continued):**Number of University Transfer Students:**

1. Strength: In Fall 2006, the sum of all undergraduate transfer students enrolled at Texas Public Universities who had attempted 30 or more credited hours at MVC numbered 991. This is the highest number on record for Mountain View college. (CI-5 page 15)
2. Strength: Of these 991 transfer students from MVC, 679 (69%) were ethnic minorities. (CI-5 page 15)

Academic Performance of University Transfer Students:

1. In Fall 2005, there were 237 1st time transfer students from MVC enrolled in Texas public Universities. Of these 237 students, 164 (69%) earned a first year university GPA of 2.0 or greater, and 153 (65%) returned to the University the next Fall. This academic performance is down slightly from the 224 1st time transfer students from MVC in Fall 2004, where 70% earned a first year university GPA of 2.0 or greater, and 67% returned to the university the next Fall. (CI-6 page 16)
2. In both Fall 2004 and Fall 2005, the highest number of 1st time transfer students from MVC were enrolled at UT-Arlington and the second highest number were enrolled at the University of North Texas (UNT). (CI-6 page 16)
3. Opportunity: The overall academic performance of all community college 1st time transfer students at the same universities attended by MVC students was four to five percentage points higher than the performance of students from MVC. An exception was at the University of North Texas where students from MVC outperformed all 1st time transfer in first year university GPA 77% to 72% in Fall 2005 and 84% to 74% in Fall 2004. (CI-6 page 16)

Employment Rates:

(Not available for 2006-2007)

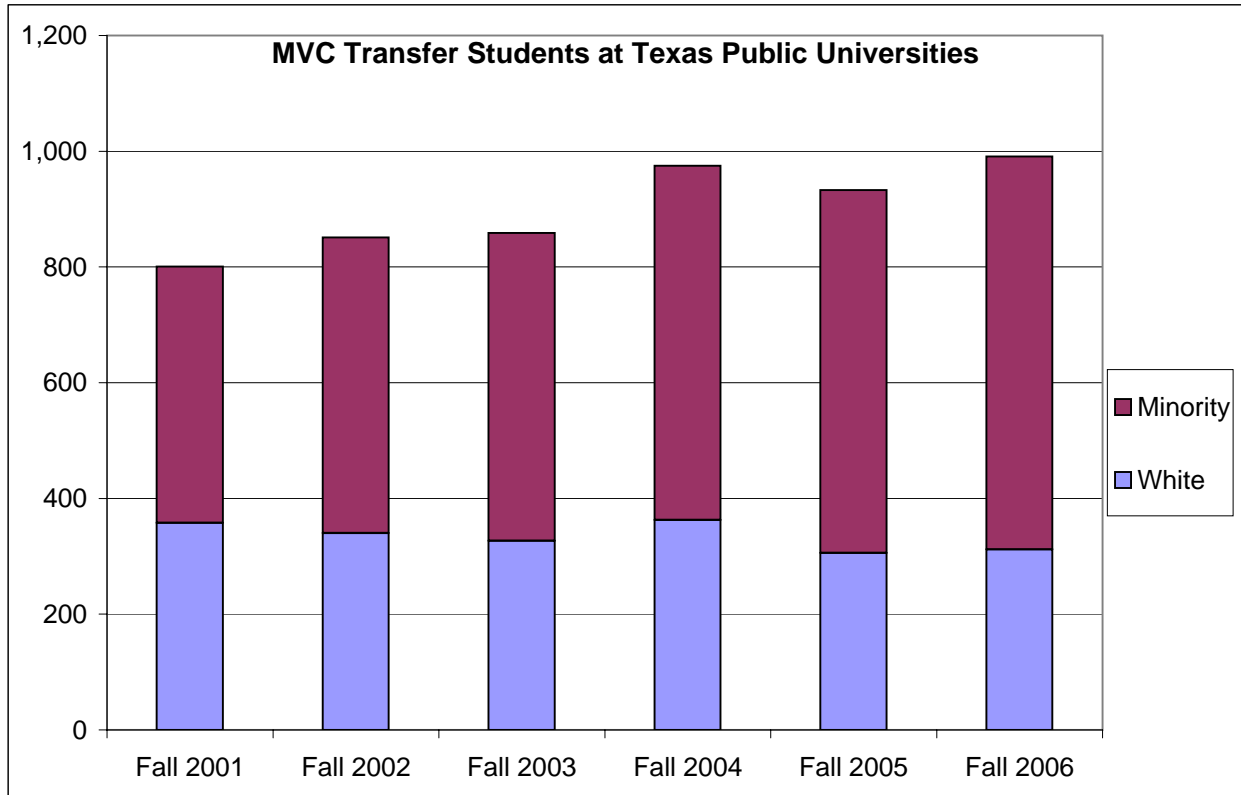
GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a baccalaureate degree.

Core Indicator of Effectiveness: # 5

Annual Number of MVC Transfer Students at Texas Public Universities



Source - Texas Higher Education Coordinating Board: The sum of all undergraduate transfer students enrolled at a university in the fall semester who had previously attempted 30 or more credit hours at the same community/junior college.

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
White	358	340	327	363	306	312
Minority	443	511	532	612	627	679
Total	801	851	859	975	933	991

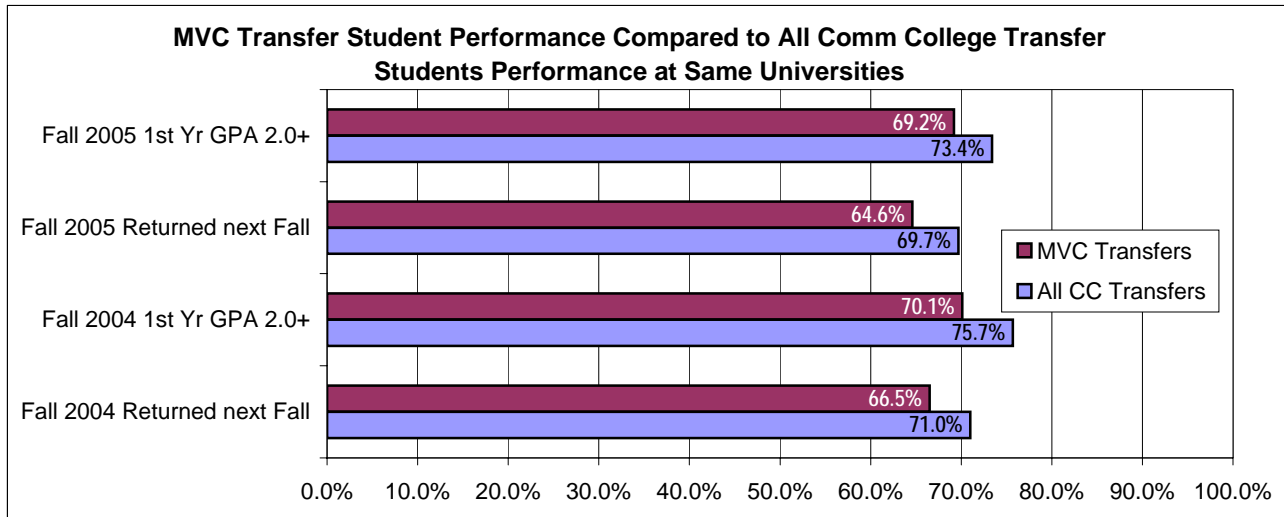
GOAL I - STUDENT SUCCESS

OBJECTIVE D: Graduation, Transfer, and Employment

Our students will obtain the skills needed to meet area workforce needs and/or be academically prepared to pursue a baccalaureate degree.

Core Indicator of Effectiveness: # 6

MVC Transfer Students' Academic Performance and Retention



Fall 2005 Universities with five or more MVC transfer students	Mountain View College Transfer Students					All Community College Transfer Students				
	*Total Transfers Fall 2005	1st Year at University		Returned - Enrolled Fall 2006		*Total Transfers Fall 2005	1st Year at University		Returned - Enrolled Fall 2006	
		GPA 2.0+					GPA 2.0+			
	#	%	#	%	#	%	#	%	#	%
TAMU-Commerce	6	5	83%	4	67%	570	470	82%	417	73%
Texas Southern	5	3	60%	4	80%	290	178	61%	194	67%
TWU	8	6	75%	5	63%	513	383	75%	377	73%
U.T. Arlington	114	77	68%	73	64%	2,033	1,473	72%	1,287	63%
U.T. Dallas	14	8	57%	8	57%	893	674	75%	690	77%
UNT	69	53	77%	50	72%	2,084	1,506	72%	1,484	71%
Other Universities	21	12	57%	9	43%					
Grand Total	237	164	69%	153	65%	6,383	4,684	73%	4,449	70%

Fall 2004 Universities with five or more MVC transfer students	Mountain View College Transfer Students					All Community College Transfer Students				
	*Total Transfers Fall 2004	1st Year at University		Returned - Enrolled Fall 2005		*Total Transfers Fall 2004	1st Year at University		Returned - Enrolled Fall 2005	
		GPA 2.0+					GPA 2.0+			
	#	%	#	%	#	%	#	%	#	%
TAMU-Commerce	11	8	73%	9	82%	677	559	83%	494	73%
TWU	10	8	80%	8	80%	485	386	80%	373	77%
U.T. Arlington	109	74	68%	71	65%	1,908	1,405	74%	1,231	65%
U.T. Dallas	15	10	67%	10	67%	915	702	77%	717	78%
UNT	56	47	84%	37	66%	1,808	1,333	74%	1,299	72%
Other Universities	23	10	43%	14	61%					
Grand Total	224	157	70%	149	67%	5,793	4,385	76%	4,114	71%

Source: CB Report "Academic Performance of 2-Year College Transfer Students at TX Public Universities"

A. Students coded as 1st time transfer on CBM001 University report. Tracked back 6 years in CTC reports - earned 30+ Cred Hrs

GOAL I - STUDENT SUCCESS

OBJECTIVE E: Student Services and Co-curricular Activities

Our students' success will be systematically made possible with comprehensive student support services, and their learning experiences will be complimented by relevant co-curricular activities.

Report Card:

Noel-Levitz Student Satisfaction Inventory Survey:

1. **Strength:** Spring 2007 MVC Noel-Levitz survey results identified 20 Strengths – campus experience items of highest importance to MVC students and rated with greatest satisfaction. Strengths related to Objective I.E include: *(CI-1 page 18)*
 - 15. I am able to register for classes I need with few conflicts.
 - 35. Policies and procedures regarding registration and course selection are clear and well-publicized.
 - 43. Class change (drop/add) policies are reasonable.
 - 70. I am able to experience intellectual growth here.
 - 76. MVC item: The MVC Web site is easy to use and a good source for information about the college.
 - 77. MVC item: The MVC printed credit schedule is easy to use and a good source for information about the college.

2. **Opportunity:** Spring 2007 MVC Noel-Levitz survey results identified eight Opportunities - Items of highest importance to MVC students and rated with least satisfaction. Opportunities related to Objective I.E include: *(CI-1 page 18)*
 - 7. Adequate financial aid is available for most students.
 - 20. Financial aid counselors are helpful.
 - 25. My academic advisor is concerned about my success as an individual.
 - 32. My academic advisor is knowledgeable about my program requirements.
 - 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
 - 52. This school does whatever it can to help me reach my educational goals.

GOAL I - STUDENT SUCCESS

OBJECTIVE E: Student Services and Co-curricular Activities

Our students' success will be systematically made possible with comprehensive student support services, and their learning experiences will be complimented by relevant co-curricular activities.

Core Indicator of Effectiveness: # 1

Mountain View College Spring 2007

Noel-Levitz Student Satisfaction Inventory Survey Results

<p>20 Strengths - Items of highest importance to MVC students and rated with greatest satisfaction</p> <p style="text-align: center;">* = Repeat Strengths from Spring 2002 MVC SSI Results</p>
* 8. Classes are scheduled at times that are convenient for me.
14. Library resources and services are adequate.
* 15. I am able to register for classes I need with few conflicts.
* 18. The quality of instruction I receive in most of my classes is excellent.
31. The campus is safe and secure for all students.
34. Computer labs are adequate and accessible.
35. Policies and procedures regarding registration and course selection are clear and well-publicized.
42. The equipment in the lab facilities is kept up to date.
* 43. Class change (drop/add) policies are reasonable.
* 51. There are convenient ways of paying my school bill.
* 58. Nearly all of the faculty are knowledgeable in their fields.
62. Bookstore staff are helpful.
66. Program requirements are clear and reasonable.
* 68. On the whole, the campus is well-maintained.
* 69. There is a good variety of courses provided on this campus.
* 70. I am able to experience intellectual growth here.
* 76. MVC item: The MVC Web site is easy to use and a good source for information about the college.
* 77. MVC item: The MVC printed credit schedule is easy to use and a good source for information about the college.
78. MVC item: The MVC open computer lab (W60) is adequate to meet my computing needs.
79. MVC item: The MVC Learning skills Center (LSC) provides tutoring that meets my needs.
<p>8 Opportunities - Items of highest importance to MVC students and rated with least satisfaction</p> <p style="text-align: center;">* = Repeat Opportunities from Spring 2002 MVC SSI Results</p>
7. Adequate financial aid is available for most students.
20. Financial aid counselors are helpful.
* 24. Parking lots are well-lighted and secure.
* 25. My academic advisor is concerned about my success as an individual.
* 32. My academic advisor is knowledgeable about my program requirements.
* 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
52. This school does whatever it can to help me reach my educational goals.
* 65. Students are notified early in the term if they are doing poorly in a class.

GOAL I - STUDENT SUCCESS

OBJECTIVE E: Student Services and Co-curricular Activities

Report Card (continued):

Community College Survey of Student Engagement (CCSSE):

1. **Strength:** Spring 2005 MVC CCSSE survey results identified one out of six benchmarks of effective educational practice where MVC scored above the national mean, above the other DCCCD colleges, and above the Hispanic Serving Institutions (HIS-HACU). This benchmark relates to Objective E: *(CI-2 page 20)*
 - Support for Learners

Fine and Performing Arts:

1. **Strength:** MVC 2006-2007 students participated in 40 different art, dance, drama, and music venues with an estimated total audience attendance of 3,500 persons. Fine and performing arts activities included: art exhibits, choral and instrumental music performances, dance performances, and theater productions. *(CI-4 page 21)*

Athletics:

1. **Strength:** In 2006-2007, 131 MVC student athletes competed in collegiate level baseball, basketball, cheer, soccer, and volleyball teams. Sixteen of these athletes were recognized for academic excellence in the DCCCD Fall 2006 Academic Awards. Eight athletes were selected for 2006-2007 "All-Conference" and NCJAA Region V "All-Region" athletic teams. *(CI-5 page 22)*

GOAL I - STUDENT SUCCESS

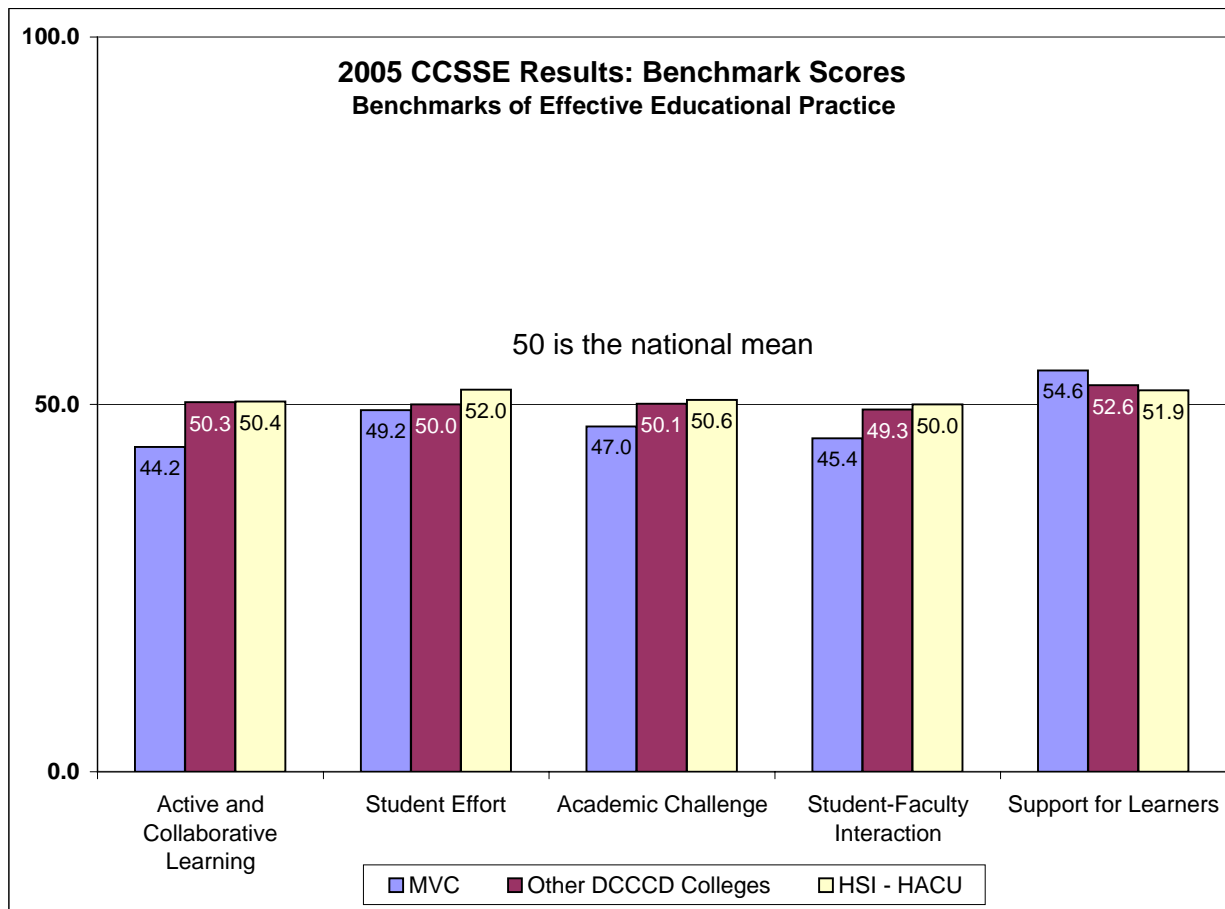
OBJECTIVE E: Student Services and Co-curricular Activities

Our students' success will be systematically made possible with comprehensive student support services, and their learning experiences will be complimented by relevant co-curricular activities.

Core Indicator of Effectiveness: # 2

Mountain View College Spring 2005

Community College Survey of Student Engagement (CCSSE) Results



MVC: Mountain View College

Other DCCCD Colleges: Brookhaven College, Cedar Valley College, El Centro College, Northlake College, and Richland College (Eastfield College does not have comparative CCSSE data)

HSI/HACU: Hispanic Serving Institutions / Hispanic Association of Colleges and Universities Consortium (The consortium consists of 16 colleges in five states.)

CCSSE Benchmarks: The five benchmarks of effective educational practice encompass 38 engagement items from the CCSSE survey that reflect many of the most important aspects of the student experience.

GOAL I - STUDENT SUCCESS**OBJECTIVE E: Student Services and Co-curricular Activities**

Our students' success will be systematically made possible with comprehensive student support services, and their learning experiences will be complimented by relevant co-curricular activities.

Core Indicator of Effectiveness: # 4**Annual List of MVC Fine and Performing Arts Activities and Attendance**

Date	2006-2007 Fine and Performing Arts Activities	Estimated Attendance
08/28/06	Art Exhibit "She Wears War Bells" Cristina Medina – Kiva Gallery	30
08/28/06	Art Exhibit "Inner-Relate Candance Austin –Treetop Gallery	30
08/30/06	Art Exhibit Reception " Inner Relate"	30
09/01/06	Artists on Screen Film Series	15
09/07/06	Art Exhibit Reception	20
09/12/06	Felty Visual Arts Lecture	20
09/14/06	Music Performance	85
09/26/06	Rod Wilson Readers Theatre Series	15
09/27/06	Constitution Day Debate Panel	75
10/05/06	Art Exhibit Reception	20
10/06/06	Artist on Screen Film Series "Frida"	25
10/16/06	Children's Theatre (Ran through 10/21/06)	600
10/26/06	Music Performance	60
11/1/06	Art Reception	75
11/3/06	Artist on Screen Film Series	15
11/9/06	Building Communities Lecture Series	100
11/14/06	Felty Visual Arts Lecture Series	45
11/15/06	Piano Recital	80
11/16/06	Music Performance Student Recital	20
11/28/06	Music Performance Choir Concert	40
11/29/06	Theatre Production – David's Mother (Run through 12/2)	240
12/3/06	Holiday Concert	60
12/6/06	Musical Performance – The Women's Choir of Dallas	35
12/7/06	Musical Performance Ensembles Concert	110
12/11/06	Dance & Dram Event	120
12/16/06	Dance Performance (Las Posades)	380
01/24/07	Art Exhibit Reception	45
02/1/07	Art Exhibit Reception	30
02/6/07	Felty Visual Arts Lecture Series	25
02/21/07	Art Exhibit Reception	125
02/28/07	Theatre Production (Run through 03/03)	200
03/08/07	Voice Recital	110
03/22/07	Art Reception	30
04/02/07	Chalk Art Drawing	250
04/25/07	Music Performance Ensembles Concert	106
04/26/07	Music Performance	25
04/26/08	Art Reception	75
05/06/07	Music Performance	50
05/07/07	Dance, Drama & Music Event	100

GOAL I - STUDENT SUCCESS

OBJECTIVE E: Student Services and Co-curricular Activities

Our students' success will be systematically made possible with comprehensive student support services, and their learning experiences will be complimented by relevant co-curricular activities.

Core Indicator of Effectiveness: # 5

Annual Number of MVC Athletes by Team and Team Accomplishments

2006-2007			
Team	Men	Women	Total
Baseball	32		32
Basketball	20	17	37
Cheer		14	14
Soccer	22	15	37
Volleyball		11	11
Total MVC Athletes	74	57	131

2006-2007 All Conference Basketball Team

- 1st Team - 1
- 3rd Team - 1
- Honorable Mention - 3

2006-2007 NCJAA Region V Division III Basketball Team

- 1st Team - 1

2006 NCJAA Region V Division III All-Region Volleyball Team

- Honorable Mention - 2

DCCCD - Fall 2006 Academic Awards

Chancellor's Award (3.75-4.00 GPA)

- Baseball - 2
- Cheer/Women's Soccer - 1

President's Award (3.50 - 3.74)

- Baseball - 4
- Men's Basketball - 1
- Cheer - 1

Commissioner's Award (3.25 - 3.49)

- Baseball - 4
- Men's Basketball - 3

GOAL I - STUDENT SUCCESS

OBJECTIVE F: Educational Resources Services

Our students' success will be facilitated by quality educational resources services.

Report Card

Noel-Levitz Student Satisfaction Inventory Survey:

1. **Strength:** Spring 2007 MVC Noel-Levitz survey results identified 20 Strengths – campus experience items of highest importance to MVC students and rated with greatest satisfaction. Strengths related to Objective I.F include: *(CI-1 page 18)*
 - 14. Library resources and services are adequate.
 - 34. Computer labs are adequate and accessible.
 - 42. The equipment in the lab facilities is kept up to date.
 - 70. I am able to experience intellectual growth here.
 - 76. MVC item: The MVC Web site is easy to use and a good source for information about the college.
 - 78. MVC item: The MVC open computer lab (W60) is adequate to meet my computing needs.
 - 79. MVC item: The MVC Learning skills Center (LSC) provides tutoring that meets my needs.
2. **Opportunity:** Spring 2007 MVC Noel-Levitz survey results identified eight Opportunities - Items of highest importance to MVC students and rated with least satisfaction. Opportunities related to Objective I.F include: *(CI-1 page 18)*
 - 52. This school does whatever it can to help me reach my educational goals.

GOAL II - EMPLOYEE SUCCESS

We remain committed to hiring, retaining, and developing successful employees as a key to the positive impact we have on our students and communities.

OBJECTIVE A: Recruitment, Hiring, and Retention

Recruit, hire, and retain quality employees that reflect the diversity of the students and communities that we serve.

Report Card

Employee Demographics and Longevity:

1. Opportunity: MVC employee demographic profile trends show that employee ethnicity has become slightly more diverse, but in Fall 2006 the College was still not representative of the students and service area communities that it serves. The professional support staff and administrator employee groups were the most ethnically diverse, while the full-time faculty and adjunct faculty groups were the least diverse ethnically. (CI-1 page 26)
2. Of all MVC employee groups in Fall 2006, full-time faculty had the highest average longevity of 19 years, the oldest average age at 53, and 52 faculty (64%) were 50 years of age or older. (CI-1 page 26)

Employee Satisfaction:

(Not available for 2006-2007)

OBJECTIVE B: Professional Development

Develop, offer, and evaluate professional development opportunities that enhance individual employees' skills and the organization's capability to effectively achieve college goals.

Report Card

Professional Development Credits:

1. Opportunity: All administrators, 96% of faculty, and 93% of PSS participated in professional development in 2006-2007. However, only 57 full-time employees (20%) earned 20 or more professional development credits. An additional 41 employees (14%) earned between 15-19 credits. Sixty-six percent of MVC full-time employees (188) completed less than 15 credits. (CI-1 page 27)

GOAL II - EMPLOYEE SUCCESS

OBJECTIVE B: Professional Development

Report Card (continued)

Professional Development Opportunities:

1. Strength: Over 300 activities were turned in for professional development credit in 2006-2007. The top professional development opportunities in terms of credits awarded included:

- DCCCD Conference Day 2007 (207 credits)
- Return Day Fall 2006 (198 credits)
- Return Day Spring 2007 (127 credits)
- Wellness Day Spring 2007 (115 credits)
- Various DCCCD Committee participation (224)

See CI-1 page 27 for the complete list.

Professional Development Evaluation:

(Not available for 2006-2007)

GOAL II - EMPLOYEE SUCCESS

OBJECTIVE A: Recruitment, hiring, and Retention

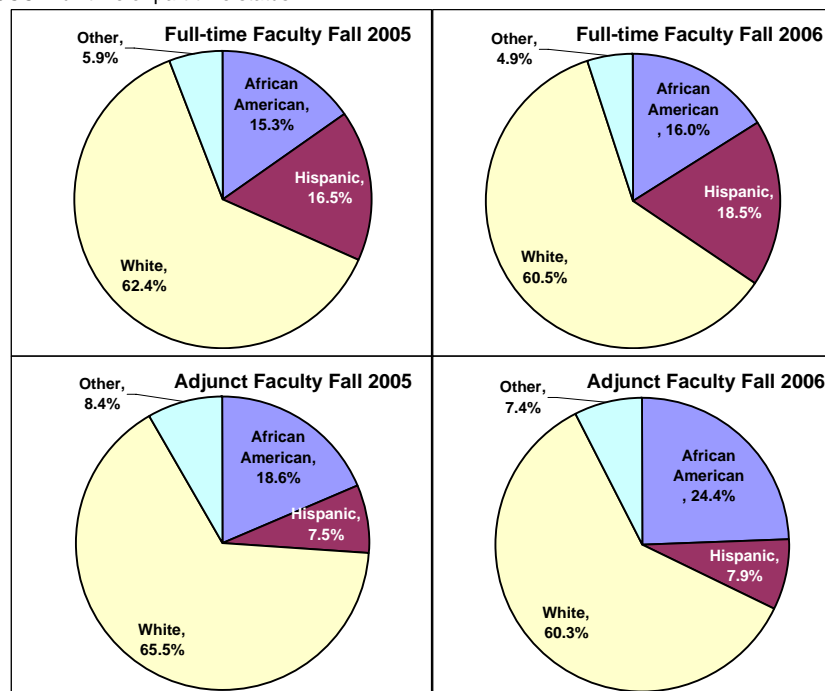
Recruit, hire, and retain quality employees that reflect the diversity of students and communities we serve.

Core Indicator of Effectiveness # 2:

Fall trends of Full-time Faculty, Adjunct Faculty, PSS, and Administrators #s by Ethnicity, Age, Gender, and Longevity

	Faculty				Adjunct Faculty				Professional Support Staff				Administrators			
	Fall 2005		Fall 2006		Fall 2005		Fall 2006		Fall 2005		Fall 2006		Fall 2005		Fall 2006	
TOTAL EMPLOYEES	85		81		226		242		164		171		29		34	
GENDER	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	30	35.3%	32	39.5%	110	48.7%	116	47.9%	98	59.8%	103	60.2%	15	51.7%	17	50.0%
Male	55	64.7%	49	60.5%	116	51.3%	126	52.1%	66	40.2%	68	39.8%	14	48.3%	17	50.0%
ETHNICITY	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
African American	13	15.3%	13	16.0%	42	18.6%	59	24.4%	52	31.7%	51	29.8%	15	51.7%	15	44.1%
Hispanic	14	16.5%	15	18.5%	17	7.5%	19	7.9%	41	25.0%	47	27.5%	6	20.7%	9	26.5%
White	53	62.4%	49	60.5%	148	65.5%	146	60.3%	65	39.6%	66	38.6%	8	27.6%	10	29.4%
Other/Unknown	5	5.9%	4	4.9%	19	8.4%	18	7.4%	6	3.7%	7	4.1%	0	0.0%	0	0.0%
AGE	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
< 30 Years	2	2.4%	2	2.5%	17	7.5%	24	9.9%	31	18.9%	33	19.3%	2	6.9%	1	2.9%
30-39 Years	13	15.3%	13	16.0%	57	25.2%	58	24.0%	51	31.1%	49	28.7%	5	17.2%	5	14.7%
40-49 Yrs	11	12.9%	14	17.3%	53	23.5%	55	22.7%	35	21.3%	33	19.3%	8	27.6%	11	32.4%
50+ Years	59	69.4%	52	64.2%	99	43.8%	105	43.4%	47	28.7%	56	32.7%	14	48.3%	17	50.0%
Average Age	53.8		53.1		46.6		46.3		41.4		42.3		47.6		48.6	
*LONGEVITY	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
< 5 years	13	15.3%	13	16.0%	141	62.4%	152	62.8%	56	34.1%	48	28.1%	8	27.6%	14	41.2%
5-9 Years	17	20.0%	18	22.2%	46	20.4%	49	20.2%	58	35.4%	66	38.6%	10	34.5%	6	17.6%
10-19 Years	12	14.1%	13	16.0%	34	15.0%	35	14.5%	37	22.6%	40	23.4%	6	20.7%	9	26.5%
20+ Years	43	50.6%	37	45.7%	5	2.2%	6	2.5%	13	7.9%	17	9.9%	5	17.2%	5	14.7%
Average Longevity	19.8		19.3		5.0		5.1		8.7		9.4		10.1		9	

*Longevity in the DCCCD full-time or part-time status



GOAL II - EMPLOYEE SUCCESS**OBJECTIVE B: Professional Development**

Develop, offer, and evaluate professional development opportunities that enhance employees' skills and the organization's capability to effectively achieve college goals.

Core Indicator of Effectiveness # 1:**Annual Number of MVC Employees satisfying 20 credits per year of professional development**

286 Total Full-time Employees	2006-2007
57 (20%) employees completed 20 or more credits	
41 (14%) employees completed 15-19 credits	
188 (66%) employees less than 15 credits	
Participation: Administrators -100%; Faculty - 96%; Professional Support Staff - 93%	

Core Indicator of Effectiveness # 2:**Annual List of Professional Development Opportunities and Attendance**

Term	2006-2007 Opportunities	Credits
Spring 2007	DCCCD Conference Day 2007	207
Fall 2006	Return Day Fall 2006	198
Spring 2007	Spring Return Day	127
Spring 2007	Wellness Day	115
Spring 2007	Diversity/Generational Diff.	36
Spring 2007	Health&fitness in Workplace	36
Spring 2007	Budget Information Session	35
Spring 2007	Learning Styles	34
Spring 2007	Understanding Your Benifit	30
Spring 2007	Blackboard Training	28
Spring 2007	Survival Sign Language	28
Fall 2006	Retirement Planning	26
Fall 2006	Ui Training	25
Fall 2006	Pandemic Preparedness	22
Spring 2007	Telephone Etiquette	22
Fall 2006	Clicker Training	21
Spring 2007	Targeted Communications	21
Fall 2006	Speaker Julie Chavez	20
Spring 2007	Vacated Space	20
Spring 2007	Academic Training	19
Spring 2007	Cpr/Aed Training	19
Spring 2007	First Aid Training	19
Fall 2006	Holocaust Rembering Learn	14
Fall 2006	Telephone Etiquette	14
Spring 2007	Graduation Committee	14
Fall 2006	Survival Spanish	13
Spring 2007	Depression Program	10
Multiple	Training with less than ten attendees	222
Multiple	DCCCD committee participation	224
Multiple	Fine and performing arts events	30
Multiple	Conference attendance	29
Multiple	Computer technology training	28

GOAL III - ECONOMIC and WORKFORCE DEVELOPMENT

We positively and significantly impact economic and workforce development initiatives key to the prosperity of South Dallas County and North Texas.

OBJECTIVE A: Strategic Alliances

Create, expand, and/or strengthen strategic alliances with business, industry, and government to promote local South Dallas County economic and workforce development.

Report Card

Active Affiliations with business and industry:

1. **Strength:** In 2006-2007, the Mountain View College had 50 contract training business partners, 30 additional general business partners. These partners included:
 - AT&T
 - Army, Air Force, Exchange Service (AAFES)
 - City of Dallas
 - City of Duncanville
 - Dallas Executive Airport
 - US Department of Labor
 - Friendship West Baptist Church
 - International Truck Driving
 - National Semiconductor-Arlington
 - Parkland Hospital
 - Texas Department of Criminal Justice
 - U.S. Steel
 - Vought Aircraft

See CI-1 page 29 for the complete list.

GOAL III - WORKFORCE TRAINING

OBJECTIVE A: Strategic Alliances

Create, expand, and/or strengthen strategic alliances with business, industry, and government to promote local South Dallas County economic and workforce development.

Core Indicator of Effectiveness: # 1

Active affiliations with economic and workforce development organizations, and with business, industry, and government entities

2006-2007 MVC Contract Training Services - Business Partners	
1. Alliance Biohazard	26. Head Start of Greater Dallas
2. API	27. ICON
3. AT&T	28. International Truck Driving
4. Action Target	29. Joy Foods
5. American Leather	30. LPB Energy
6. Army, Air Force Exchange Service (AAFES)	31. Lockheed Martin Aircraft
7. Bell Helicopter	32. Manda Machine
8. Campfire USA	33. Mission Foods
9. City of Cockrell Hill	34. NTMA-National Tooling Manufacturing As.
10. City of Dallas	35. Parkland Hospital
11. City of Duncanville	36. Pioneer Aerospace Aircraft
12. Commercial Machining	37. Progressive, Inc.
13. Constar	38. Rand Worldwide
14. Dallas County Juvenile Dept.	39. Raytheon
15. Dallas Love Field	40. Ready to Work
16. Dallas Zoo	41. Southwestern Bell Communications (SBC)
17. DART Manufacturing	42. Tiger Commercial Services
18. Department of Labor	43. Tigert
19. DISD	44. Tree of Life
20. Duncanville Eye Associates	45. Triune
21. Duncanville High School	46. United Fabricators
22. Friendship West Baptist Church	47. U.S. Steel
23. Good Shepherd	48. VECTA
24. Guardian Packaging Industries	49. Vought Aircraft
25. Halliburton	50. Workforce Solutions of Tarrant County
2006-2007 MVC General Business Partners	
1. American Airlines	16. Friendship West Baptist Church
2. Billco Brick, Inc.	17. Garland Police Department
3. Cedar Hill Police Department	18. Grand Prairie Police Department
4. City of Dallas Aviation	19. JBolton Design
5. Cockrell Hill Police Department	20. Irving ISD
6. COINS-Construction Industry Solutions	21. Irving Police Department
7. DFW Airport	22. Lancaster Police Department
8. Dallas County Com. Supervision & Corrections	23. Mesquite Police Department
9. Dallas County Juvenile Department	24. National Semiconductor-Arlington
10. Dallas County Sheriff Department	25. Reese Associates
11. Dallas Executive Airport	26. Rockwall Police Department
12. Dallas Love Field Airport	27. Sierra Machine
13. Dallas Police Department	28. TXU
14. Desoto Police Department	29. Texas Department of Criminal Justice
15. Duncanville Police Department	30. United States Probation

GOAL III - ECONOMIC and WORKFORCE DEVELOPMENT

OBJECTIVE B: Workforce Training

Strengthen and expand workforce training in collaboration with, and in support of, local business and industry, and increase the employability of service area constituents.

Report Card

AAS Degrees and Certificates Awarded:

1. Opportunity: MVC AAS degree graduates and technical certificate completers have decreased from 287 in 2003-2004 to 152 in 2006-2007. Technical awards aggregated in four-digit CIP groupings are required to have an average of 5 awards per year over the most recent three years in order to continue to receive Federal Carl Perkins Funding. (CI-1 page 31)

MVC technical programs meeting the Perkins performance measure in 2006-2007:

- CIP 11.03 – Personal Computer Technology (CIS and CIT)
- CIP 15.03 – Electronics Technology (ELEC, ELET)
- CIP 15.13 – Computer Aided Design and Drafting (CADD)
- CIP 43.01 – Criminal Justice
- CIP 48.05 – Welding Technology
- CIP 52.02 - Business Administration
- CIP 52.03 - Accounting

MVC technical programs in danger of not meeting the Perkins performance measure in 2007-2008:

- CIP 11.09 - Computer Networking (CIT)
- CIP 49.01 - Aviation (AVIA, AIRP)

MVC technical programs not meeting the Perkins performance measure in 2006-2007:

- CIP 11.02 - Computer Programming (CIS and CIT)
- CIP 51.07 - Health Information Management (HIMT) *Note: Program was reactivated on January 1, 2006*

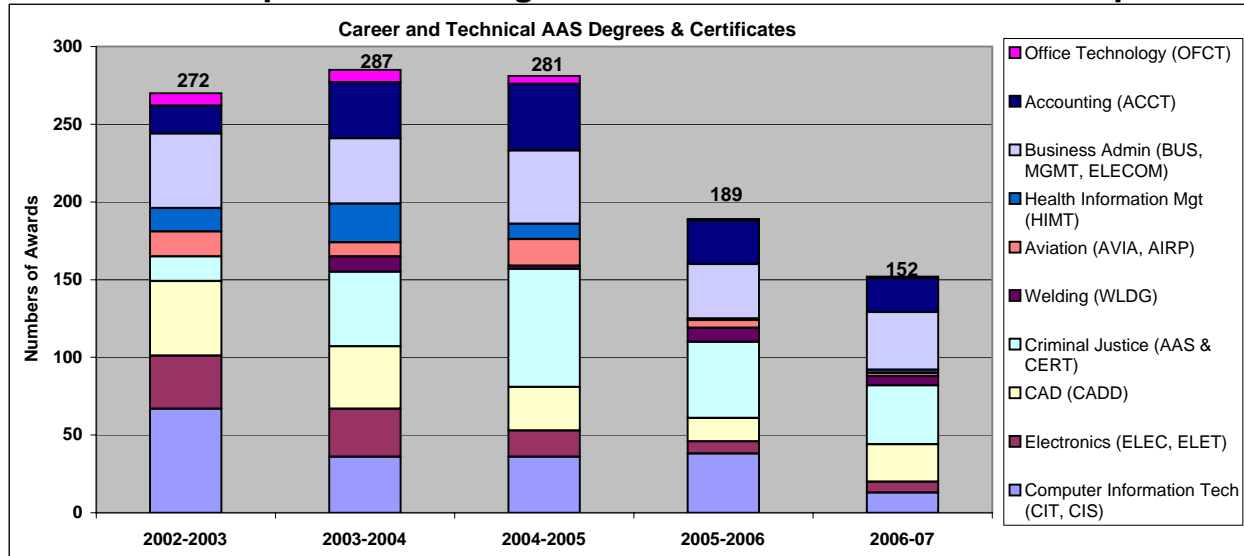
GOAL III - ECONOMIC and WORKFORCE DEVELOPMENT

OBJECTIVE B: Workforce Training

Strengthen and expand workforce training in collaboration with and in support of local business and industry; and increase the employability of service area constituents.

Core Indicator of Effectiveness # 1:

Numbers of Specific AAS Degree Graduates and Certificate Completers



CIP Code	MVC Associate in Applied Science (AAS) Degrees and Certificates	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
<i>Four-digit CIP Groups - CB Perkins Performance Measure</i>						
	Total AAS Degrees	94	80	76	49	42
	Total Certificates	178	207	205	140	110
	Total All Technical Awards	272	287	281	189	152
CIP 11.02 Computer Programming (CIS, CIT)	AAS Degrees	11	6	4	0	2
	Certificates	12	4	4	2	1
	Total Awards	23	10	8	2	3
CIP 11.03 Personal Computer Technology (CIS, CIT)	AAS Degrees	6	3	3	6	1
	Certificates	12	12	17	20	6
	Total Awards	18	15	20	26	7
CIP 11.09 Computer Networking & Telecommunications (CIT)	AAS Degrees	3	3	2	5	2
	Certificates	23	8	6	5	1
	Total Awards	26	11	8	10	3
CIP 15.03 Electronics Technology (ELEC, ELET)	AAS Degrees	11	13	6	5	4
	Certificates	23	18	11	3	3
	Total Awards	34	31	17	8	7
CIP 15.13 Computer Aided Design and Drafting (CADD)	AAS Degrees	12	4	5	3	3
	Certificates	36	36	23	12	21
	Total Awards	48	40	28	15	24
CIP 43.01 Criminal Justice (AAS.CRIM.JUST, CERT.CRIM, CERT.CRIJ)	AAS Degrees	7	8	14	6	9
	Certificates	9	40	62	43	29
	Total Awards	16	48	76	49	38
CIP 48.05 Welding Technology (WELD, WLDG)	AAS Degrees		3		1	0
	Certificates		7	2	8	6
	Total Awards		10	2	9	6
CIP 49.01 Aviation (AVIA, AIRP)	AAS Degrees	13	7	12	4	2
	Certificates	3	2	5	1	0
	Total Awards	16	9	17	5	2
CIP 51.07 Health Information Management (HIMT) <i>MVC Health Info. Mgt. Program - RE-ACTIVATED 01-01-2006</i>	AAS Degrees	8	11	5	1	2
	Certificates	7	14	5		0
	Total Awards	15	25	10	1	2
CIP 52.02 Business Administration (BUS, MGMT, ELECOM)	AAS Degrees	17	11	15	10	11
	Certificates	31	31	32	25	26
	Total Awards	48	42	47	35	37
CIP 52.03 Accounting (ACCT)	AAS Degrees	5	8	8	8	6
	Certificates	13	28	35	20	16
	Total Awards	18	36	43	28	22
CIP 52.04 Office Technology (OFCT) <i>MVC Office Technology Program - DEACTIVATED 01-01-2003</i>	AAS Degrees		2	2		
	Certificates	8	6	3	1	1
	Total Awards	8	8	5	1	1

GOAL IV – COMMUNITY DEVELOPMENT and PARTNERSHIPS

We add value to lives and build communities by continually strengthening and expanding our connections with civic, community, and educational organizations.

OBJECTIVE A: Partnerships

Create, expand, and/or strengthen partnerships with civic, community, and educational organizations to improve the quality of life in our communities.

Report Card**Community Outreach Events:**

1. **Strength:** MVC hosted 27 different community outreach events in 2006-2007 with participation estimated at over 4,000. These events included:
 - Star Parties and Magic Shows hosted by the Chemistry Astro-Physics Club
 - Nursing information sessions and presentations to area high Schools
 - RISE breakfast meetings with the faith-based community
 - MVC students volunteered as Big Brothers/Big Sisters at DISD high schools
 - Emeritus Center lunch program for senior citizens
 - Xeriscape Seminar in partnership with the city of Dallas
 - North Texas Crime Prevention Summit partnership with Dallas police

See CI-1 page 34 the complete list.

Dual Credit Enrollments by High School:

1. **Strength:** MVC Fall 2006 dual-credit courses were attended by 767 high school students earning both high school and college credit. This was 310 dual-credit students more than Fall 2005. Area high schools with 20 or more students enrolled in Fall 2006 included:
 - Duncanville High School (288)
 - Bishop Dunne High School (119)
 - Early College High School at MVC (105 dual-credit students)
 - W. H. Adamson High School (80)

See CI-2 page 35 for the complete list.

2. **Strength:** The MVC Early College High School earned an exemplary rating from the Texas Education Agency and completed its first year with 105 high school freshman taking MVC dual credit classes in 2006-2007

GOAL IV – COMMUNITY DEVELOPMENT and PARTNERSHIPS***OBJECTIVE A: Partnerships***

Report Card (continued)**Service Learning:**

1. **Strength:** In 2006-2007, 188 MVC students participated in Service-Learning contributing 3,075 hours of community service to area organizations. Area organizations served by MVC students in 2006-2007 include:

- Service Area ISDs' elementary, middle, and high schools
- Methodist Medical Center
- Methodist Charlton Medical Center
- Boy Scouts of America
- Trinity River Mission
- The Salvation Army
- Texas Can Academy
- Dallas Children's Museum
- Dallas County Juvenile Department
- DeSoto Community Outreach Center

See CI-3 page 36 for the complete list.

SECC Participation Contributions:

1. **Strength:** In Fall 2006, 86 % of MVC full-time employees contributed \$34,862 to State Employee Charitable Campaign (SECC) charities. This is up from 63% of MVC Employees giving \$23,868 to SECC in Fall 2005. *(CI-4 page 37)*

GOAL IV – COMMUNITY DEVELOPMENT and PARTNERSHIPS**OBJECTIVE A: Partnerships**

Create, expand, and/or strengthen partnerships with civic, community, and educational organizations to improve the quality of life in our communities.

Core Indicator of Effectiveness # 1:**Numbers and Types of Community Outreach Events**

Mountain View College 2006-2007 Community Outreach Events	Estimated Participa- tion
October 2006 - Star Party sponsored by Chemistry AstroPhysics Club on MVC campus.	150
November 2006 - Magic show involving Physics and Chemistry experiments MVC sponsored by Chemistry AstroPhysics Club.	50
March 2007 - Star Party sponsored by Chemistry AstroPhysics Club on MVC campus.	200
April 2007 - Magic show involving Physics and Chemistry experiments MVC sponsored by Chemistry AstroPhysics Club.	80
June 3, 2007 - Envision Your Future In Health Care Presentation	50
August 2, 2007 - Mountain View College Preview Night	500
July 11, 2007 - Meeting with Lyda Kelly McCormack of Methodist Health Care System	2
July 17, 2007 - Nursing Information Session	50
July 19, 2007 - Presentation to South Grand Prairie High School students about Nursing	150
RISE breakfast meeting with faith-based community to open dialogue and create community connections.	100
Campus volunteers participate in Big Brothers/Big Sisters program at DISD high schools.	100+
The Emeritus Center is a nutrition that program for older adults that meets in the East Foyer Monday – Friday.	45
The MVC Alumni Association was formed as a tool to keep former students, community members, business associates, and friends of MVC abreast of campus activities.	80
Xeriscape Seminar, in partnership with The City of Dallas. The gardening seminar was open to community members that learned landscaping that conserves water and protects the environment	200
TACRO college fair representatives from about 100 colleges and universities shared information about financial aid and scholarships, registration, academic and career programs.	500
Dallas County Senior Center Awards Ceremony - All of the centers from Dallas County Older Adult Services gathered to celebrate the year's outstanding volunteers.	100
Martin Luther King III has continued the quest for equality and justice for all people by motivating audiences around the world with his insightful message of hope and civility for nearly 20 years.	500
Lisa Ling, journalist and contributor to such well-known TV shows as "The View" and "The Oprah Winfrey Show," spoke to MVC audience.	400+
Emeritus Awards Ceremony Dallas County Older Adult Services Centers around the Dallas area gathered for the awards ceremony.	100
Chalk Festival with the Art Department. Outreached to schools in the Service Area.	100+
Community Service to Greet Troops at DFW Airport.	10
Model Teacher Classroom Open House Community members celebrated the new classroom.	50
Community Forum for Bond Project Open Meeting informed community about construction plans.	100
Southern Dallas County Educational Consortium Leadership Workshops	30
Community Service to visit Villa at Mountain View nursing home.	10
Girl Scouts Interest Project College Girl Scouts attend sessions to earn patches.	100
North Texas Crime Prevention Summit partnership with Dallas Police.	200

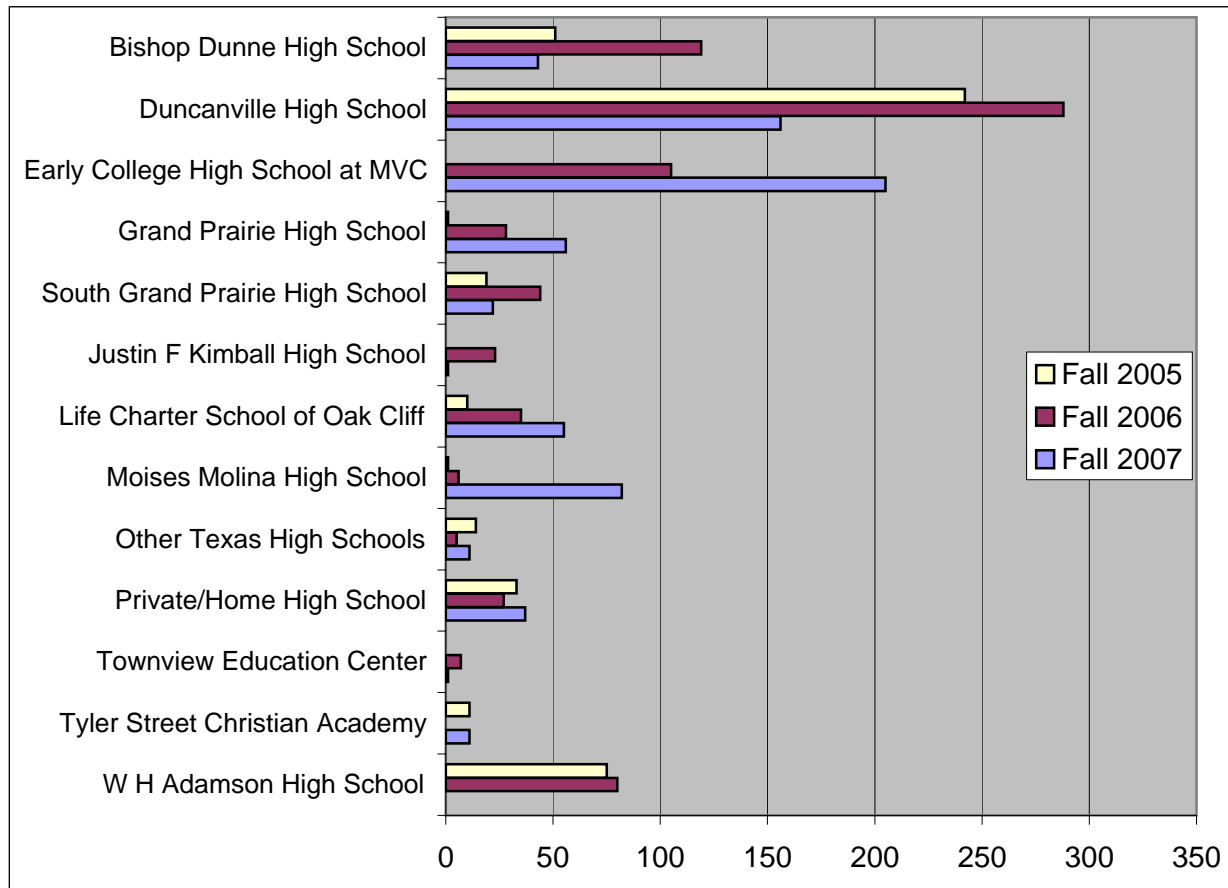
GOAL IV - COMMUNITY DEVELOPMENT and PARTNERSHIPS

OBJECTIVE A: Partnerships

Create, expand, and/or strengthen partnerships with civic, community, and educational organizations to improve the quality of life in our communities.

Core Indicator of Effectiveness: # 2

Annual List of High Schools and Enrollments Participating in MVC Dual Credit



High School	Fall 2005	Fall 2006	Fall 2007
Bishop Dunne High School	51	119	43
Duncanville High School	242	288	156
Early College High School at MVC	0	105	205
Grand Prairie High School	1	28	56
South Grand Prairie High School	19	44	22
Justin F Kimball High School	0	23	1
Life Charter School of Oak Cliff	10	35	55
Moises Molina High School	1	6	82
Other Texas High Schools (< 5 enrolled)	14	5	11
Private/Home High School	33	27	37
Townview Education Center	0	7	1
Tyler Street Christian Academy	11	0	11
W H Adamson High School	75	80	0
Total	457	767	680

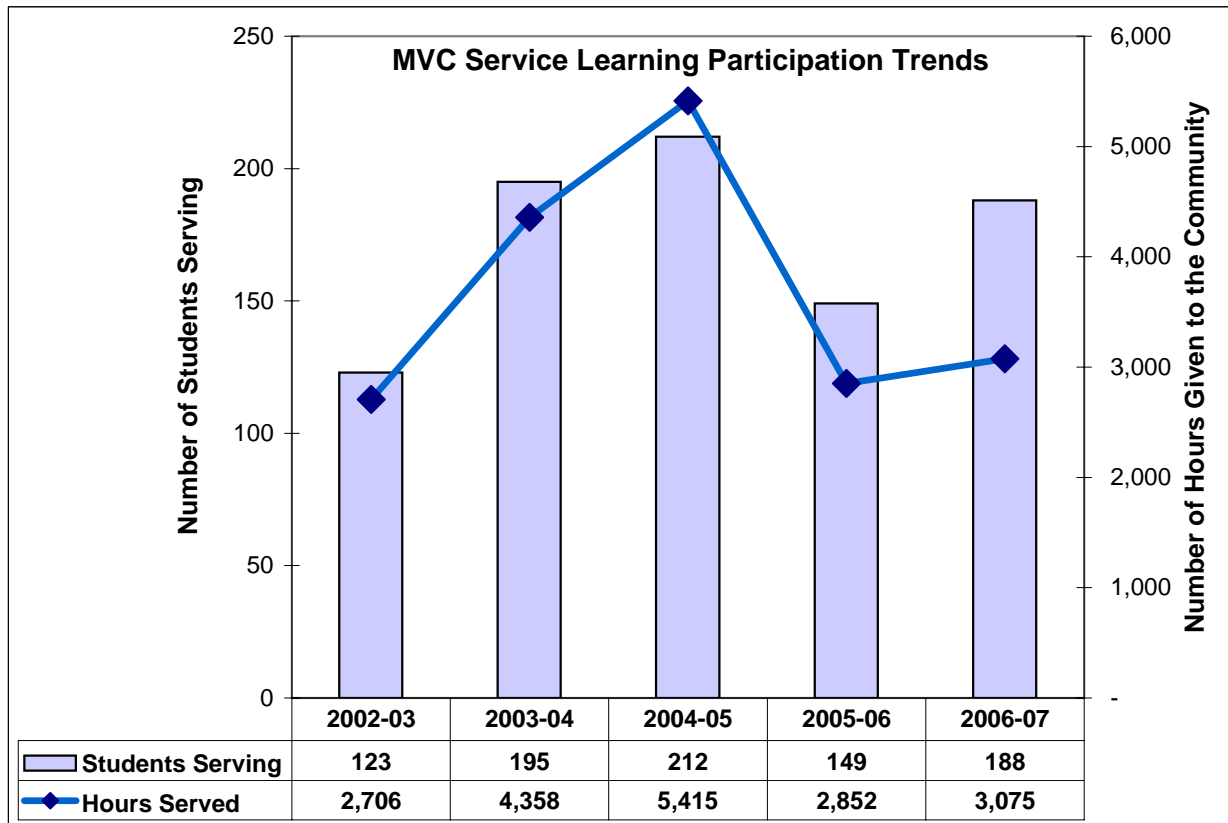
GOAL IV - COMMUNITY DEVELOPMENT and PARTNERSHIPS

OBJECTIVE A: Partnerships

Create, expand, and/or strengthen partnerships with civic, community, and educational organizations to improve the quality of life in our communities.

Core Indicator of Effectiveness: # 3

Annual Number of Students Participating in Service Learning, and Annual Number of Hours Given to the Community



Area Organizations Served by MVC Students:

- Association for Independent Living
- Bock Center / Child Care Group
- Boy Scouts of America
- Brighter Tomorrows, Inc.
- Camp Summit, Inc.
- Dallas Children's Museum
- Dallas County Juvenile Department
- Dallas Police Department
- DeSoto Community Outreach Center
- Faith Family Academy
- Grand Prairie Police Department
- Henry Wade Justice Center
- International Conversation Partners
- Legacy Founders Cottage
- Mission Arlington
- New Vision
- North Dallas Shared Ministries
- Oak Cliff Center for Community Studies
- Odyssey health Care
- Potter's House Church
- Red Cross
- River Legacy Living Science Center
- Service area ISDs' schools
- Texas Can Academy
- Texas Discovery Gardens
- Texas Scottish Rite Hospital for Children
- The Salvation Army
- Trinity River Mission

GOAL IV - COMMUNITY DEVELOPMENT and PARTNERSHIPS

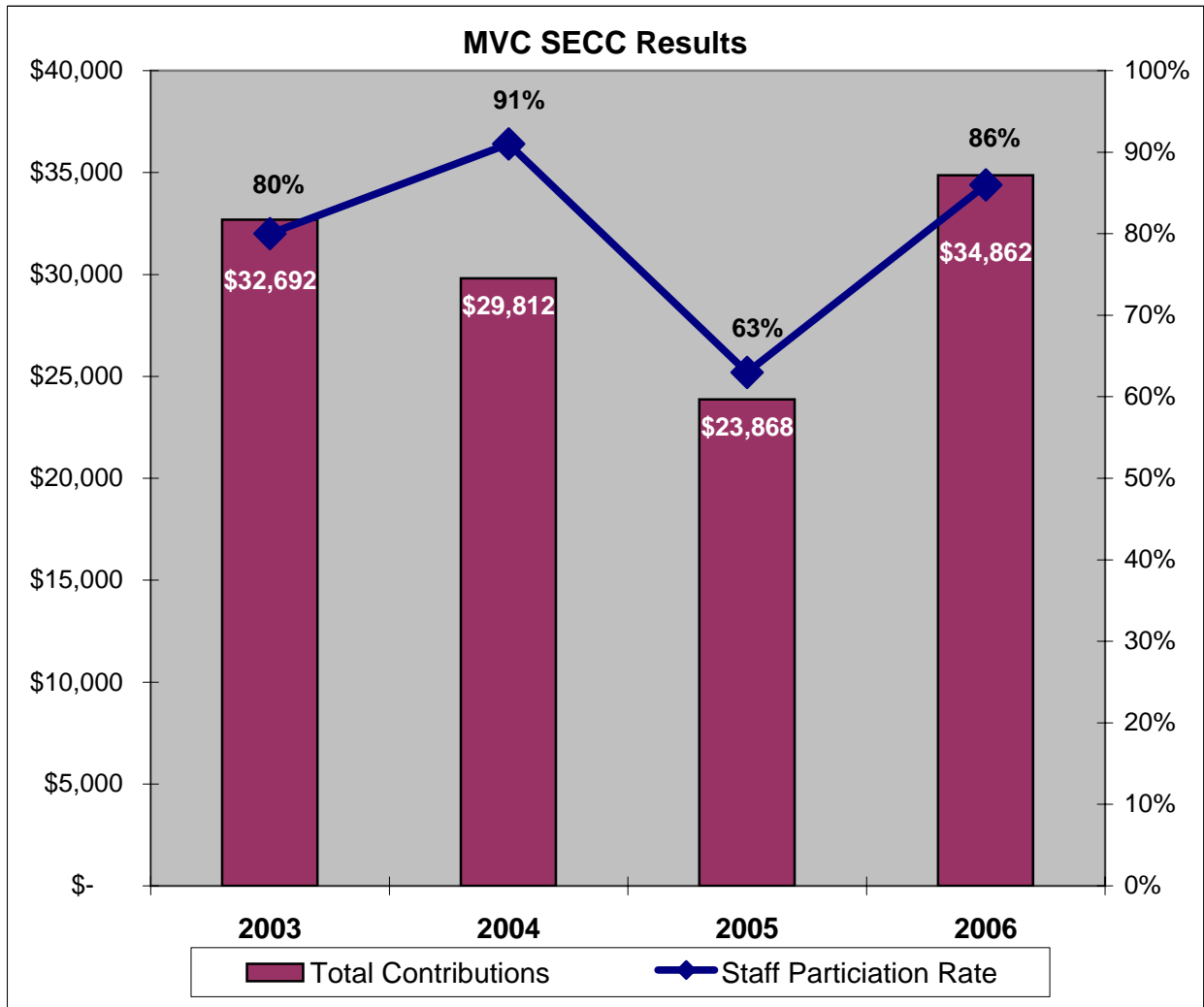
OBJECTIVE A: Partnerships

Create, expand, and/or strengthen partnerships with civic, community, and educational organizations to improve the quality of life in our communities.

Core Indicator of Effectiveness: # 4

SECC Contributions and Participation

(State Employee Charitable Campaign)



**GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and
FISCAL AFFAIRS**

We maintain the public's trust by being fiscally responsible and accountable at all times. We provide quality administrative services that fully support the College Mission.

OBJECTIVE A: Fiscal Accountability and Reporting

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Report Card

Fund Balance:

1. The year end 2007 fund balance has not been finalized as of 11/27/2007. The year end 2006 fund balance was \$3,574,621. Fund balance comes from budgeted funds that are not used during a fiscal year and are intended to cover three months of college operating expenses. Colleges may use fund balance money for non-recurring expenses with approval from the DCCCD Board of Trustees. Note: Three months of operating expenses for MVC is approximately \$5 million. (CI-1 page 39)

Personnel Costs:

1. MVC salary and benefits accounted for 72% of the FY 2007 actual budget for funds 11 and 12. In FY 2005 and 2006, MVC salary and benefits accounted for 75% and 74% respectively. (CI-2 page 40)

Instructional Costs:

1. MVC Fiscal Year 2007 instructional costs accounted for 53% (\$12.8 million) of the total MVC budget. This was up from \$12.3 million in FY 2006. (CI-3 page 41)

Grant Funding:

1. In Fiscal Year 2007 state and federal grant funds to MVC contributed an additional \$1.5 million to college operations. This was down from \$1.9 million in FY 2006. The three largest grants were USDE-Title V, Carl Perkins, and USDE-TRIO (CI-4 page 42)

Reimbursable Contact Hours:

1. Strength: In 2006-2007, MVC recorded a record high number of reimbursable contact hours 2,431,354. This was 112,046 contact hours higher than the total in 2005-2006. (CI-5 page 43)

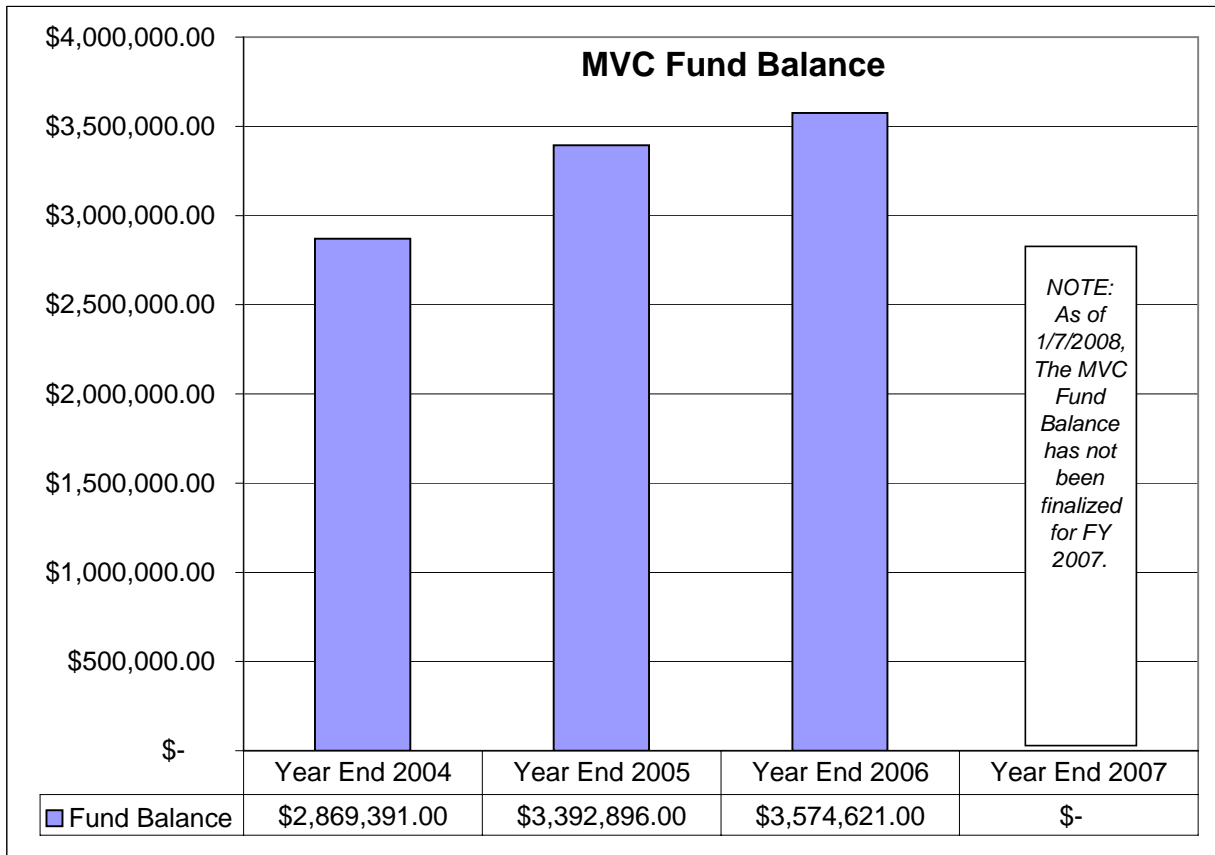
GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and FISCAL AFFAIRS

OBJECTIVE A: Fiscal Accountability and Reporting

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Core Indicator of Effectiveness # 1:

Annual Fund Balance Trends



*** Explanatory Note - Fund Balance:** DCCCD Colleges are allowed to keep budgeted funds that are not used during a fiscal year in a "fund balance". Fund Balance dollars are intended to cover three months of college operating expenses. Colleges may use Fund Balance money to pay for "non-recurring expenses" with approval from the DCCCD Board of Trustees.

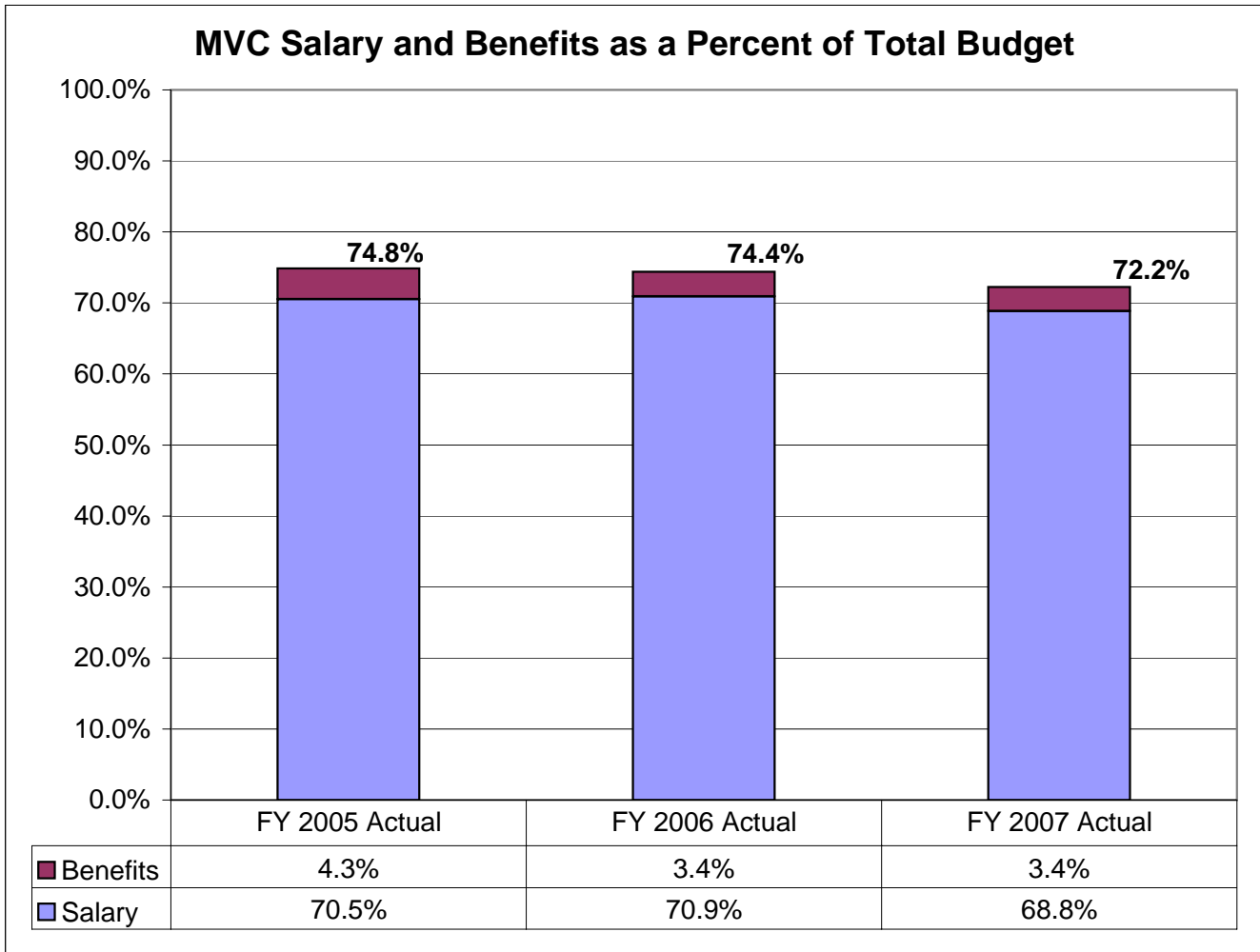
GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and FISCAL AFFAIRS

OBJECTIVE A: Fiscal Accountability and Reporting

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Core Indicator of Effectiveness # 2:

Percent of Annual Actual Budget Dedicated to Personnel Costs



Salary and Benefits Figures are a sum of MVC Fund 11 and Fund 12

Source: DCCCD 2008 Actual Budget Run Date 10/26/07

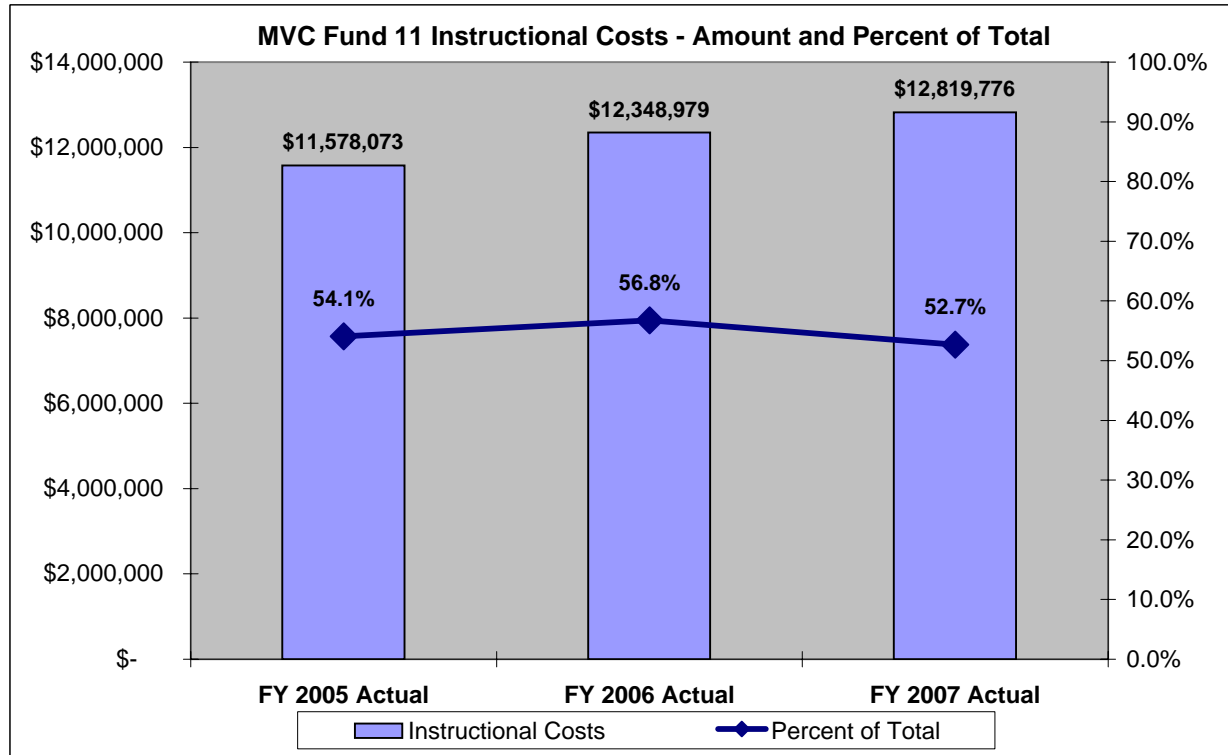
GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and FISCAL AFFAIRS

OBJECTIVE A: Fiscal Accountability and Reporting

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Core Indicator of Effectiveness # 3:

Percent of Annual Actual Budget Dedicated to Instructional Costs



**Mountain View College End of Fiscal year Budget Actual Expenses - Fund 11
Breakout by Institutional Cost**

	FY 2005 Actual Expenses		FY 2006 Actual Expenses		FY 2007 Actual Expenses	
	Amount	% of Total	Amount	% of Total	Amount	% of Total
* Instructional Costs						
General Administration	\$ 1,300,236	11.2%	\$ 1,312,416	10.6%	\$ 1,442,496	11.3%
General Institutional	\$ 1,967,537	17.0%	\$ 1,691,449	13.7%	\$ 1,797,008	14.0%
Security	\$ 450,428	3.9%	\$ 452,713	3.7%	\$ 447,181	3.5%
*Academic Programs	\$ 7,556,183	65.3%	\$ 8,015,888	64.9%	\$ 8,447,901	65.9%
*Technical/Voc Programs	\$ 2,535,429	21.9%	\$ 2,695,086	21.8%	\$ 2,700,783	21.1%
Public Service	\$ 212,963	1.8%	\$ 237,467	1.9%	\$ 311,839	2.4%
Student Services	\$ 2,545,986	22.0%	\$ 2,538,471	20.6%	\$ 2,728,337	21.3%
O & M of Plant	\$ 2,136,400	18.5%	\$ 2,259,372	18.3%	\$ 2,494,816	19.5%
*Academic Support	\$ 1,486,461	12.8%	\$ 1,638,005	13.3%	\$ 1,671,092	13.0%
Staff Benefits	\$ 902,887	7.8%	\$ 747,724	6.1%	\$ 794,847	6.2%
Special Items	\$ 308,546	2.7%	\$ 167,713	1.4%	\$ 1,494,098	11.7%
Total Actual Expenses	\$ 21,403,056		\$ 21,756,304		\$ 24,330,398	
*Total Instructional Costs	\$ 11,578,073	54.1%	\$ 12,348,979	56.8%	\$ 12,819,776	52.7%

Note: FY 2007 Total Instructional Costs are higher, but the associate percent of total is lower because of the larger than normal Special Items category. FY 2007 Special Items includes the \$1.2 M transfer from the college Fund Balance for the new MVC Athletic Field construction project. **Source:** August 31 Monthly Budget Reports from Business Services

GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and FISCAL AFFAIRS**OBJECTIVE A: Fiscal Accountability and Reporting**

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Core Indicator of Effectiveness # 4:**Annual Grant Fund Trends****Mountain View College**

Grant	Local Purpose	FY 2005 Budget	FY 2006 Budget	FY 2007 Budget
USDE - Title V Strengthening Institutions 2001-06	MVC Mathematics, Science, and Technology Student Success Initiatives	\$ 437,436	\$ 396,496	
USDE - Title V Strengthening Institutions 2006-11	MVC Cooperative with UT-Arlington - Initiate Registered Nursing and Teacher Preparation Programs (MVC portion)		\$ 570,477	\$ 558,117
CB Perkins-Local Administration	MVC Technical Programs and Technical Students Assistance	\$ 16,457	\$ 16,872	\$ 16,996
CB Perkins Annual Application	MVC Technical Programs and Technical Students Assistance	\$ 312,689	\$ 320,562	\$ 322,912
USDE-CCAMPIS 06/2010	MVC Life Transitions Office - Child Care assistance for students			\$ 43,005
USDE/TRIO	MVC TRIO-FOCUS Office	\$ 221,256	\$ 230,103	\$ 230,103
JLD	MVC Career Services Office	\$ 8,750	\$ 8,750	\$ 8,750
National Science Foundation/Admin	MVC CATE Student Scholarships and local Admin	\$ 36,250	\$ 36,250	\$ 36,250
USDE - FIPSE FY06-09	MVC, BHC, ECC, and RLC Hispanic Student Success Initiative	\$ -	\$ -	\$ 184,140
CB-College for All TX-G Force		\$ -	\$ -	\$ 23,000
US Dept of HHS/NYSP Summer Youth	MVC Athletics - Summer Programs for Youth	\$ 118,400	\$ 118,400	\$ 118,400
CB-Go Center		\$ 5,052	\$ -	\$ -
UNT/Gear		\$ 180,480	\$ 180,840	\$ -
USDE/TWU		\$ 40,000	\$ 40,000	\$ -
Collegia		\$ 5,000		
TRC-Inte		\$ 6,800		
TWC SDF		\$ 120,000		
	Total Grant Funds	\$ 1,508,570	\$ 1,918,750	\$ 1,541,673

Source: DCCCD Year end Budget Reports for Fund 13 and Title V Office Data

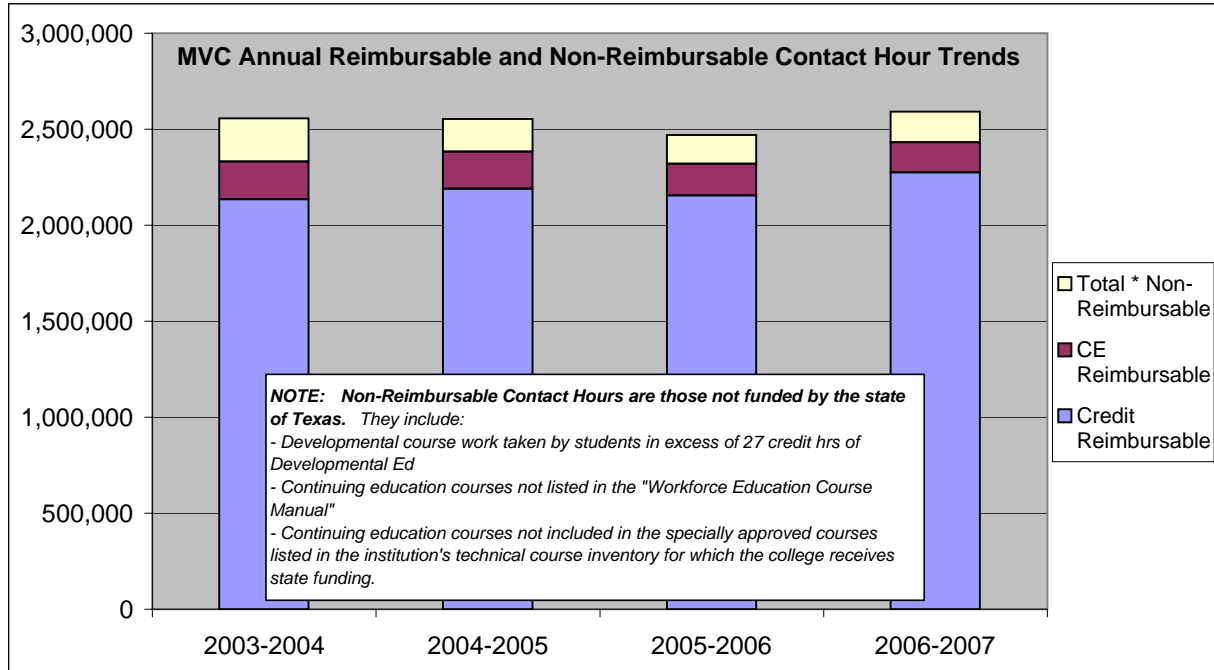
GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and FISCAL AFFAIRS

OBJECTIVE A: Fiscal Accountability and Reporting

Ensure that the college constituencies are annually informed of our fiscal health and stability.

Core Indicator of Effectiveness # 5:

Reimbursable Contact Hour Trends



MVC Contact Hour Trends by Semester									
	Credit Courses			Continuing Education			Annual Total		
		Reimbursable (CBM004)	* Non-Reimbursable		Reimbursable (CBM00C)	* Non-Reimbursable	Reimbursable	*Non-Reimbursable	Total All Contact Hours
2003-2004	Fall 2003	848,360		Quarter 1	58,729				
	Spring 2004	893,424		Quarter 2	48,486				
	Summer I 2004	254,920		Quarter 3	50,900				
	Summer II 2004	138,944		Quarter 4	38,176				
	Credit Total	2,135,648	90,904	CE Total	196,291	133,571	2,331,939	224,475	2,556,414
2004-2005	Fall 2004	874,800		Quarter 1	62,658				
	Spring 2005	910,048		Quarter 2	42,430				
	Summer I 2005	266,632		Quarter 3	46,571				
	Summer II 2005	139,328		Quarter 4	41,588				
	Credit Total	2,190,808	66,352	CE Total	193,247	103,368	2,384,055	169,720	2,553,775
2005-2006	Fall 2005	863,376		Quarter 1	46,940				
	Spring 2006	896,368		Quarter 2	38,628				
	Summer I 2006	255,352		Quarter 3	41,793				
	Summer II 2006	140,392		Quarter 4	36,459				
	Credit Total	2,155,488	80,632	CE Total	163,820	69,664	2,319,308	150,296	2,469,604
2006-2007 still need CB4	Fall 2006	920,888		Quarter 1	43,182				
	Spring 2007	948,748		Quarter 2	31,433				
	Summer I 2007	261,952		Quarter 3	36,013				
	Summer II 2007	143,184		Quarter 4	45,954				
	Credit Total	2,274,772	90,372	CE Total	156,582	70,138	2,431,354	160,510	2,591,864

CBM004: Coordinating Board (Credit) Class Report

CBM00C: Coordinating Board Continuing Education Class Report

* Non-Reimbursable Contact Hours = COLLEAGUE COURSE.SECTIONS contact hrs - CBM004/C contact hrs

**GOAL V – EFFICIENT, EFFECTIVE, and ACCOUNTABLE BUSINESS and
FISCAL AFFAIRS**

OBJECTIVE B: Administrative Services

Ensure quality, timely, and customer-service oriented Administrative Services. (Business Office, Computing Services, Facilities, Human Resources, Police Department, Research and Planning, Marketing and Public Relations, and Resource Development)

Report Card

Noel-Levitz Student Satisfaction Inventory Survey:

1. **Strength:** Spring 2007 MVC Noel-Levitz survey results identified 20 Strengths – campus experience items of highest importance to MVC students and rated with greatest satisfaction. Strengths related to Objective V.B include: *(CI-1 page 18)*
 - 31. The campus is safe and secure for all students.
 - 51. There are convenient ways of paying my school bill.
 - 62. Bookstore staff are helpful.
 - 68. On the whole, the campus is well-maintained.
 - 76. MVC item: The MVC Web site is easy to use and a good source for information about the college.
 - 77. MVC item: The MVC printed credit schedule is easy to use and a good source for information about the college.

2. **Opportunity:** Spring 2007 MVC Noel-Levitz survey results identified eight Opportunities - Items of highest importance to MVC students and rated with least satisfaction. Opportunities related to Objective V.B include: *(CI-1 page 18)*
 - 24. Parking lots are well-lighted and secure.
 - 52. This school does whatever it can to help me reach my educational goals.

College Services Satisfaction Survey

(Not available for 2006-2007)

GOAL VI – ORGANIZATIONAL EFFECTIVENESS

We meet our goals through an effective, efficient, and participative internal governance process, and by an integrated institutional planning, budgeting, and assessment process.

OBJECTIVE A: Internal Governance

Institutionalize an effective, efficient, and collegial system of internal governance involving students, faculty, professional support staff, and administrators.

Report Card

College Council and Instructional Council:

1. List of College Council and Instructional Council milestones/accomplishments

(Not available for 2006-2007)

2. Evaluation on the effectiveness of these two councils

(Not available for 2006-2007)

Strength: Academic year 2006-2007 was the inaugural year for the Mountain View College “Instructional Council” and “College Council”. Last year the councils evolved into the primary framework for college governance with Faculty, Professional Support Staff, Administrator, and Student members. They set a positive tone for respectful communication and collaborative decision-making in 2006-2007.

OBJECTIVE B: Planning, Budgeting, and Assessment

Institutionalize a systematic, integrated, and data-driven process for planning, budgeting, and assessment.

Report Card:

Annual Institutional Effectiveness Report Card:

1. **Strength:** This is the first annual Mountain View College “Institutional Effectiveness Report Card”. It is an annual “state of the college” message to stakeholders and constituencies regarding fulfillment of the MVC Strategic Plan Mission and Goals. This is the beginning of this institution’s commitment to systematically documenting evidence regarding the continual evaluation and improvement of college programs and services. This evidence-based, straightforward institutional self-reflection celebrates Mountain View College strengths and acknowledges areas where there are opportunities for

improvement. The foundational question answered by this report card is: Did Mountain View College fulfill its Mission and achieve its Goals in 2006-2007?

Strength: Academic year 2006-2007 was the first year for the Mountain View College “Planning, Budget, and Assessment Committee.” Its major accomplishment was the collegial development and ultimate Board of Trustees approval of the MVC “2008-2012 Strategic Plan”. It also developed the “Annual Planning, Budgeting, and Assessment Process” that includes this annual report card.