

**Mountain View College - GRADE DISTRIBUTION, RETENTION, and SUCCESS  
2002-2003, 2003-2004, 2004-2005: Department-Level**

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Gen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2002-2003</b>												
<b>Arts, Humanities, &amp; Social Sciences</b>												
<b>Arts - Performing</b>												
Fall 2002	64	567	272 / 48.0%	71 / 12.5%	51 / 9.0%	12 / 2.1%	0 / 0.0%	38 / 6.7%	0 / 0.0%	123 / 21.7%	444 / 78.3%	394 / 69.5%
Spring 2003	63	550	259 / 47.1%	69 / 12.5%	39 / 7.1%	14 / 2.5%	0 / 0.0%	50 / 9.1%	0 / 0.0%	119 / 21.6%	431 / 78.4%	367 / 66.7%
Summer I 2003	5	82	60 / 73.2%	8 / 9.8%	5 / 6.1%	0 / 0.0%	0 / 0.0%	3 / 3.7%	0 / 0.0%	6 / 7.3%	76 / 92.7%	73 / 89.0%
Summer II 2003	1	30	16 / 53.3%	9 / 30.0%	1 / 3.3%	1 / 3.3%	0 / 0.0%	2 / 6.7%	0 / 0.0%	1 / 3.3%	29 / 96.7%	26 / 86.7%
<b>2002-2003</b>	<b>133</b>	<b>1,229</b>	<b>607 / 49.4%</b>	<b>157 / 12.8%</b>	<b>96 / 7.8%</b>	<b>27 / 2.2%</b>	<b>0 / 0.0%</b>	<b>93 / 7.6%</b>	<b>0 / 0.0%</b>	<b>249 / 20.3%</b>	<b>980 / 79.7%</b>	<b>860 / 70.0%</b>
<b>Arts - Visual</b>												
Fall 2002	41	422	130 / 30.8%	78 / 18.5%	44 / 10.4%	23 / 5.5%	0 / 0.0%	50 / 11.8%	0 / 0.0%	97 / 23.0%	325 / 77.0%	252 / 59.7%
Spring 2003	44	351	137 / 39.0%	53 / 15.1%	37 / 10.5%	8 / 2.3%	0 / 0.0%	46 / 13.1%	0 / 0.0%	70 / 19.9%	281 / 80.1%	227 / 64.7%
Summer I 2003	1	28	23 / 82.1%	3 / 10.7%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	2 / 7.1%	26 / 92.9%	26 / 92.9%
Summer II 2003	1	38	17 / 44.7%	11 / 28.9%	3 / 7.9%	3 / 7.9%	0 / 0.0%	0 / 0.0%	0 / 0.0%	4 / 10.5%	34 / 89.5%	31 / 81.6%
<b>2002-2003</b>	<b>87</b>	<b>839</b>	<b>307 / 36.6%</b>	<b>145 / 17.3%</b>	<b>84 / 10.0%</b>	<b>34 / 4.1%</b>	<b>0 / 0.0%</b>	<b>96 / 11.4%</b>	<b>0 / 0.0%</b>	<b>173 / 20.6%</b>	<b>666 / 79.4%</b>	<b>536 / 63.9%</b>
<b>Humanities</b>												
Fall 2002	13	439	146 / 33.3%	110 / 25.1%	73 / 16.6%	14 / 3.2%	0 / 0.0%	30 / 6.8%	0 / 0.0%	66 / 15.0%	373 / 85.0%	329 / 74.9%
Spring 2003	16	532	169 / 31.8%	125 / 23.5%	79 / 14.8%	22 / 4.1%	0 / 0.0%	52 / 9.8%	0 / 0.0%	85 / 16.0%	447 / 84.0%	373 / 70.1%
Summer I 2003	4	120	55 / 45.8%	35 / 29.2%	14 / 11.7%	1 / 0.8%	0 / 0.0%	8 / 6.7%	0 / 0.0%	7 / 5.8%	113 / 94.2%	104 / 86.7%
Summer II 2003	2	61	18 / 29.5%	30 / 49.2%	5 / 8.2%	2 / 3.3%	0 / 0.0%	2 / 3.3%	0 / 0.0%	4 / 6.6%	57 / 93.4%	53 / 86.9%
<b>2002-2003</b>	<b>35</b>	<b>1,152</b>	<b>388 / 33.7%</b>	<b>300 / 26.0%</b>	<b>171 / 14.8%</b>	<b>39 / 3.4%</b>	<b>0 / 0.0%</b>	<b>92 / 8.0%</b>	<b>0 / 0.0%</b>	<b>162 / 14.1%</b>	<b>990 / 85.9%</b>	<b>859 / 74.6%</b>
<b>Social &amp; Behavioral Sciences</b>												
Fall 2002	68	2,781	607 / 21.8%	557 / 20.0%	453 / 16.3%	154 / 5.5%	0 / 0.0%	310 / 11.1%	0 / 0.0%	700 / 25.2%	2,081 / 74.8%	1,617 / 58.1%
Spring 2003	74	2,774	622 / 22.4%	595 / 21.4%	437 / 15.8%	136 / 4.9%	0 / 0.0%	313 / 11.3%	0 / 0.0%	671 / 24.2%	2,103 / 75.8%	1,654 / 59.6%
Summer I 2003	21	687	188 / 27.4%	182 / 26.5%	143 / 20.8%	27 / 3.9%	0 / 0.0%	28 / 4.1%	0 / 0.0%	119 / 17.3%	568 / 82.7%	513 / 74.7%
Summer II 2003	6	287	87 / 30.3%	92 / 32.1%	47 / 16.4%	9 / 3.1%	0 / 0.0%	16 / 5.6%	0 / 0.0%	36 / 12.5%	251 / 87.5%	226 / 78.7%
<b>2002-2003</b>	<b>169</b>	<b>6,529</b>	<b>1,504 / 23.0%</b>	<b>1,426 / 21.8%</b>	<b>1,080 / 16.5%</b>	<b>326 / 5.0%</b>	<b>0 / 0.0%</b>	<b>667 / 10.2%</b>	<b>0 / 0.0%</b>	<b>1,526 / 23.4%</b>	<b>5,003 / 76.6%</b>	<b>4,010 / 61.4%</b>
<b>2002-2003</b>	<b>Division Total:</b>											
	<b>424</b>	<b>9,749</b>	<b>2,806 / 28.8%</b>	<b>2,028 / 20.8%</b>	<b>1,431 / 14.7%</b>	<b>426 / 4.4%</b>	<b>0 / 0.0%</b>	<b>948 / 9.7%</b>	<b>0 / 0.0%</b>	<b>2,110 / 21.6%</b>	<b>7,639 / 78.4%</b>	<b>6,265 / 64.3%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2002-2003</b>												
<b>Business, Computer Science, &amp; Mathematics</b>												
<b>Business</b>												
Fall 2002	138	1,365	314 / 23.0%	244 / 17.9%	183 / 13.4%	53 / 3.9%	0 / 0.0%	180 / 13.2%	0 / 0.0%	391 / 28.6%	974 / 71.4%	741 / 54.3%
Spring 2003	124	1,312	313 / 23.9%	291 / 22.2%	178 / 13.6%	59 / 4.5%	0 / 0.0%	184 / 14.0%	0 / 0.0%	287 / 21.9%	1,025 / 78.1%	782 / 59.6%
Summer I 2003	36	369	99 / 26.8%	114 / 30.9%	61 / 16.5%	28 / 7.6%	0 / 0.0%	27 / 7.3%	0 / 0.0%	40 / 10.8%	329 / 89.2%	274 / 74.3%
Summer II 2003	12	215	43 / 20.0%	66 / 30.7%	35 / 16.3%	19 / 8.8%	0 / 0.0%	9 / 4.2%	0 / 0.0%	43 / 20.0%	172 / 80.0%	144 / 67.0%
<b>2002-2003</b>	<b>310</b>	<b>3,261</b>	<b>769 / 23.6%</b>	<b>715 / 21.9%</b>	<b>457 / 14.0%</b>	<b>159 / 4.9%</b>	<b>0 / 0.0%</b>	<b>400 / 12.3%</b>	<b>0 / 0.0%</b>	<b>761 / 23.3%</b>	<b>2,500 / 76.7%</b>	<b>1,941 / 59.5%</b>
<b>Computer Science &amp; Information Technology</b>												
Fall 2002	19	304	94 / 30.9%	66 / 21.7%	45 / 14.8%	16 / 5.3%	1 / 0.3%	13 / 4.3%	0 / 0.0%	69 / 22.7%	235 / 77.3%	205 / 67.4%
Spring 2003	17	312	95 / 30.4%	81 / 26.0%	32 / 10.3%	13 / 4.2%	0 / 0.0%	36 / 11.5%	0 / 0.0%	55 / 17.6%	257 / 82.4%	208 / 66.7%
Summer I 2003	7	60	17 / 28.3%	19 / 31.7%	12 / 20.0%	2 / 3.3%	0 / 0.0%	4 / 6.7%	0 / 0.0%	6 / 10.0%	54 / 90.0%	48 / 80.0%
Summer II 2003	2	41	22 / 53.7%	12 / 29.3%	3 / 7.3%	0 / 0.0%	0 / 0.0%	1 / 2.4%	0 / 0.0%	3 / 7.3%	38 / 92.7%	37 / 90.2%
<b>2002-2003</b>	<b>45</b>	<b>717</b>	<b>228 / 31.8%</b>	<b>178 / 24.8%</b>	<b>92 / 12.8%</b>	<b>31 / 4.3%</b>	<b>1 / 0.1%</b>	<b>54 / 7.5%</b>	<b>0 / 0.0%</b>	<b>133 / 18.5%</b>	<b>584 / 81.5%</b>	<b>498 / 69.5%</b>
<b>Developmental Math</b>												
Fall 2002	87	1,966	296 / 15.1%	324 / 16.5%	325 / 16.5%	124 / 6.3%	235 / 12.0%	326 / 16.6%	0 / 0.0%	336 / 17.1%	1,630 / 82.9%	945 / 48.1%
Spring 2003	88	1,813	278 / 15.3%	308 / 17.0%	300 / 16.5%	86 / 4.7%	192 / 10.6%	350 / 19.3%	0 / 0.0%	299 / 16.5%	1,514 / 83.5%	886 / 48.9%
Summer I 2003	18	405	91 / 22.5%	92 / 22.7%	80 / 19.8%	27 / 6.7%	22 / 5.4%	34 / 8.4%	0 / 0.0%	59 / 14.6%	346 / 85.4%	263 / 64.9%
Summer II 2003	10	218	61 / 28.0%	52 / 23.9%	29 / 13.3%	16 / 7.3%	12 / 5.5%	24 / 11.0%	0 / 0.0%	24 / 11.0%	194 / 89.0%	142 / 65.1%
<b>2002-2003</b>	<b>203</b>	<b>4,402</b>	<b>726 / 16.5%</b>	<b>776 / 17.6%</b>	<b>734 / 16.7%</b>	<b>253 / 5.7%</b>	<b>461 / 10.5%</b>	<b>734 / 16.7%</b>	<b>0 / 0.0%</b>	<b>718 / 16.3%</b>	<b>3,684 / 83.7%</b>	<b>2,236 / 50.8%</b>
<b>Mathematics</b>												
Fall 2002	42	1,002	192 / 19.2%	197 / 19.7%	151 / 15.1%	57 / 5.7%	2 / 0.2%	109 / 10.9%	0 / 0.0%	294 / 29.3%	708 / 70.7%	540 / 53.9%
Spring 2003	47	1,116	254 / 22.8%	227 / 20.3%	172 / 15.4%	76 / 6.8%	0 / 0.0%	106 / 9.5%	0 / 0.0%	281 / 25.2%	835 / 74.8%	653 / 58.5%
Summer I 2003	14	330	76 / 23.0%	75 / 22.7%	61 / 18.5%	17 / 5.2%	0 / 0.0%	25 / 7.6%	0 / 0.0%	76 / 23.0%	254 / 77.0%	212 / 64.2%
Summer II 2003	8	289	50 / 17.3%	68 / 23.5%	79 / 27.3%	26 / 9.0%	0 / 0.0%	24 / 8.3%	0 / 0.0%	42 / 14.5%	247 / 85.5%	197 / 68.2%
<b>2002-2003</b>	<b>111</b>	<b>2,737</b>	<b>572 / 20.9%</b>	<b>567 / 20.7%</b>	<b>463 / 16.9%</b>	<b>176 / 6.4%</b>	<b>2 / 0.1%</b>	<b>264 / 9.6%</b>	<b>0 / 0.0%</b>	<b>693 / 25.3%</b>	<b>2,044 / 74.7%</b>	<b>1,602 / 58.5%</b>
<b>2002-2003</b>	<b>Division Total:</b>											
	<b>669</b>	<b>11,117</b>	<b>2,295 / 20.6%</b>	<b>2,236 / 20.1%</b>	<b>1,746 / 15.7%</b>	<b>619 / 5.6%</b>	<b>464 / 4.2%</b>	<b>1,452 / 13.1%</b>	<b>0 / 0.0%</b>	<b>2,305 / 20.7%</b>	<b>8,812 / 79.3%</b>	<b>6,277 / 56.5%</b>

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Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2002-2003</b>												
<b>Career &amp; Technical Education</b>												
<b>Aviation</b>												
Fall 2002	27	266	41 / 15.4%	72 / 27.1%	39 / 14.7%	11 / 4.1%	0 / 0.0%	54 / 20.3%	0 / 0.0%	49 / 18.4%	217 / 81.6%	152 / 57.1%
Spring 2003	24	202	60 / 29.7%	53 / 26.2%	22 / 10.9%	8 / 4.0%	0 / 0.0%	25 / 12.4%	0 / 0.0%	34 / 16.8%	168 / 83.2%	135 / 66.8%
Summer I 2003	5	20	4 / 20.0%	3 / 15.0%	4 / 20.0%	1 / 5.0%	0 / 0.0%	3 / 15.0%	0 / 0.0%	5 / 25.0%	15 / 75.0%	11 / 55.0%
Summer II 2003	1	1	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%
<b>2002-2003</b>	<b>57</b>	<b>489</b>	<b>105 / 21.5%</b>	<b>128 / 26.2%</b>	<b>65 / 13.3%</b>	<b>20 / 4.1%</b>	<b>0 / 0.0%</b>	<b>83 / 17.0%</b>	<b>0 / 0.0%</b>	<b>88 / 18.0%</b>	<b>401 / 82.0%</b>	<b>298 / 60.9%</b>
<b>CADD / GIS</b>												
Fall 2002	19	138	65 / 47.1%	33 / 23.9%	5 / 3.6%	5 / 3.6%	0 / 0.0%	11 / 8.0%	0 / 0.0%	19 / 13.8%	119 / 86.2%	103 / 74.6%
Spring 2003	11	95	47 / 49.5%	15 / 15.8%	3 / 3.2%	2 / 2.1%	0 / 0.0%	5 / 5.3%	0 / 0.0%	23 / 24.2%	72 / 75.8%	65 / 68.4%
Summer I 2003	4	25	14 / 56.0%	4 / 16.0%	2 / 8.0%	1 / 4.0%	0 / 0.0%	1 / 4.0%	0 / 0.0%	3 / 12.0%	22 / 88.0%	20 / 80.0%
<b>2002-2003</b>	<b>34</b>	<b>258</b>	<b>126 / 48.8%</b>	<b>52 / 20.2%</b>	<b>10 / 3.9%</b>	<b>8 / 3.1%</b>	<b>0 / 0.0%</b>	<b>17 / 6.6%</b>	<b>0 / 0.0%</b>	<b>45 / 17.4%</b>	<b>213 / 82.6%</b>	<b>188 / 72.9%</b>
<b>Comp Info Tech / Electronic Commerce</b>												
Fall 2002	37	401	157 / 39.2%	80 / 20.0%	40 / 10.0%	8 / 2.0%	0 / 0.0%	53 / 13.2%	0 / 0.0%	63 / 15.7%	338 / 84.3%	277 / 69.1%
Spring 2003	36	377	171 / 45.4%	71 / 18.8%	45 / 11.9%	5 / 1.3%	0 / 0.0%	33 / 8.8%	0 / 0.0%	52 / 13.8%	325 / 86.2%	287 / 76.1%
Summer I 2003	4	39	22 / 56.4%	7 / 17.9%	3 / 7.7%	1 / 2.6%	0 / 0.0%	0 / 0.0%	0 / 0.0%	6 / 15.4%	33 / 84.6%	32 / 82.1%
Summer II 2003	1	10	5 / 50.0%	5 / 50.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	10 / 100.0%	10 / 100.0%
<b>2002-2003</b>	<b>78</b>	<b>827</b>	<b>355 / 42.9%</b>	<b>163 / 19.7%</b>	<b>88 / 10.6%</b>	<b>14 / 1.7%</b>	<b>0 / 0.0%</b>	<b>86 / 10.4%</b>	<b>0 / 0.0%</b>	<b>121 / 14.6%</b>	<b>706 / 85.4%</b>	<b>606 / 73.3%</b>
<b>Criminal Justice</b>												
Fall 2002	29	344	83 / 24.1%	110 / 32.0%	49 / 14.2%	7 / 2.0%	0 / 0.0%	49 / 14.2%	0 / 0.0%	46 / 13.4%	298 / 86.6%	242 / 70.3%
Spring 2003	32	434	126 / 29.0%	104 / 24.0%	53 / 12.2%	15 / 3.5%	0 / 0.0%	48 / 11.1%	0 / 0.0%	88 / 20.3%	346 / 79.7%	283 / 65.2%
Summer I 2003	2	14	6 / 42.9%	4 / 28.6%	2 / 14.3%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	2 / 14.3%	12 / 85.7%	12 / 85.7%
Summer II 2003	3	22	12 / 54.5%	6 / 27.3%	2 / 9.1%	0 / 0.0%	0 / 0.0%	1 / 4.5%	0 / 0.0%	1 / 4.5%	21 / 95.5%	20 / 90.9%
<b>2002-2003</b>	<b>66</b>	<b>814</b>	<b>227 / 27.9%</b>	<b>224 / 27.5%</b>	<b>106 / 13.0%</b>	<b>22 / 2.7%</b>	<b>0 / 0.0%</b>	<b>98 / 12.0%</b>	<b>0 / 0.0%</b>	<b>137 / 16.8%</b>	<b>677 / 83.2%</b>	<b>557 / 68.4%</b>
<b>Electronics Technology</b>												
Fall 2002	16	116	59 / 50.9%	23 / 19.8%	16 / 13.8%	1 / 0.9%	0 / 0.0%	5 / 4.3%	0 / 0.0%	12 / 10.3%	104 / 89.7%	98 / 84.5%
Spring 2003	10	85	56 / 65.9%	6 / 7.1%	9 / 10.6%	1 / 1.2%	0 / 0.0%	5 / 5.9%	0 / 0.0%	8 / 9.4%	77 / 90.6%	71 / 83.5%
Summer I 2003	2	8	7 / 87.5%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 12.5%	7 / 87.5%	7 / 87.5%
<b>2002-2003</b>	<b>28</b>	<b>209</b>	<b>122 / 58.4%</b>	<b>29 / 13.9%</b>	<b>25 / 12.0%</b>	<b>2 / 1.0%</b>	<b>0 / 0.0%</b>	<b>10 / 4.8%</b>	<b>0 / 0.0%</b>	<b>21 / 10.0%</b>	<b>188 / 90.0%</b>	<b>176 / 84.2%</b>
<b>Health Information Management</b>												
Fall 2002	11	143	52 / 36.4%	52 / 36.4%	10 / 7.0%	4 / 2.8%	0 / 0.0%	6 / 4.2%	0 / 0.0%	19 / 13.3%	124 / 86.7%	114 / 79.7%
Spring 2003	12	175	82 / 46.9%	38 / 21.7%	14 / 8.0%	1 / 0.6%	0 / 0.0%	13 / 7.4%	0 / 0.0%	27 / 15.4%	148 / 84.6%	134 / 76.6%
Summer I 2003	3	42	31 / 73.8%	5 / 11.9%	3 / 7.1%	0 / 0.0%	0 / 0.0%	1 / 2.4%	0 / 0.0%	2 / 4.8%	40 / 95.2%	39 / 92.9%
Summer II 2003	1	21	21 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	21 / 100.0%	21 / 100.0%
<b>2002-2003</b>	<b>27</b>	<b>381</b>	<b>186 / 48.8%</b>	<b>95 / 24.9%</b>	<b>27 / 7.1%</b>	<b>5 / 1.3%</b>	<b>0 / 0.0%</b>	<b>20 / 5.2%</b>	<b>0 / 0.0%</b>	<b>48 / 12.6%</b>	<b>333 / 87.4%</b>	<b>308 / 80.8%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2002-2003</b>												
<b>Career &amp; Technical Education</b>												
<b>Welding</b>												
Fall 2002	18	61	22 / 36.1%	19 / 31.1%	3 / 4.9%	0 / 0.0%	0 / 0.0%	12 / 19.7%	0 / 0.0%	5 / 8.2%	56 / 91.8%	44 / 72.1%
Spring 2003	20	67	30 / 44.8%	16 / 23.9%	2 / 3.0%	2 / 3.0%	0 / 0.0%	12 / 17.9%	0 / 0.0%	5 / 7.5%	62 / 92.5%	48 / 71.6%
Summer I 2003	7	14	1 / 7.1%	8 / 57.1%	3 / 21.4%	0 / 0.0%	0 / 0.0%	2 / 14.3%	0 / 0.0%	0 / 0.0%	14 / 100.0%	12 / 85.7%
<b>2002-2003</b>	<b>45</b>	<b>142</b>	<b>53 / 37.3%</b>	<b>43 / 30.3%</b>	<b>8 / 5.6%</b>	<b>2 / 1.4%</b>	<b>0 / 0.0%</b>	<b>26 / 18.3%</b>	<b>0 / 0.0%</b>	<b>10 / 7.0%</b>	<b>132 / 93.0%</b>	<b>104 / 73.2%</b>
<b>2002-2003</b>	<b>Division Total:</b>											
	<b>335</b>	<b>3,120</b>	<b>1,174 / 37.6%</b>	<b>734 / 23.5%</b>	<b>329 / 10.5%</b>	<b>73 / 2.3%</b>	<b>0 / 0.0%</b>	<b>340 / 10.9%</b>	<b>0 / 0.0%</b>	<b>470 / 15.1%</b>	<b>2,650 / 84.9%</b>	<b>2,237 / 71.7%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2002-2003</b>												
<b>Communications &amp; Teacher Education</b>												
<b>Developmental Reading &amp; Writing</b>												
Fall 2002	96	1,402	274 / 19.5%	224 / 16.0%	168 / 12.0%	61 / 4.4%	250 / 17.8%	194 / 13.8%	0 / 0.0%	231 / 16.5%	1,171 / 83.5%	666 / 47.5%
Spring 2003	73	984	152 / 15.4%	132 / 13.4%	88 / 8.9%	39 / 4.0%	231 / 23.5%	189 / 19.2%	0 / 0.0%	153 / 15.5%	831 / 84.5%	372 / 37.8%
Summer I 2003	16	179	56 / 31.3%	37 / 20.7%	15 / 8.4%	3 / 1.7%	42 / 23.5%	4 / 2.2%	0 / 0.0%	22 / 12.3%	157 / 87.7%	108 / 60.3%
Summer II 2003	14	118	47 / 39.8%	28 / 23.7%	4 / 3.4%	2 / 1.7%	27 / 22.9%	7 / 5.9%	0 / 0.0%	3 / 2.5%	115 / 97.5%	79 / 66.9%
<b>2002-2003</b>	<b>199</b>	<b>2,683</b>	<b>529 / 19.7%</b>	<b>421 / 15.7%</b>	<b>275 / 10.2%</b>	<b>105 / 3.9%</b>	<b>550 / 20.5%</b>	<b>394 / 14.7%</b>	<b>0 / 0.0%</b>	<b>409 / 15.2%</b>	<b>2,274 / 84.8%</b>	<b>1,225 / 45.7%</b>
<b>English as a Second Language</b>												
Fall 2002	36	466	206 / 44.2%	127 / 27.3%	43 / 9.2%	9 / 1.9%	28 / 6.0%	38 / 8.2%	0 / 0.0%	15 / 3.2%	451 / 96.8%	376 / 80.7%
Spring 2003	34	433	162 / 37.4%	122 / 28.2%	50 / 11.5%	5 / 1.2%	27 / 6.2%	40 / 9.2%	0 / 0.0%	27 / 6.2%	406 / 93.8%	334 / 77.1%
Summer I 2003	5	69	25 / 36.2%	26 / 37.7%	8 / 11.6%	4 / 5.8%	0 / 0.0%	4 / 5.8%	0 / 0.0%	2 / 2.9%	67 / 97.1%	59 / 85.5%
Summer II 2003	4	56	48 / 85.7%	3 / 5.4%	1 / 1.8%	1 / 1.8%	0 / 0.0%	0 / 0.0%	0 / 0.0%	3 / 5.4%	53 / 94.6%	52 / 92.9%
<b>2002-2003</b>	<b>79</b>	<b>1,024</b>	<b>441 / 43.1%</b>	<b>278 / 27.1%</b>	<b>102 / 10.0%</b>	<b>19 / 1.9%</b>	<b>55 / 5.4%</b>	<b>82 / 8.0%</b>	<b>0 / 0.0%</b>	<b>47 / 4.6%</b>	<b>977 / 95.4%</b>	<b>821 / 80.2%</b>
<b>English Composition &amp; Literature</b>												
Fall 2002	94	1,810	348 / 19.2%	494 / 27.3%	310 / 17.1%	59 / 3.3%	0 / 0.0%	195 / 10.8%	0 / 0.0%	404 / 22.3%	1,406 / 77.7%	1,152 / 63.6%
Spring 2003	88	1,740	412 / 23.7%	487 / 28.0%	237 / 13.6%	41 / 2.4%	0 / 0.0%	174 / 10.0%	0 / 0.0%	389 / 22.4%	1,351 / 77.6%	1,136 / 65.3%
Summer I 2003	18	436	111 / 25.5%	145 / 33.3%	55 / 12.6%	11 / 2.5%	0 / 0.0%	42 / 9.6%	0 / 0.0%	72 / 16.5%	364 / 83.5%	311 / 71.3%
Summer II 2003	8	190	33 / 17.4%	53 / 27.9%	37 / 19.5%	7 / 3.7%	0 / 0.0%	23 / 12.1%	0 / 0.0%	37 / 19.5%	153 / 80.5%	123 / 64.7%
<b>2002-2003</b>	<b>208</b>	<b>4,176</b>	<b>904 / 21.6%</b>	<b>1,179 / 28.2%</b>	<b>639 / 15.3%</b>	<b>118 / 2.8%</b>	<b>0 / 0.0%</b>	<b>434 / 10.4%</b>	<b>0 / 0.0%</b>	<b>902 / 21.6%</b>	<b>3,274 / 78.4%</b>	<b>2,722 / 65.2%</b>
<b>Foreign Languages &amp; Cultural Studies</b>												
Fall 2002	18	340	110 / 32.4%	69 / 20.3%	42 / 12.4%	6 / 1.8%	0 / 0.0%	19 / 5.6%	0 / 0.0%	94 / 27.6%	246 / 72.4%	221 / 65.0%
Spring 2003	21	331	120 / 36.3%	68 / 20.5%	42 / 12.7%	7 / 2.1%	0 / 0.0%	26 / 7.9%	0 / 0.0%	68 / 20.5%	263 / 79.5%	230 / 69.5%
Summer I 2003	4	84	45 / 53.6%	17 / 20.2%	14 / 16.7%	0 / 0.0%	0 / 0.0%	2 / 2.4%	0 / 0.0%	6 / 7.1%	78 / 92.9%	76 / 90.5%
Summer II 2003	3	73	27 / 37.0%	21 / 28.8%	14 / 19.2%	4 / 5.5%	0 / 0.0%	0 / 0.0%	0 / 0.0%	7 / 9.6%	66 / 90.4%	62 / 84.9%
<b>2002-2003</b>	<b>46</b>	<b>828</b>	<b>302 / 36.5%</b>	<b>175 / 21.1%</b>	<b>112 / 13.5%</b>	<b>17 / 2.1%</b>	<b>0 / 0.0%</b>	<b>47 / 5.7%</b>	<b>0 / 0.0%</b>	<b>175 / 21.1%</b>	<b>653 / 78.9%</b>	<b>589 / 71.1%</b>
<b>Speech</b>												
Fall 2002	27	585	185 / 31.6%	144 / 24.6%	66 / 11.3%	23 / 3.9%	0 / 0.0%	47 / 8.0%	0 / 0.0%	120 / 20.5%	465 / 79.5%	395 / 67.5%
Spring 2003	29	651	272 / 41.8%	139 / 21.4%	44 / 6.8%	20 / 3.1%	0 / 0.0%	36 / 5.5%	0 / 0.0%	140 / 21.5%	511 / 78.5%	455 / 69.9%
Summer I 2003	7	143	74 / 51.7%	32 / 22.4%	13 / 9.1%	2 / 1.4%	0 / 0.0%	7 / 4.9%	0 / 0.0%	15 / 10.5%	128 / 89.5%	119 / 83.2%
Summer II 2003	4	98	63 / 64.3%	20 / 20.4%	3 / 3.1%	1 / 1.0%	0 / 0.0%	3 / 3.1%	0 / 0.0%	8 / 8.2%	90 / 91.8%	86 / 87.8%
<b>2002-2003</b>	<b>67</b>	<b>1,477</b>	<b>594 / 40.2%</b>	<b>335 / 22.7%</b>	<b>126 / 8.5%</b>	<b>46 / 3.1%</b>	<b>0 / 0.0%</b>	<b>93 / 6.3%</b>	<b>0 / 0.0%</b>	<b>283 / 19.2%</b>	<b>1,194 / 80.8%</b>	<b>1,055 / 71.4%</b>
<b>Teacher Education</b>												
Fall 2002	4	64	30 / 46.9%	8 / 12.5%	10 / 15.6%	1 / 1.6%	0 / 0.0%	6 / 9.4%	0 / 0.0%	9 / 14.1%	55 / 85.9%	48 / 75.0%
Spring 2003	3	62	22 / 35.5%	20 / 32.3%	10 / 16.1%	0 / 0.0%	0 / 0.0%	2 / 3.2%	0 / 0.0%	8 / 12.9%	54 / 87.1%	52 / 83.9%
Summer I 2003	1	16	13 / 81.3%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	3 / 18.8%	13 / 81.3%	13 / 81.3%

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)	
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %
<b>2002-2003</b>											
<b>Communications &amp; Teacher Education</b>											
<b>Teacher Education</b>											
2002-2003	8	142	65 / 45.8%	28 / 19.7%	20 / 14.1%	1 / 0.7%	0 / 0.0%	8 / 5.6%	0 / 0.0%	20 / 14.1%	113 / 79.6%
<b>2002-2003</b>	<b>8</b>	<b>142</b>	<b>65 / 45.8%</b>	<b>28 / 19.7%</b>	<b>20 / 14.1%</b>	<b>1 / 0.7%</b>	<b>0 / 0.0%</b>	<b>8 / 5.6%</b>	<b>0 / 0.0%</b>	<b>20 / 14.1%</b>	<b>113 / 79.6%</b>
<b>2002-2003</b>	<b>Division Total:</b>										
	607	10,330	2,835 / 27.4%	2,416 / 23.4%	1,274 / 12.3%	306 / 3.0%	605 / 5.9%	1,058 / 10.2%	0 / 0.0%	1,836 / 17.8%	6,525 / 63.2%
<b>Science, Allied Health, &amp; Physical Education</b>											
<b>Physical Education</b>											
Fall 2002	69	722	435 / 60.2%	123 / 17.0%	17 / 2.4%	3 / 0.4%	0 / 0.0%	26 / 3.6%	0 / 0.0%	118 / 16.3%	575 / 79.6%
Spring 2003	68	730	441 / 60.4%	129 / 17.7%	31 / 4.2%	5 / 0.7%	1 / 0.1%	29 / 4.0%	0 / 0.0%	94 / 12.9%	601 / 82.3%
Summer I 2003	24	324	235 / 72.5%	59 / 18.2%	3 / 0.9%	0 / 0.0%	0 / 0.0%	8 / 2.5%	0 / 0.0%	19 / 5.9%	297 / 91.7%
Summer II 2003	12	170	129 / 75.9%	28 / 16.5%	1 / 0.6%	0 / 0.0%	0 / 0.0%	3 / 1.8%	0 / 0.0%	9 / 5.3%	158 / 92.9%
<b>2002-2003</b>	<b>173</b>	<b>1,946</b>	<b>1,240 / 63.7%</b>	<b>339 / 17.4%</b>	<b>52 / 2.7%</b>	<b>8 / 0.4%</b>	<b>1 / 0.1%</b>	<b>66 / 3.4%</b>	<b>0 / 0.0%</b>	<b>240 / 12.3%</b>	<b>1,631 / 83.8%</b>
<b>Science</b>											
Fall 2002	87	1,554	314 / 20.2%	323 / 20.8%	280 / 18.0%	42 / 2.7%	0 / 0.0%	187 / 12.0%	0 / 0.0%	408 / 26.3%	917 / 59.0%
Spring 2003	84	1,477	355 / 24.0%	325 / 22.0%	304 / 20.6%	50 / 3.4%	0 / 0.0%	137 / 9.3%	0 / 0.0%	306 / 20.7%	984 / 66.6%
Summer I 2003	22	343	106 / 30.9%	110 / 32.1%	65 / 19.0%	5 / 1.5%	0 / 0.0%	6 / 1.7%	0 / 0.0%	51 / 14.9%	281 / 81.9%
Summer II 2003	19	320	127 / 39.7%	87 / 27.2%	55 / 17.2%	3 / 0.9%	0 / 0.0%	11 / 3.4%	0 / 0.0%	37 / 11.6%	269 / 84.1%
<b>2002-2003</b>	<b>212</b>	<b>3,694</b>	<b>902 / 24.4%</b>	<b>845 / 22.9%</b>	<b>704 / 19.1%</b>	<b>100 / 2.7%</b>	<b>0 / 0.0%</b>	<b>341 / 9.2%</b>	<b>0 / 0.0%</b>	<b>802 / 21.7%</b>	<b>2,451 / 66.4%</b>
<b>2002-2003</b>	<b>Division Total:</b>										
	385	5,640	2,142 / 38.0%	1,184 / 21.0%	756 / 13.4%	108 / 1.9%	1 / 0.0%	407 / 7.2%	0 / 0.0%	1,042 / 18.5%	4,082 / 72.4%
<b>Student Support Services - HDEV</b>											
<b>Counseling - HDEV</b>											
Fall 2002	9	176	77 / 43.8%	53 / 30.1%	18 / 10.2%	6 / 3.4%	0 / 0.0%	10 / 5.7%	0 / 0.0%	12 / 6.8%	148 / 84.1%
Spring 2003	7	104	50 / 48.1%	17 / 16.3%	11 / 10.6%	4 / 3.8%	0 / 0.0%	9 / 8.7%	0 / 0.0%	13 / 12.5%	78 / 75.0%
<b>2002-2003</b>	<b>16</b>	<b>280</b>	<b>127 / 45.4%</b>	<b>70 / 25.0%</b>	<b>29 / 10.4%</b>	<b>10 / 3.6%</b>	<b>0 / 0.0%</b>	<b>19 / 6.8%</b>	<b>0 / 0.0%</b>	<b>25 / 8.9%</b>	<b>226 / 80.7%</b>
<b>2002-2003</b>	<b>Division Total:</b>										
	16	280	127 / 45.4%	70 / 25.0%	29 / 10.4%	10 / 3.6%	0 / 0.0%	19 / 6.8%	0 / 0.0%	25 / 8.9%	226 / 80.7%
<b>MVC Total 2002-2003</b>											
	2,436	40,236	11,379 / 28.3%	8,668 / 21.5%	5,565 / 13.8%	1,542 / 3.8%	1,070 / 2.7%	4,224 / 10.5%	0 / 0.0%	7,788 / 19.4%	25,612 / 63.7%

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Arts, Humanities, &amp; Social Sciences</b>												
<b>Arts - Performing</b>												
Fall 2003	47	471	230 / 48.8%	88 / 18.7%	29 / 6.2%	9 / 1.9%	0 / 0.0%	38 / 8.1%	0 / 0.0%	77 / 16.3%	394 / 83.7%	347 / 73.7%
Spring 2004	59	520	256 / 49.2%	84 / 16.2%	33 / 6.3%	14 / 2.7%	0 / 0.0%	38 / 7.3%	0 / 0.0%	95 / 18.3%	425 / 81.7%	373 / 71.7%
Summer I 2004	11	87	74 / 85.1%	5 / 5.7%	3 / 3.4%	1 / 1.1%	0 / 0.0%	0 / 0.0%	0 / 0.0%	4 / 4.6%	83 / 95.4%	82 / 94.3%
Summer II 2004	1	24	18 / 75.0%	3 / 12.5%	3 / 12.5%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	24 / 100.0%	24 / 100.0%
<b>2003-2004</b>	<b>118</b>	<b>1,102</b>	<b>578 / 52.5%</b>	<b>180 / 16.3%</b>	<b>68 / 6.2%</b>	<b>24 / 2.2%</b>	<b>0 / 0.0%</b>	<b>76 / 6.9%</b>	<b>0 / 0.0%</b>	<b>176 / 16.0%</b>	<b>926 / 84.0%</b>	<b>826 / 75.0%</b>
<b>Arts - Visual</b>												
Fall 2003	42	383	152 / 39.7%	78 / 20.4%	51 / 13.3%	15 / 3.9%	0 / 0.0%	44 / 11.5%	0 / 0.0%	43 / 11.2%	340 / 88.8%	281 / 73.4%
Spring 2004	47	393	155 / 39.4%	53 / 13.5%	40 / 10.2%	17 / 4.3%	0 / 0.0%	50 / 12.7%	0 / 0.0%	78 / 19.8%	315 / 80.2%	248 / 63.1%
Summer I 2004	1	26	12 / 46.2%	8 / 30.8%	2 / 7.7%	0 / 0.0%	0 / 0.0%	3 / 11.5%	0 / 0.0%	1 / 3.8%	25 / 96.2%	22 / 84.6%
Summer II 2004	1	37	18 / 48.6%	11 / 29.7%	4 / 10.8%	0 / 0.0%	0 / 0.0%	3 / 8.1%	0 / 0.0%	1 / 2.7%	36 / 97.3%	33 / 89.2%
<b>2003-2004</b>	<b>91</b>	<b>839</b>	<b>337 / 40.2%</b>	<b>150 / 17.9%</b>	<b>97 / 11.6%</b>	<b>32 / 3.8%</b>	<b>0 / 0.0%</b>	<b>100 / 11.9%</b>	<b>0 / 0.0%</b>	<b>123 / 14.7%</b>	<b>716 / 85.3%</b>	<b>584 / 69.6%</b>
<b>Humanities</b>												
Fall 2003	16	500	150 / 30.0%	139 / 27.8%	79 / 15.8%	18 / 3.6%	0 / 0.0%	33 / 6.6%	0 / 0.0%	81 / 16.2%	419 / 83.8%	368 / 73.6%
Spring 2004	19	607	148 / 24.4%	146 / 24.1%	88 / 14.5%	30 / 4.9%	0 / 0.0%	80 / 13.2%	0 / 0.0%	115 / 18.9%	492 / 81.1%	382 / 62.9%
Summer I 2004	7	163	49 / 30.1%	42 / 25.8%	40 / 24.5%	9 / 5.5%	0 / 0.0%	8 / 4.9%	0 / 0.0%	15 / 9.2%	148 / 90.8%	131 / 80.4%
Summer II 2004	3	68	34 / 50.0%	11 / 16.2%	7 / 10.3%	0 / 0.0%	0 / 0.0%	5 / 7.4%	0 / 0.0%	11 / 16.2%	57 / 83.8%	52 / 76.5%
<b>2003-2004</b>	<b>45</b>	<b>1,338</b>	<b>381 / 28.5%</b>	<b>338 / 25.3%</b>	<b>214 / 16.0%</b>	<b>57 / 4.3%</b>	<b>0 / 0.0%</b>	<b>126 / 9.4%</b>	<b>0 / 0.0%</b>	<b>222 / 16.6%</b>	<b>1,116 / 83.4%</b>	<b>933 / 69.7%</b>
<b>Social &amp; Behavioral Sciences</b>												
Fall 2003	64	2,659	519 / 19.5%	588 / 22.1%	473 / 17.8%	161 / 6.1%	0 / 0.0%	350 / 13.2%	0 / 0.0%	568 / 21.4%	2,091 / 78.6%	1,580 / 59.4%
Spring 2004	76	2,581	572 / 22.2%	591 / 22.9%	437 / 16.9%	130 / 5.0%	0 / 0.0%	295 / 11.4%	0 / 0.0%	556 / 21.5%	2,025 / 78.5%	1,600 / 62.0%
Summer I 2004	20	689	163 / 23.7%	162 / 23.5%	150 / 21.8%	47 / 6.8%	0 / 0.0%	42 / 6.1%	0 / 0.0%	125 / 18.1%	564 / 81.9%	475 / 68.9%
Summer II 2004	14	435	101 / 23.2%	123 / 28.3%	88 / 20.2%	24 / 5.5%	0 / 0.0%	30 / 6.9%	0 / 0.0%	69 / 15.9%	366 / 84.1%	312 / 71.7%
<b>2003-2004</b>	<b>174</b>	<b>6,364</b>	<b>1,355 / 21.3%</b>	<b>1,464 / 23.0%</b>	<b>1,148 / 18.0%</b>	<b>362 / 5.7%</b>	<b>0 / 0.0%</b>	<b>717 / 11.3%</b>	<b>0 / 0.0%</b>	<b>1,318 / 20.7%</b>	<b>5,046 / 79.3%</b>	<b>3,967 / 62.3%</b>
<b>2003-2004</b>	<b>Division Total:</b>											
	<b>428</b>	<b>9,643</b>	<b>2,651 / 27.5%</b>	<b>2,132 / 22.1%</b>	<b>1,527 / 15.8%</b>	<b>475 / 4.9%</b>	<b>0 / 0.0%</b>	<b>1,019 / 10.6%</b>	<b>0 / 0.0%</b>	<b>1,839 / 19.1%</b>	<b>7,804 / 80.9%</b>	<b>6,310 / 65.4%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Business, Computer Science, &amp; Mathematics</b>												
<b>Business</b>												
Fall 2003	102	1,385	307 / 22.2%	268 / 19.4%	177 / 12.8%	62 / 4.5%	0 / 0.0%	221 / 16.0%	0 / 0.0%	350 / 25.3%	1,035 / 74.7%	752 / 54.3%
Spring 2004	115	1,238	247 / 20.0%	255 / 20.6%	186 / 15.0%	61 / 4.9%	0 / 0.0%	168 / 13.6%	0 / 0.0%	321 / 25.9%	917 / 74.1%	688 / 55.6%
Summer I 2004	46	430	105 / 24.4%	120 / 27.9%	80 / 18.6%	19 / 4.4%	0 / 0.0%	35 / 8.1%	0 / 0.0%	71 / 16.5%	359 / 83.5%	305 / 70.9%
Summer II 2004	16	185	33 / 17.8%	49 / 26.5%	35 / 18.9%	12 / 6.5%	0 / 0.0%	11 / 5.9%	0 / 0.0%	45 / 24.3%	140 / 75.7%	117 / 63.2%
<b>2003-2004</b>	<b>279</b>	<b>3,238</b>	<b>692 / 21.4%</b>	<b>692 / 21.4%</b>	<b>478 / 14.8%</b>	<b>154 / 4.8%</b>	<b>0 / 0.0%</b>	<b>435 / 13.4%</b>	<b>0 / 0.0%</b>	<b>787 / 24.3%</b>	<b>2,451 / 75.7%</b>	<b>1,862 / 57.5%</b>
<b>Computer Science &amp; Information Technology</b>												
Fall 2003	24	313	119 / 38.0%	70 / 22.4%	39 / 12.5%	7 / 2.2%	0 / 0.0%	27 / 8.6%	0 / 0.0%	51 / 16.3%	262 / 83.7%	228 / 72.8%
Spring 2004	32	356	98 / 27.5%	64 / 18.0%	55 / 15.4%	22 / 6.2%	0 / 0.0%	47 / 13.2%	0 / 0.0%	70 / 19.7%	286 / 80.3%	217 / 61.0%
Summer I 2004	14	107	38 / 35.5%	26 / 24.3%	16 / 15.0%	5 / 4.7%	0 / 0.0%	7 / 6.5%	0 / 0.0%	15 / 14.0%	92 / 86.0%	80 / 74.8%
Summer II 2004	5	41	24 / 58.5%	9 / 22.0%	4 / 9.8%	1 / 2.4%	0 / 0.0%	2 / 4.9%	0 / 0.0%	1 / 2.4%	40 / 97.6%	37 / 90.2%
<b>2003-2004</b>	<b>75</b>	<b>817</b>	<b>279 / 34.1%</b>	<b>169 / 20.7%</b>	<b>114 / 14.0%</b>	<b>35 / 4.3%</b>	<b>0 / 0.0%</b>	<b>83 / 10.2%</b>	<b>0 / 0.0%</b>	<b>137 / 16.8%</b>	<b>680 / 83.2%</b>	<b>562 / 68.8%</b>
<b>Developmental Math</b>												
Fall 2003	102	2,014	266 / 13.2%	349 / 17.3%	327 / 16.2%	81 / 4.0%	187 / 9.3%	413 / 20.5%	0 / 0.0%	391 / 19.4%	1,623 / 80.6%	942 / 46.8%
Spring 2004	102	1,583	222 / 14.0%	251 / 15.9%	251 / 15.9%	95 / 6.0%	122 / 7.7%	336 / 21.2%	0 / 0.0%	306 / 19.3%	1,277 / 80.7%	724 / 45.7%
Summer I 2004	19	300	72 / 24.0%	74 / 24.7%	48 / 16.0%	10 / 3.3%	21 / 7.0%	31 / 10.3%	0 / 0.0%	44 / 14.7%	256 / 85.3%	194 / 64.7%
Summer II 2004	16	180	58 / 32.2%	41 / 22.8%	22 / 12.2%	9 / 5.0%	15 / 8.3%	13 / 7.2%	0 / 0.0%	22 / 12.2%	158 / 87.8%	121 / 67.2%
<b>2003-2004</b>	<b>239</b>	<b>4,077</b>	<b>618 / 15.2%</b>	<b>715 / 17.5%</b>	<b>648 / 15.9%</b>	<b>195 / 4.8%</b>	<b>345 / 8.5%</b>	<b>793 / 19.5%</b>	<b>0 / 0.0%</b>	<b>763 / 18.7%</b>	<b>3,314 / 81.3%</b>	<b>1,981 / 48.6%</b>
<b>Mathematics</b>												
Fall 2003	37	1,001	217 / 21.7%	189 / 18.9%	152 / 15.2%	71 / 7.1%	0 / 0.0%	104 / 10.4%	0 / 0.0%	268 / 26.8%	733 / 73.2%	558 / 55.7%
Spring 2004	51	1,106	269 / 24.3%	216 / 19.5%	199 / 18.0%	79 / 7.1%	0 / 0.0%	103 / 9.3%	0 / 0.0%	240 / 21.7%	866 / 78.3%	684 / 61.8%
Summer I 2004	17	334	66 / 19.8%	88 / 26.3%	82 / 24.6%	25 / 7.5%	1 / 0.3%	28 / 8.4%	0 / 0.0%	44 / 13.2%	290 / 86.8%	236 / 70.7%
Summer II 2004	11	216	51 / 23.6%	51 / 23.6%	56 / 25.9%	14 / 6.5%	0 / 0.0%	11 / 5.1%	0 / 0.0%	33 / 15.3%	183 / 84.7%	158 / 73.1%
<b>2003-2004</b>	<b>116</b>	<b>2,657</b>	<b>603 / 22.7%</b>	<b>544 / 20.5%</b>	<b>489 / 18.4%</b>	<b>189 / 7.1%</b>	<b>1 / 0.0%</b>	<b>246 / 9.3%</b>	<b>0 / 0.0%</b>	<b>585 / 22.0%</b>	<b>2,072 / 78.0%</b>	<b>1,636 / 61.6%</b>
<b>2003-2004</b>	<b>Division Total:</b>											
	<b>709</b>	<b>10,789</b>	<b>2,192 / 20.3%</b>	<b>2,120 / 19.6%</b>	<b>1,729 / 16.0%</b>	<b>573 / 5.3%</b>	<b>346 / 3.2%</b>	<b>1,557 / 14.4%</b>	<b>0 / 0.0%</b>	<b>2,272 / 21.1%</b>	<b>8,517 / 78.9%</b>	<b>6,041 / 56.0%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Career &amp; Technical Education</b>												
<b>Aviation</b>												
Fall 2003	24	224	55 / 24.6%	58 / 25.9%	22 / 9.8%	13 / 5.8%	0 / 0.0%	29 / 12.9%	0 / 0.0%	47 / 21.0%	177 / 79.0%	135 / 60.3%
Spring 2004	25	200	65 / 32.5%	39 / 19.5%	19 / 9.5%	6 / 3.0%	0 / 0.0%	40 / 20.0%	0 / 0.0%	31 / 15.5%	169 / 84.5%	123 / 61.5%
Summer I 2004	8	34	15 / 44.1%	9 / 26.5%	5 / 14.7%	2 / 5.9%	0 / 0.0%	2 / 5.9%	0 / 0.0%	1 / 2.9%	33 / 97.1%	29 / 85.3%
Summer II 2004	1	1	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%
<b>2003-2004</b>	<b>58</b>	<b>459</b>	<b>135 / 29.4%</b>	<b>106 / 23.1%</b>	<b>46 / 10.0%</b>	<b>21 / 4.6%</b>	<b>0 / 0.0%</b>	<b>72 / 15.7%</b>	<b>0 / 0.0%</b>	<b>79 / 17.2%</b>	<b>380 / 82.8%</b>	<b>287 / 62.5%</b>
<b>CADD / GIS</b>												
Fall 2003	15	163	86 / 52.8%	29 / 17.8%	10 / 6.1%	2 / 1.2%	0 / 0.0%	15 / 9.2%	0 / 0.0%	21 / 12.9%	142 / 87.1%	125 / 76.7%
Spring 2004	13	143	62 / 43.4%	30 / 21.0%	12 / 8.4%	4 / 2.8%	0 / 0.0%	11 / 7.7%	0 / 0.0%	24 / 16.8%	119 / 83.2%	104 / 72.7%
Summer I 2004	6	64	41 / 64.1%	11 / 17.2%	5 / 7.8%	0 / 0.0%	0 / 0.0%	2 / 3.1%	0 / 0.0%	5 / 7.8%	59 / 92.2%	57 / 89.1%
Summer II 2004	3	25	20 / 80.0%	1 / 4.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 4.0%	0 / 0.0%	3 / 12.0%	22 / 88.0%	21 / 84.0%
<b>2003-2004</b>	<b>37</b>	<b>395</b>	<b>209 / 52.9%</b>	<b>71 / 18.0%</b>	<b>27 / 6.8%</b>	<b>6 / 1.5%</b>	<b>0 / 0.0%</b>	<b>29 / 7.3%</b>	<b>0 / 0.0%</b>	<b>53 / 13.4%</b>	<b>342 / 86.6%</b>	<b>307 / 77.7%</b>
<b>Comp Info Tech / Electronic Commerce</b>												
Fall 2003	27	203	90 / 44.3%	47 / 23.2%	17 / 8.4%	3 / 1.5%	0 / 0.0%	19 / 9.4%	0 / 0.0%	27 / 13.3%	176 / 86.7%	154 / 75.9%
Spring 2004	30	185	65 / 35.1%	48 / 25.9%	21 / 11.4%	5 / 2.7%	0 / 0.0%	22 / 11.9%	0 / 0.0%	24 / 13.0%	161 / 87.0%	134 / 72.4%
Summer I 2004	2	11	3 / 27.3%	7 / 63.6%	1 / 9.1%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	11 / 100.0%	11 / 100.0%
<b>2003-2004</b>	<b>59</b>	<b>399</b>	<b>158 / 39.6%</b>	<b>102 / 25.6%</b>	<b>39 / 9.8%</b>	<b>8 / 2.0%</b>	<b>0 / 0.0%</b>	<b>41 / 10.3%</b>	<b>0 / 0.0%</b>	<b>51 / 12.8%</b>	<b>348 / 87.2%</b>	<b>299 / 74.9%</b>
<b>Criminal Justice</b>												
Fall 2003	30	456	115 / 25.2%	125 / 27.4%	53 / 11.6%	27 / 5.9%	0 / 0.0%	61 / 13.4%	0 / 0.0%	75 / 16.4%	381 / 83.6%	293 / 64.3%
Spring 2004	34	564	107 / 19.0%	155 / 27.5%	90 / 16.0%	29 / 5.1%	0 / 0.0%	80 / 14.2%	0 / 0.0%	103 / 18.3%	461 / 81.7%	352 / 62.4%
Summer I 2004	7	109	33 / 30.3%	23 / 21.1%	26 / 23.9%	6 / 5.5%	0 / 0.0%	11 / 10.1%	0 / 0.0%	10 / 9.2%	99 / 90.8%	82 / 75.2%
<b>2003-2004</b>	<b>71</b>	<b>1,129</b>	<b>255 / 22.6%</b>	<b>303 / 26.8%</b>	<b>169 / 15.0%</b>	<b>62 / 5.5%</b>	<b>0 / 0.0%</b>	<b>152 / 13.5%</b>	<b>0 / 0.0%</b>	<b>188 / 16.7%</b>	<b>941 / 83.3%</b>	<b>727 / 64.4%</b>
<b>Electronics Technology</b>												
Fall 2003	14	87	43 / 49.4%	12 / 13.8%	11 / 12.6%	4 / 4.6%	0 / 0.0%	7 / 8.0%	0 / 0.0%	10 / 11.5%	77 / 88.5%	66 / 75.9%
Spring 2004	11	76	43 / 56.6%	14 / 18.4%	10 / 13.2%	1 / 1.3%	0 / 0.0%	3 / 3.9%	0 / 0.0%	5 / 6.6%	71 / 93.4%	67 / 88.2%
Summer I 2004	1	1	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 100.0%	0 / 0.0%
<b>2003-2004</b>	<b>26</b>	<b>164</b>	<b>86 / 52.4%</b>	<b>26 / 15.9%</b>	<b>21 / 12.8%</b>	<b>6 / 3.7%</b>	<b>0 / 0.0%</b>	<b>10 / 6.1%</b>	<b>0 / 0.0%</b>	<b>15 / 9.1%</b>	<b>149 / 90.9%</b>	<b>133 / 81.1%</b>
<b>Health Information Management</b>												
Fall 2003	6	33	23 / 69.7%	4 / 12.1%	1 / 3.0%	0 / 0.0%	0 / 0.0%	2 / 6.1%	0 / 0.0%	3 / 9.1%	30 / 90.9%	28 / 84.8%
Spring 2004	8	44	30 / 68.2%	11 / 25.0%	3 / 6.8%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	44 / 100.0%	44 / 100.0%
Summer I 2004	3	18	17 / 94.4%	1 / 5.6%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	18 / 100.0%	18 / 100.0%
Summer II 2004	1	9	9 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	9 / 100.0%	9 / 100.0%
<b>2003-2004</b>	<b>18</b>	<b>104</b>	<b>79 / 76.0%</b>	<b>16 / 15.4%</b>	<b>4 / 3.8%</b>	<b>0 / 0.0%</b>	<b>0 / 0.0%</b>	<b>2 / 1.9%</b>	<b>0 / 0.0%</b>	<b>3 / 2.9%</b>	<b>101 / 97.1%</b>	<b>99 / 95.2%</b>
<b>Welding</b>												

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Career &amp; Technical Education</b>												
<b>Welding</b>												
Fall 2003	19	82	27 / 32.9%	14 / 17.1%	11 / 13.4%	5 / 6.1%	0 / 0.0%	13 / 15.9%	0 / 0.0%	12 / 14.6%	70 / 85.4%	52 / 63.4%
Spring 2004	23	94	20 / 21.3%	26 / 27.7%	11 / 11.7%	1 / 1.1%	0 / 0.0%	19 / 20.2%	0 / 0.0%	17 / 18.1%	77 / 81.9%	57 / 60.6%
Summer I 2004	8	25	14 / 56.0%	4 / 16.0%	3 / 12.0%	0 / 0.0%	0 / 0.0%	3 / 12.0%	0 / 0.0%	1 / 4.0%	24 / 96.0%	21 / 84.0%
<b>2003-2004</b>	<b>50</b>	<b>201</b>	<b>61 / 30.3%</b>	<b>44 / 21.9%</b>	<b>25 / 12.4%</b>	<b>6 / 3.0%</b>	<b>0 / 0.0%</b>	<b>35 / 17.4%</b>	<b>0 / 0.0%</b>	<b>30 / 14.9%</b>	<b>171 / 85.1%</b>	<b>130 / 64.7%</b>
<b>2003-2004</b>	<b>Division Total:</b>											
	<b>319</b>	<b>2,851</b>	<b>983 / 34.5%</b>	<b>668 / 23.4%</b>	<b>331 / 11.6%</b>	<b>109 / 3.8%</b>	<b>0 / 0.0%</b>	<b>341 / 12.0%</b>	<b>0 / 0.0%</b>	<b>419 / 14.7%</b>	<b>2,432 / 85.3%</b>	<b>1,982 / 69.5%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Gen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Communications &amp; Teacher Education</b>												
<b>Developmental Reading &amp; Writing</b>												
Fall 2003	77	1,201	171 / 14.2%	213 / 17.7%	143 / 11.9%	50 / 4.2%	258 / 21.5%	196 / 16.3%	0 / 0.0%	170 / 14.2%	1,031 / 85.8%	527 / 43.9%
Spring 2004	68	881	144 / 16.3%	128 / 14.5%	73 / 8.3%	35 / 4.0%	173 / 19.6%	184 / 20.9%	0 / 0.0%	144 / 16.3%	737 / 83.7%	345 / 39.2%
Summer I 2004	19	180	45 / 25.0%	43 / 23.9%	14 / 7.8%	11 / 6.1%	43 / 23.9%	11 / 6.1%	0 / 0.0%	13 / 7.2%	167 / 92.8%	102 / 56.7%
Summer II 2004	12	118	46 / 39.0%	29 / 24.6%	14 / 11.9%	1 / 0.8%	15 / 12.7%	5 / 4.2%	0 / 0.0%	8 / 6.8%	110 / 93.2%	89 / 75.4%
<b>2003-2004</b>	<b>176</b>	<b>2,380</b>	<b>406 / 17.1%</b>	<b>413 / 17.4%</b>	<b>244 / 10.3%</b>	<b>97 / 4.1%</b>	<b>489 / 20.5%</b>	<b>396 / 16.6%</b>	<b>0 / 0.0%</b>	<b>335 / 14.1%</b>	<b>2,045 / 85.9%</b>	<b>1,063 / 44.7%</b>
<b>English as a Second Language</b>												
Fall 2003	37	524	227 / 43.3%	123 / 23.5%	64 / 12.2%	11 / 2.1%	16 / 3.1%	42 / 8.0%	0 / 0.0%	41 / 7.8%	483 / 92.2%	414 / 79.0%
Spring 2004	32	416	151 / 36.3%	140 / 33.7%	46 / 11.1%	14 / 3.4%	13 / 3.1%	28 / 6.7%	0 / 0.0%	24 / 5.8%	392 / 94.2%	337 / 81.0%
Summer I 2004	5	70	28 / 40.0%	17 / 24.3%	8 / 11.4%	6 / 8.6%	0 / 0.0%	2 / 2.9%	0 / 0.0%	9 / 12.9%	61 / 87.1%	53 / 75.7%
Summer II 2004	4	47	26 / 55.3%	10 / 21.3%	7 / 14.9%	0 / 0.0%	0 / 0.0%	2 / 4.3%	0 / 0.0%	2 / 4.3%	45 / 95.7%	43 / 91.5%
<b>2003-2004</b>	<b>78</b>	<b>1,057</b>	<b>432 / 40.9%</b>	<b>290 / 27.4%</b>	<b>125 / 11.8%</b>	<b>31 / 2.9%</b>	<b>29 / 2.7%</b>	<b>74 / 7.0%</b>	<b>0 / 0.0%</b>	<b>76 / 7.2%</b>	<b>981 / 92.8%</b>	<b>847 / 80.1%</b>
<b>English Composition &amp; Literature</b>												
Fall 2003	74	1,707	334 / 19.6%	412 / 24.1%	276 / 16.2%	55 / 3.2%	0 / 0.0%	233 / 13.6%	0 / 0.0%	397 / 23.3%	1,310 / 76.7%	1,022 / 59.9%
Spring 2004	80	1,773	382 / 21.5%	476 / 26.8%	267 / 15.1%	59 / 3.3%	0 / 0.0%	211 / 11.9%	0 / 0.0%	378 / 21.3%	1,395 / 78.7%	1,125 / 63.5%
Summer I 2004	18	533	137 / 25.7%	164 / 30.8%	80 / 15.0%	9 / 1.7%	0 / 0.0%	53 / 9.9%	0 / 0.0%	90 / 16.9%	443 / 83.1%	381 / 71.5%
Summer II 2004	8	201	76 / 37.8%	49 / 24.4%	16 / 8.0%	7 / 3.5%	0 / 0.0%	19 / 9.5%	0 / 0.0%	34 / 16.9%	167 / 83.1%	141 / 70.1%
<b>2003-2004</b>	<b>180</b>	<b>4,214</b>	<b>929 / 22.0%</b>	<b>1,101 / 26.1%</b>	<b>639 / 15.2%</b>	<b>130 / 3.1%</b>	<b>0 / 0.0%</b>	<b>516 / 12.2%</b>	<b>0 / 0.0%</b>	<b>899 / 21.3%</b>	<b>3,315 / 78.7%</b>	<b>2,669 / 63.3%</b>
<b>Foreign Languages &amp; Cultural Studies</b>												
Fall 2003	16	380	137 / 36.1%	82 / 21.6%	49 / 12.9%	15 / 3.9%	0 / 0.0%	26 / 6.8%	0 / 0.0%	71 / 18.7%	309 / 81.3%	268 / 70.5%
Spring 2004	18	378	137 / 36.2%	64 / 16.9%	45 / 11.9%	13 / 3.4%	0 / 0.0%	30 / 7.9%	0 / 0.0%	89 / 23.5%	289 / 76.5%	246 / 65.1%
Summer I 2004	3	87	45 / 51.7%	21 / 24.1%	10 / 11.5%	0 / 0.0%	0 / 0.0%	6 / 6.9%	0 / 0.0%	5 / 5.7%	82 / 94.3%	76 / 87.4%
Summer II 2004	4	80	34 / 42.5%	28 / 35.0%	9 / 11.3%	2 / 2.5%	0 / 0.0%	3 / 3.8%	0 / 0.0%	4 / 5.0%	76 / 95.0%	71 / 88.8%
<b>2003-2004</b>	<b>41</b>	<b>925</b>	<b>353 / 38.2%</b>	<b>195 / 21.1%</b>	<b>113 / 12.2%</b>	<b>30 / 3.2%</b>	<b>0 / 0.0%</b>	<b>65 / 7.0%</b>	<b>0 / 0.0%</b>	<b>169 / 18.3%</b>	<b>756 / 81.7%</b>	<b>661 / 71.5%</b>
<b>Speech</b>												
Fall 2003	28	655	233 / 35.6%	163 / 24.9%	57 / 8.7%	15 / 2.3%	0 / 0.0%	70 / 10.7%	0 / 0.0%	117 / 17.9%	538 / 82.1%	453 / 69.2%
Spring 2004	28	551	220 / 39.9%	128 / 23.2%	57 / 10.3%	10 / 1.8%	0 / 0.0%	48 / 8.7%	0 / 0.0%	88 / 16.0%	463 / 84.0%	405 / 73.5%
Summer I 2004	6	137	79 / 57.7%	31 / 22.6%	10 / 7.3%	0 / 0.0%	0 / 0.0%	6 / 4.4%	0 / 0.0%	11 / 8.0%	126 / 92.0%	120 / 87.6%
Summer II 2004	4	85	39 / 45.9%	33 / 38.8%	5 / 5.9%	1 / 1.2%	0 / 0.0%	1 / 1.2%	0 / 0.0%	6 / 7.1%	79 / 92.9%	77 / 90.6%
<b>2003-2004</b>	<b>66</b>	<b>1,428</b>	<b>571 / 40.0%</b>	<b>355 / 24.9%</b>	<b>129 / 9.0%</b>	<b>26 / 1.8%</b>	<b>0 / 0.0%</b>	<b>125 / 8.8%</b>	<b>0 / 0.0%</b>	<b>222 / 15.5%</b>	<b>1,206 / 84.5%</b>	<b>1,055 / 73.9%</b>
<b>Teacher Education</b>												
Fall 2003	4	97	34 / 35.1%	35 / 36.1%	16 / 16.5%	1 / 1.0%	0 / 0.0%	3 / 3.1%	0 / 0.0%	8 / 8.2%	89 / 91.8%	85 / 87.6%
Spring 2004	8	181	55 / 30.4%	72 / 39.8%	23 / 12.7%	7 / 3.9%	0 / 0.0%	10 / 5.5%	0 / 0.0%	14 / 7.7%	167 / 92.3%	150 / 82.9%
Summer I 2004	4	79	59 / 74.7%	13 / 16.5%	2 / 2.5%	0 / 0.0%	0 / 0.0%	1 / 1.3%	0 / 0.0%	4 / 5.1%	75 / 94.9%	74 / 93.7%

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2003-2004</b>												
<b>Communications &amp; Teacher Education</b>												
<b>Teacher Education</b>												
Summer II 2004	1   23	14 / 60.9%	6 / 26.1%	1 / 4.3%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	2 / 8.7%	21 / 91.3%	21 / 91.3%	
<b>2003-2004</b>	<b>17   380</b>	<b>162 / 42.6%</b>	<b>126 / 33.2%</b>	<b>42 / 11.1%</b>	<b>8 / 2.1%</b>	<b>0 / 0.0%</b>	<b>14 / 3.7%</b>	<b>0 / 0.0%</b>	<b>28 / 7.4%</b>	<b>352 / 92.6%</b>	<b>330 / 86.8%</b>	
<b>2003-2004 Division Total:</b>												
	<b>558   10,384</b>	<b>2,853 / 27.5%</b>	<b>2,480 / 23.9%</b>	<b>1,292 / 12.4%</b>	<b>322 / 3.1%</b>	<b>518 / 5.0%</b>	<b>1,190 / 11.5%</b>	<b>0 / 0.0%</b>	<b>1,729 / 16.7%</b>	<b>8,655 / 83.3%</b>	<b>6,625 / 63.8%</b>	
<b>Science, Allied Health, &amp; Physical Education</b>												
<b>Physical Education</b>												
Fall 2003	59   743	440 / 59.2%	125 / 16.8%	31 / 4.2%	4 / 0.5%	0 / 0.0%	36 / 4.8%	0 / 0.0%	107 / 14.4%	636 / 85.6%	596 / 80.2%	
Spring 2004	58   713	403 / 56.5%	122 / 17.1%	46 / 6.5%	3 / 0.4%	0 / 0.0%	48 / 6.7%	0 / 0.0%	91 / 12.8%	622 / 87.2%	571 / 80.1%	
Summer I 2004	25   363	273 / 75.2%	52 / 14.3%	9 / 2.5%	1 / 0.3%	0 / 0.0%	5 / 1.4%	0 / 0.0%	23 / 6.3%	340 / 93.7%	334 / 92.0%	
Summer II 2004	12   178	136 / 76.4%	22 / 12.4%	2 / 1.1%	0 / 0.0%	0 / 0.0%	3 / 1.7%	0 / 0.0%	15 / 8.4%	163 / 91.6%	160 / 89.9%	
<b>2003-2004</b>	<b>154   1,997</b>	<b>1,252 / 62.7%</b>	<b>321 / 16.1%</b>	<b>88 / 4.4%</b>	<b>8 / 0.4%</b>	<b>0 / 0.0%</b>	<b>92 / 4.6%</b>	<b>0 / 0.0%</b>	<b>236 / 11.8%</b>	<b>1,761 / 88.2%</b>	<b>1,661 / 83.2%</b>	
<b>Science</b>												
Fall 2003	55   1,314	386 / 29.4%	248 / 18.9%	190 / 14.5%	45 / 3.4%	0 / 0.0%	134 / 10.2%	0 / 0.0%	311 / 23.7%	1,003 / 76.3%	824 / 62.7%	
Spring 2004	69   1,340	348 / 26.0%	280 / 20.9%	186 / 13.9%	52 / 3.9%	0 / 0.0%	145 / 10.8%	0 / 0.0%	329 / 24.6%	1,011 / 75.4%	814 / 60.7%	
Summer I 2004	21   392	119 / 30.4%	112 / 28.6%	65 / 16.6%	10 / 2.6%	0 / 0.0%	28 / 7.1%	0 / 0.0%	58 / 14.8%	334 / 85.2%	296 / 75.5%	
Summer II 2004	19   291	114 / 39.2%	90 / 30.9%	47 / 16.2%	4 / 1.4%	0 / 0.0%	11 / 3.8%	0 / 0.0%	25 / 8.6%	266 / 91.4%	251 / 86.3%	
<b>2003-2004</b>	<b>164   3,337</b>	<b>967 / 29.0%</b>	<b>730 / 21.9%</b>	<b>488 / 14.6%</b>	<b>111 / 3.3%</b>	<b>0 / 0.0%</b>	<b>318 / 9.5%</b>	<b>0 / 0.0%</b>	<b>723 / 21.7%</b>	<b>2,614 / 78.3%</b>	<b>2,185 / 65.5%</b>	
<b>2003-2004 Division Total:</b>												
	<b>318   5,334</b>	<b>2,219 / 41.6%</b>	<b>1,051 / 19.7%</b>	<b>576 / 10.8%</b>	<b>119 / 2.2%</b>	<b>0 / 0.0%</b>	<b>410 / 7.7%</b>	<b>0 / 0.0%</b>	<b>959 / 18.0%</b>	<b>4,375 / 82.0%</b>	<b>3,846 / 72.1%</b>	
<b>Student Support Services - HDEV</b>												
<b>Counseling - HDEV</b>												
Fall 2003	9   210	97 / 46.2%	56 / 26.7%	20 / 9.5%	6 / 2.9%	0 / 0.0%	13 / 6.2%	0 / 0.0%	18 / 8.6%	192 / 91.4%	173 / 82.4%	
Spring 2004	5   96	49 / 51.0%	12 / 12.5%	13 / 13.5%	2 / 2.1%	0 / 0.0%	11 / 11.5%	0 / 0.0%	9 / 9.4%	87 / 90.6%	74 / 77.1%	
<b>2003-2004</b>	<b>14   306</b>	<b>146 / 47.7%</b>	<b>68 / 22.2%</b>	<b>33 / 10.8%</b>	<b>8 / 2.6%</b>	<b>0 / 0.0%</b>	<b>24 / 7.8%</b>	<b>0 / 0.0%</b>	<b>27 / 8.8%</b>	<b>279 / 91.2%</b>	<b>247 / 80.7%</b>	
<b>2003-2004 Division Total:</b>												
	<b>14   306</b>	<b>146 / 47.7%</b>	<b>68 / 22.2%</b>	<b>33 / 10.8%</b>	<b>8 / 2.6%</b>	<b>0 / 0.0%</b>	<b>24 / 7.8%</b>	<b>0 / 0.0%</b>	<b>27 / 8.8%</b>	<b>279 / 91.2%</b>	<b>247 / 80.7%</b>	
<b>MVC Total 2003-2004</b>												
	<b>2,346   39,307</b>	<b>11,044 / 28.1%</b>	<b>8,519 / 21.7%</b>	<b>5,488 / 14.0%</b>	<b>1,606 / 4.1%</b>	<b>864 / 2.2%</b>	<b>4,541 / 11.6%</b>	<b>0 / 0.0%</b>	<b>7,245 / 18.4%</b>	<b>32,062 / 81.6%</b>	<b>25,051 / 63.7%</b>	

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Arts, Humanities, &amp; Social Sciences</b>												
<b>Arts - Performing</b>												
Fall 2004	56	546	280 / 51.3%	81 / 14.8%	29 / 5.3%	18 / 3.3%	0 / 0.0%	43 / 7.9%	0 / 0.0%	95 / 17.4%	451 / 82.6%	390 / 71.4%
Spring 2005	64	630	347 / 55.1%	57 / 9.0%	45 / 7.1%	11 / 1.7%	0 / 0.0%	69 / 11.0%	0 / 0.0%	101 / 16.0%	529 / 84.0%	449 / 71.3%
Summer I 2005	10	97	69 / 71.1%	16 / 16.5%	5 / 5.2%	2 / 2.1%	0 / 0.0%	2 / 2.1%	0 / 0.0%	3 / 3.1%	94 / 96.9%	90 / 92.8%
Summer II 2005	4	32	27 / 84.4%	2 / 6.3%	1 / 3.1%	0 / 0.0%	0 / 0.0%	1 / 3.1%	0 / 0.0%	1 / 3.1%	31 / 96.9%	30 / 93.8%
<b>2004-2005</b>	<b>134</b>	<b>1,305</b>	<b>723 / 55.4%</b>	<b>156 / 12.0%</b>	<b>80 / 6.1%</b>	<b>31 / 2.4%</b>	<b>0 / 0.0%</b>	<b>115 / 8.8%</b>	<b>0 / 0.0%</b>	<b>200 / 15.3%</b>	<b>1,105 / 84.7%</b>	<b>959 / 73.5%</b>
<b>Arts - Visual</b>												
Fall 2004	45	436	126 / 28.9%	89 / 20.4%	52 / 11.9%	21 / 4.8%	0 / 0.0%	51 / 11.7%	0 / 0.0%	97 / 22.2%	339 / 77.8%	267 / 61.2%
Spring 2005	41	382	125 / 32.7%	73 / 19.1%	42 / 11.0%	8 / 2.1%	0 / 0.0%	47 / 12.3%	0 / 0.0%	87 / 22.8%	295 / 77.2%	240 / 62.8%
Summer I 2005	8	86	45 / 52.3%	28 / 32.6%	2 / 2.3%	1 / 1.2%	0 / 0.0%	3 / 3.5%	0 / 0.0%	7 / 8.1%	79 / 91.9%	75 / 87.2%
Summer II 2005	2	40	21 / 52.5%	9 / 22.5%	5 / 12.5%	0 / 0.0%	0 / 0.0%	1 / 2.5%	0 / 0.0%	4 / 10.0%	36 / 90.0%	35 / 87.5%
<b>2004-2005</b>	<b>96</b>	<b>944</b>	<b>317 / 33.6%</b>	<b>199 / 21.1%</b>	<b>101 / 10.7%</b>	<b>30 / 3.2%</b>	<b>0 / 0.0%</b>	<b>102 / 10.8%</b>	<b>0 / 0.0%</b>	<b>195 / 20.7%</b>	<b>749 / 79.3%</b>	<b>617 / 65.4%</b>
<b>Humanities</b>												
Fall 2004	18	606	133 / 21.9%	150 / 24.8%	86 / 14.2%	28 / 4.6%	0 / 0.0%	75 / 12.4%	0 / 0.0%	134 / 22.1%	472 / 77.9%	369 / 60.9%
Spring 2005	19	625	153 / 24.5%	140 / 22.4%	99 / 15.8%	37 / 5.9%	0 / 0.0%	64 / 10.2%	0 / 0.0%	132 / 21.1%	493 / 78.9%	392 / 62.7%
Summer I 2005	8	156	89 / 57.1%	31 / 19.9%	10 / 6.4%	5 / 3.2%	0 / 0.0%	12 / 7.7%	0 / 0.0%	9 / 5.8%	147 / 94.2%	130 / 83.3%
Summer II 2005	4	70	35 / 50.0%	9 / 12.9%	11 / 15.7%	2 / 2.9%	0 / 0.0%	4 / 5.7%	0 / 0.0%	9 / 12.9%	61 / 87.1%	55 / 78.6%
<b>2004-2005</b>	<b>49</b>	<b>1,457</b>	<b>410 / 28.1%</b>	<b>330 / 22.6%</b>	<b>206 / 14.1%</b>	<b>72 / 4.9%</b>	<b>0 / 0.0%</b>	<b>155 / 10.6%</b>	<b>0 / 0.0%</b>	<b>284 / 19.5%</b>	<b>1,173 / 80.5%</b>	<b>946 / 64.9%</b>
<b>Social &amp; Behavioral Sciences</b>												
Fall 2004	74	2,618	552 / 21.1%	567 / 21.7%	440 / 16.8%	149 / 5.7%	0 / 0.0%	306 / 11.7%	0 / 0.0%	604 / 23.1%	2,014 / 76.9%	1,559 / 59.5%
Spring 2005	84	2,759	562 / 20.4%	648 / 23.5%	448 / 16.2%	132 / 4.8%	0 / 0.0%	317 / 11.5%	1 / 0.0%	651 / 23.6%	2,108 / 76.4%	1,658 / 60.1%
Summer I 2005	23	697	138 / 19.8%	185 / 26.5%	165 / 23.7%	52 / 7.5%	0 / 0.0%	46 / 6.6%	0 / 0.0%	111 / 15.9%	586 / 84.1%	488 / 70.0%
Summer II 2005	15	425	96 / 22.6%	141 / 33.2%	105 / 24.7%	20 / 4.7%	0 / 0.0%	24 / 5.6%	0 / 0.0%	39 / 9.2%	386 / 90.8%	342 / 80.5%
<b>2004-2005</b>	<b>196</b>	<b>6,499</b>	<b>1,348 / 20.7%</b>	<b>1,541 / 23.7%</b>	<b>1,158 / 17.8%</b>	<b>353 / 5.4%</b>	<b>0 / 0.0%</b>	<b>693 / 10.7%</b>	<b>1 / 0.0%</b>	<b>1,405 / 21.6%</b>	<b>5,094 / 78.4%</b>	<b>4,047 / 62.3%</b>
<b>2004-2005</b>	<b>Division Total:</b>											
	<b>475</b>	<b>10,205</b>	<b>2,798 / 27.4%</b>	<b>2,226 / 21.8%</b>	<b>1,545 / 15.1%</b>	<b>486 / 4.8%</b>	<b>0 / 0.0%</b>	<b>1,065 / 10.4%</b>	<b>1 / 0.0%</b>	<b>2,084 / 20.4%</b>	<b>8,121 / 79.6%</b>	<b>6,569 / 64.4%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Business, Computer Science, &amp; Mathematics</b>												
<b>Business</b>												
Fall 2004	120	1,272	251 / 19.7%	238 / 18.7%	180 / 14.2%	76 / 6.0%	0 / 0.0%	215 / 16.9%	0 / 0.0%	312 / 24.5%	960 / 75.5%	669 / 52.6%
Spring 2005	130	1,350	271 / 20.1%	294 / 21.8%	185 / 13.7%	60 / 4.4%	0 / 0.0%	197 / 14.6%	0 / 0.0%	343 / 25.4%	1,007 / 74.6%	750 / 55.6%
Summer I 2005	47	484	101 / 20.9%	107 / 22.1%	81 / 16.7%	22 / 4.5%	0 / 0.0%	66 / 13.6%	0 / 0.0%	107 / 22.1%	377 / 77.9%	289 / 59.7%
Summer II 2005	22	284	60 / 21.1%	72 / 25.4%	60 / 21.1%	8 / 2.8%	0 / 0.0%	25 / 8.8%	0 / 0.0%	59 / 20.8%	225 / 79.2%	192 / 67.6%
<b>2004-2005</b>	<b>319</b>	<b>3,390</b>	<b>683 / 20.1%</b>	<b>711 / 21.0%</b>	<b>506 / 14.9%</b>	<b>166 / 4.9%</b>	<b>0 / 0.0%</b>	<b>503 / 14.8%</b>	<b>0 / 0.0%</b>	<b>821 / 24.2%</b>	<b>2,569 / 75.8%</b>	<b>1,900 / 56.0%</b>
<b>Computer Science &amp; Information Technology</b>												
Fall 2004	35	396	100 / 25.3%	81 / 20.5%	72 / 18.2%	12 / 3.0%	0 / 0.0%	52 / 13.1%	0 / 0.0%	79 / 19.9%	317 / 80.1%	253 / 63.9%
Spring 2005	41	347	98 / 28.2%	75 / 21.6%	51 / 14.7%	12 / 3.5%	0 / 0.0%	36 / 10.4%	0 / 0.0%	75 / 21.6%	272 / 78.4%	224 / 64.6%
Summer I 2005	15	117	41 / 35.0%	40 / 34.2%	15 / 12.8%	2 / 1.7%	0 / 0.0%	9 / 7.7%	0 / 0.0%	10 / 8.5%	107 / 91.5%	96 / 82.1%
Summer II 2005	4	42	12 / 28.6%	11 / 26.2%	5 / 11.9%	3 / 7.1%	0 / 0.0%	3 / 7.1%	0 / 0.0%	8 / 19.0%	34 / 81.0%	28 / 66.7%
<b>2004-2005</b>	<b>95</b>	<b>902</b>	<b>251 / 27.8%</b>	<b>207 / 22.9%</b>	<b>143 / 15.9%</b>	<b>29 / 3.2%</b>	<b>0 / 0.0%</b>	<b>100 / 11.1%</b>	<b>0 / 0.0%</b>	<b>172 / 19.1%</b>	<b>730 / 80.9%</b>	<b>601 / 66.6%</b>
<b>Developmental Math</b>												
Fall 2004	112	1,879	281 / 15.0%	349 / 18.6%	339 / 18.0%	46 / 2.4%	142 / 7.6%	376 / 20.0%	0 / 0.0%	346 / 18.4%	1,533 / 81.6%	969 / 51.6%
Spring 2005	99	1,626	280 / 17.2%	263 / 16.2%	261 / 16.1%	33 / 2.0%	158 / 9.7%	301 / 18.5%	0 / 0.0%	330 / 20.3%	1,296 / 79.7%	804 / 49.4%
Summer I 2005	23	318	67 / 21.1%	89 / 28.0%	71 / 22.3%	13 / 4.1%	32 / 10.1%	18 / 5.7%	0 / 0.0%	28 / 8.8%	290 / 91.2%	227 / 71.4%
Summer II 2005	13	198	42 / 21.2%	63 / 31.8%	36 / 18.2%	2 / 1.0%	10 / 5.1%	20 / 10.1%	0 / 0.0%	25 / 12.6%	173 / 87.4%	141 / 71.2%
<b>2004-2005</b>	<b>247</b>	<b>4,021</b>	<b>670 / 16.7%</b>	<b>764 / 19.0%</b>	<b>707 / 17.6%</b>	<b>94 / 2.3%</b>	<b>342 / 8.5%</b>	<b>715 / 17.8%</b>	<b>0 / 0.0%</b>	<b>729 / 18.1%</b>	<b>3,292 / 81.9%</b>	<b>2,141 / 53.2%</b>
<b>Mathematics</b>												
Fall 2004	48	976	225 / 23.1%	169 / 17.3%	166 / 17.0%	68 / 7.0%	0 / 0.0%	98 / 10.0%	0 / 0.0%	250 / 25.6%	726 / 74.4%	560 / 57.4%
Spring 2005	50	1,013	231 / 22.8%	214 / 21.1%	158 / 15.6%	74 / 7.3%	0 / 0.0%	107 / 10.6%	0 / 0.0%	229 / 22.6%	784 / 77.4%	603 / 59.5%
Summer I 2005	18	345	75 / 21.7%	87 / 25.2%	84 / 24.3%	23 / 6.7%	0 / 0.0%	19 / 5.5%	0 / 0.0%	57 / 16.5%	288 / 83.5%	246 / 71.3%
Summer II 2005	10	182	33 / 18.1%	52 / 28.6%	40 / 22.0%	10 / 5.5%	0 / 0.0%	19 / 10.4%	0 / 0.0%	28 / 15.4%	154 / 84.6%	125 / 68.7%
<b>2004-2005</b>	<b>126</b>	<b>2,516</b>	<b>564 / 22.4%</b>	<b>522 / 20.7%</b>	<b>448 / 17.8%</b>	<b>175 / 7.0%</b>	<b>0 / 0.0%</b>	<b>243 / 9.7%</b>	<b>0 / 0.0%</b>	<b>564 / 22.4%</b>	<b>1,952 / 77.6%</b>	<b>1,534 / 61.0%</b>
<b>2004-2005</b>	<b>Division Total:</b>											
	<b>787</b>	<b>10,829</b>	<b>2,168 / 20.0%</b>	<b>2,204 / 20.4%</b>	<b>1,804 / 16.7%</b>	<b>464 / 4.3%</b>	<b>342 / 3.2%</b>	<b>1,561 / 14.4%</b>	<b>0 / 0.0%</b>	<b>2,286 / 21.1%</b>	<b>8,543 / 78.9%</b>	<b>6,176 / 57.0%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Career &amp; Technical Education</b>												
<b>Aviation</b>												
Fall 2004	28	208	48 / 23.1%	37 / 17.8%	17 / 8.2%	14 / 6.7%	0 / 0.0%	47 / 22.6%	0 / 0.0%	45 / 21.6%	163 / 78.4%	102 / 49.0%
Spring 2005	24	184	40 / 21.7%	40 / 21.7%	21 / 11.4%	10 / 5.4%	0 / 0.0%	54 / 29.3%	0 / 0.0%	19 / 10.3%	165 / 89.7%	101 / 54.9%
Summer I 2005	7	18	3 / 16.7%	4 / 22.2%	2 / 11.1%	2 / 11.1%	0 / 0.0%	5 / 27.8%	0 / 0.0%	2 / 11.1%	16 / 88.9%	9 / 50.0%
<b>2004-2005</b>	<b>59</b>	<b>410</b>	<b>91 / 22.2%</b>	<b>81 / 19.8%</b>	<b>40 / 9.8%</b>	<b>26 / 6.3%</b>	<b>0 / 0.0%</b>	<b>106 / 25.9%</b>	<b>0 / 0.0%</b>	<b>66 / 16.1%</b>	<b>344 / 83.9%</b>	<b>212 / 51.7%</b>
<b>CADD / GIS</b>												
Fall 2004	14	121	37 / 30.6%	28 / 23.1%	16 / 13.2%	3 / 2.5%	0 / 0.0%	13 / 10.7%	0 / 0.0%	24 / 19.8%	97 / 80.2%	81 / 66.9%
Spring 2005	20	107	38 / 35.5%	11 / 10.3%	12 / 11.2%	2 / 1.9%	0 / 0.0%	16 / 15.0%	0 / 0.0%	28 / 26.2%	79 / 73.8%	61 / 57.0%
Summer I 2005	8	34	21 / 61.8%	6 / 17.6%	1 / 2.9%	1 / 2.9%	0 / 0.0%	3 / 8.8%	0 / 0.0%	2 / 5.9%	32 / 94.1%	28 / 82.4%
Summer II 2005	2	15	12 / 80.0%	3 / 20.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	15 / 100.0%	15 / 100.0%
<b>2004-2005</b>	<b>44</b>	<b>277</b>	<b>108 / 39.0%</b>	<b>48 / 17.3%</b>	<b>29 / 10.5%</b>	<b>6 / 2.2%</b>	<b>0 / 0.0%</b>	<b>32 / 11.6%</b>	<b>0 / 0.0%</b>	<b>54 / 19.5%</b>	<b>223 / 80.5%</b>	<b>185 / 66.8%</b>
<b>Comp Info Tech / Electronic Commerce</b>												
Fall 2004	29	141	32 / 22.7%	36 / 25.5%	26 / 18.4%	4 / 2.8%	0 / 0.0%	16 / 11.3%	0 / 0.0%	27 / 19.1%	114 / 80.9%	94 / 66.7%
Spring 2005	27	137	49 / 35.8%	39 / 28.5%	18 / 13.1%	5 / 3.6%	0 / 0.0%	15 / 10.9%	0 / 0.0%	11 / 8.0%	126 / 92.0%	106 / 77.4%
Summer I 2005	5	40	32 / 80.0%	4 / 10.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	3 / 7.5%	0 / 0.0%	1 / 2.5%	39 / 97.5%	36 / 90.0%
Summer II 2005	2	11	7 / 63.6%	1 / 9.1%	2 / 18.2%	1 / 9.1%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	11 / 100.0%	10 / 90.9%
<b>2004-2005</b>	<b>63</b>	<b>329</b>	<b>120 / 36.5%</b>	<b>80 / 24.3%</b>	<b>46 / 14.0%</b>	<b>10 / 3.0%</b>	<b>0 / 0.0%</b>	<b>34 / 10.3%</b>	<b>0 / 0.0%</b>	<b>39 / 11.9%</b>	<b>290 / 88.1%</b>	<b>246 / 74.8%</b>
<b>Criminal Justice</b>												
Fall 2004	41	568	115 / 20.2%	154 / 27.1%	87 / 15.3%	22 / 3.9%	0 / 0.0%	86 / 15.1%	0 / 0.0%	104 / 18.3%	464 / 81.7%	356 / 62.7%
Spring 2005	46	585	120 / 20.5%	154 / 26.3%	86 / 14.7%	14 / 2.4%	0 / 0.0%	90 / 15.4%	1 / 0.2%	120 / 20.5%	465 / 79.5%	360 / 61.5%
Summer I 2005	4	51	16 / 31.4%	13 / 25.5%	13 / 25.5%	2 / 3.9%	0 / 0.0%	5 / 9.8%	0 / 0.0%	2 / 3.9%	49 / 96.1%	42 / 82.4%
<b>2004-2005</b>	<b>91</b>	<b>1,204</b>	<b>251 / 20.8%</b>	<b>321 / 26.7%</b>	<b>186 / 15.4%</b>	<b>38 / 3.2%</b>	<b>0 / 0.0%</b>	<b>181 / 15.0%</b>	<b>1 / 0.1%</b>	<b>226 / 18.8%</b>	<b>978 / 81.2%</b>	<b>758 / 63.0%</b>
<b>Electronics Technology</b>												
Fall 2004	11	61	29 / 47.5%	14 / 23.0%	0 / 0.0%	2 / 3.3%	0 / 0.0%	4 / 6.6%	0 / 0.0%	12 / 19.7%	49 / 80.3%	43 / 70.5%
Spring 2005	7	37	25 / 67.6%	8 / 21.6%	1 / 2.7%	0 / 0.0%	0 / 0.0%	2 / 5.4%	0 / 0.0%	1 / 2.7%	36 / 97.3%	34 / 91.9%
<b>2004-2005</b>	<b>18</b>	<b>98</b>	<b>54 / 55.1%</b>	<b>22 / 22.4%</b>	<b>1 / 1.0%</b>	<b>2 / 2.0%</b>	<b>0 / 0.0%</b>	<b>6 / 6.1%</b>	<b>0 / 0.0%</b>	<b>13 / 13.3%</b>	<b>85 / 86.7%</b>	<b>77 / 78.6%</b>
<b>Health Information Management</b>												
Fall 2004	7	22	11 / 50.0%	6 / 27.3%	0 / 0.0%	0 / 0.0%	0 / 0.0%	3 / 13.6%	0 / 0.0%	2 / 9.1%	20 / 90.9%	17 / 77.3%
Spring 2005	9	29	18 / 62.1%	6 / 20.7%	0 / 0.0%	1 / 3.4%	0 / 0.0%	0 / 0.0%	0 / 0.0%	4 / 13.8%	25 / 86.2%	24 / 82.8%
Summer I 2005	3	20	16 / 80.0%	2 / 10.0%	1 / 5.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 5.0%	19 / 95.0%	19 / 95.0%
Summer II 2005	2	2	2 / 100.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	2 / 100.0%	2 / 100.0%
<b>2004-2005</b>	<b>21</b>	<b>73</b>	<b>47 / 64.4%</b>	<b>14 / 19.2%</b>	<b>1 / 1.4%</b>	<b>1 / 1.4%</b>	<b>0 / 0.0%</b>	<b>3 / 4.1%</b>	<b>0 / 0.0%</b>	<b>7 / 9.6%</b>	<b>66 / 90.4%</b>	<b>62 / 84.9%</b>
<b>Welding</b>												
Fall 2004	19	96	26 / 27.1%	27 / 28.1%	14 / 14.6%	2 / 2.1%	0 / 0.0%	6 / 6.3%	0 / 0.0%	21 / 21.9%	75 / 78.1%	67 / 69.8%

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Career &amp; Technical Education</b>												
<b>Welding</b>												
Spring 2005	22	81	29 / 35.8%	13 / 16.0%	12 / 14.8%	1 / 1.2%	0 / 0.0%	10 / 12.3%	0 / 0.0%	16 / 19.8%	65 / 80.2%	54 / 66.7%
Summer I 2005	8	19	10 / 52.6%	6 / 31.6%	2 / 10.5%	0 / 0.0%	0 / 0.0%	1 / 5.3%	0 / 0.0%	0 / 0.0%	19 / 100.0%	18 / 94.7%
<b>2004-2005</b>	<b>49</b>	<b>196</b>	<b>65 / 33.2%</b>	<b>46 / 23.5%</b>	<b>28 / 14.3%</b>	<b>3 / 1.5%</b>	<b>0 / 0.0%</b>	<b>17 / 8.7%</b>	<b>0 / 0.0%</b>	<b>37 / 18.9%</b>	<b>159 / 81.1%</b>	<b>139 / 70.9%</b>
<b>2004-2005</b>	<b>Division Total:</b>											
	<b>345</b>	<b>2,587</b>	<b>736 / 28.4%</b>	<b>612 / 23.7%</b>	<b>331 / 12.8%</b>	<b>86 / 3.3%</b>	<b>0 / 0.0%</b>	<b>379 / 14.7%</b>	<b>1 / 0.0%</b>	<b>442 / 17.1%</b>	<b>2,145 / 82.9%</b>	<b>1,679 / 64.9%</b>

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Gen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Communications &amp; Teacher Education</b>												
<b>Developmental Reading &amp; Writing</b>												
Fall 2004	82	1,276	234 / 18.3%	197 / 15.4%	144 / 11.3%	68 / 5.3%	268 / 21.0%	201 / 15.8%	0 / 0.0%	164 / 12.9%	1,112 / 87.1%	575 / 45.1%
Spring 2005	63	987	131 / 13.3%	159 / 16.1%	101 / 10.2%	30 / 3.0%	193 / 19.6%	231 / 23.4%	0 / 0.0%	142 / 14.4%	845 / 85.6%	391 / 39.6%
Summer I 2005	19	187	36 / 19.3%	49 / 26.2%	31 / 16.6%	6 / 3.2%	39 / 20.9%	16 / 8.6%	0 / 0.0%	10 / 5.3%	177 / 94.7%	116 / 62.0%
Summer II 2005	10	73	20 / 27.4%	12 / 16.4%	3 / 4.1%	0 / 0.0%	32 / 43.8%	3 / 4.1%	0 / 0.0%	3 / 4.1%	70 / 95.9%	35 / 47.9%
<b>2004-2005</b>	<b>174</b>	<b>2,523</b>	<b>421 / 16.7%</b>	<b>417 / 16.5%</b>	<b>279 / 11.1%</b>	<b>104 / 4.1%</b>	<b>532 / 21.1%</b>	<b>451 / 17.9%</b>	<b>0 / 0.0%</b>	<b>319 / 12.6%</b>	<b>2,204 / 87.4%</b>	<b>1,117 / 44.3%</b>
<b>English as a Second Language</b>												
Fall 2004	34	454	182 / 40.1%	126 / 27.8%	46 / 10.1%	19 / 4.2%	21 / 4.6%	32 / 7.0%	0 / 0.0%	28 / 6.2%	426 / 93.8%	354 / 78.0%
Spring 2005	35	427	125 / 29.3%	140 / 32.8%	57 / 13.3%	10 / 2.3%	23 / 5.4%	44 / 10.3%	0 / 0.0%	28 / 6.6%	399 / 93.4%	322 / 75.4%
Summer I 2005	6	68	30 / 44.1%	24 / 35.3%	6 / 8.8%	1 / 1.5%	0 / 0.0%	6 / 8.8%	0 / 0.0%	1 / 1.5%	67 / 98.5%	60 / 88.2%
Summer II 2005	4	49	24 / 49.0%	17 / 34.7%	2 / 4.1%	2 / 4.1%	0 / 0.0%	1 / 2.0%	0 / 0.0%	3 / 6.1%	46 / 93.9%	43 / 87.8%
<b>2004-2005</b>	<b>79</b>	<b>998</b>	<b>361 / 36.2%</b>	<b>307 / 30.8%</b>	<b>111 / 11.1%</b>	<b>32 / 3.2%</b>	<b>44 / 4.4%</b>	<b>83 / 8.3%</b>	<b>0 / 0.0%</b>	<b>60 / 6.0%</b>	<b>938 / 94.0%</b>	<b>779 / 78.1%</b>
<b>English Composition &amp; Literature</b>												
Fall 2004	76	1,738	386 / 22.2%	479 / 27.6%	273 / 15.7%	40 / 2.3%	0 / 0.0%	165 / 9.5%	0 / 0.0%	395 / 22.7%	1,343 / 77.3%	1,138 / 65.5%
Spring 2005	88	1,818	385 / 21.2%	489 / 26.9%	238 / 13.1%	40 / 2.2%	0 / 0.0%	215 / 11.8%	0 / 0.0%	451 / 24.8%	1,367 / 75.2%	1,112 / 61.2%
Summer I 2005	27	539	135 / 25.0%	185 / 34.3%	83 / 15.4%	18 / 3.3%	0 / 0.0%	44 / 8.2%	0 / 0.0%	74 / 13.7%	465 / 86.3%	403 / 74.8%
Summer II 2005	14	259	114 / 44.0%	68 / 26.3%	25 / 9.7%	6 / 2.3%	0 / 0.0%	15 / 5.8%	0 / 0.0%	31 / 12.0%	228 / 88.0%	207 / 79.9%
<b>2004-2005</b>	<b>205</b>	<b>4,354</b>	<b>1,020 / 23.4%</b>	<b>1,221 / 28.0%</b>	<b>619 / 14.2%</b>	<b>104 / 2.4%</b>	<b>0 / 0.0%</b>	<b>439 / 10.1%</b>	<b>0 / 0.0%</b>	<b>951 / 21.8%</b>	<b>3,403 / 78.2%</b>	<b>2,860 / 65.7%</b>
<b>Foreign Languages &amp; Cultural Studies</b>												
Fall 2004	20	350	132 / 37.7%	77 / 22.0%	43 / 12.3%	14 / 4.0%	0 / 0.0%	26 / 7.4%	0 / 0.0%	58 / 16.6%	292 / 83.4%	252 / 72.0%
Spring 2005	18	330	123 / 37.3%	61 / 18.5%	46 / 13.9%	8 / 2.4%	0 / 0.0%	23 / 7.0%	0 / 0.0%	69 / 20.9%	261 / 79.1%	230 / 69.7%
Summer I 2005	4	85	60 / 70.6%	7 / 8.2%	8 / 9.4%	3 / 3.5%	0 / 0.0%	1 / 1.2%	0 / 0.0%	6 / 7.1%	79 / 92.9%	75 / 88.2%
Summer II 2005	4	81	50 / 61.7%	8 / 9.9%	14 / 17.3%	2 / 2.5%	0 / 0.0%	3 / 3.7%	0 / 0.0%	4 / 4.9%	77 / 95.1%	72 / 88.9%
<b>2004-2005</b>	<b>46</b>	<b>846</b>	<b>365 / 43.1%</b>	<b>153 / 18.1%</b>	<b>111 / 13.1%</b>	<b>27 / 3.2%</b>	<b>0 / 0.0%</b>	<b>53 / 6.3%</b>	<b>0 / 0.0%</b>	<b>137 / 16.2%</b>	<b>709 / 83.8%</b>	<b>629 / 74.3%</b>
<b>Speech</b>												
Fall 2004	23	510	193 / 37.8%	137 / 26.9%	46 / 9.0%	10 / 2.0%	0 / 0.0%	40 / 7.8%	0 / 0.0%	84 / 16.5%	426 / 83.5%	376 / 73.7%
Spring 2005	27	514	220 / 42.8%	110 / 21.4%	50 / 9.7%	6 / 1.2%	0 / 0.0%	46 / 8.9%	0 / 0.0%	82 / 16.0%	432 / 84.0%	380 / 73.9%
Summer I 2005	7	156	85 / 54.5%	38 / 24.4%	14 / 9.0%	2 / 1.3%	0 / 0.0%	5 / 3.2%	0 / 0.0%	12 / 7.7%	144 / 92.3%	137 / 87.8%
Summer II 2005	5	91	33 / 36.3%	35 / 38.5%	12 / 13.2%	5 / 5.5%	0 / 0.0%	2 / 2.2%	0 / 0.0%	4 / 4.4%	87 / 95.6%	80 / 87.9%
<b>2004-2005</b>	<b>62</b>	<b>1,271</b>	<b>531 / 41.8%</b>	<b>320 / 25.2%</b>	<b>122 / 9.6%</b>	<b>23 / 1.8%</b>	<b>0 / 0.0%</b>	<b>93 / 7.3%</b>	<b>0 / 0.0%</b>	<b>182 / 14.3%</b>	<b>1,089 / 85.7%</b>	<b>973 / 76.6%</b>
<b>Teacher Education</b>												
Fall 2004	10	228	73 / 32.0%	70 / 30.7%	38 / 16.7%	7 / 3.1%	0 / 0.0%	12 / 5.3%	0 / 0.0%	28 / 12.3%	200 / 87.7%	181 / 79.4%
Spring 2005	15	283	118 / 41.7%	77 / 27.2%	40 / 14.1%	4 / 1.4%	0 / 0.0%	14 / 4.9%	0 / 0.0%	30 / 10.6%	253 / 89.4%	235 / 83.0%
Summer I 2005	7	105	57 / 54.3%	31 / 29.5%	7 / 6.7%	1 / 1.0%	0 / 0.0%	2 / 1.9%	0 / 0.0%	7 / 6.7%	98 / 93.3%	95 / 90.5%

MVC Instructional Departments by Division:		GRADE DISTRIBUTION;				COURSE RETENTION (Census Enroll - W's);				COURSE SUCCESS (A's +B's +C's)		
Sections	Cen. Enroll	A # / %	B # / %	C # / %	D # / %	E # / %	F # / %	I # / %	W # / %	Retention # / %	Success # / %	
<b>2004-2005</b>												
<b>Communications &amp; Teacher Education</b>												
<b>Teacher Education</b>												
Summer II 2005	1   14	9 / 64.3%	5 / 35.7%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	0 / 0.0%	14 / 100.0%	14 / 100.0%	
<b>2004-2005</b>	<b>33   630</b>	<b>257 / 40.8%</b>	<b>183 / 29.0%</b>	<b>85 / 13.5%</b>	<b>12 / 1.9%</b>	<b>0 / 0.0%</b>	<b>28 / 4.4%</b>	<b>0 / 0.0%</b>	<b>65 / 10.3%</b>	<b>565 / 89.7%</b>	<b>525 / 83.3%</b>	
<b>2004-2005 Division Total:</b>												
	<b>599   10,622</b>	<b>2,955 / 27.8%</b>	<b>2,601 / 24.5%</b>	<b>1,327 / 12.5%</b>	<b>302 / 2.8%</b>	<b>576 / 5.4%</b>	<b>1,147 / 10.8%</b>	<b>0 / 0.0%</b>	<b>1,714 / 16.1%</b>	<b>8,908 / 83.9%</b>	<b>6,883 / 64.8%</b>	
<b>Science, Allied Health, &amp; Physical Education</b>												
<b>Physical Education</b>												
Fall 2004	67   755	428 / 56.7%	147 / 19.5%	28 / 3.7%	6 / 0.8%	0 / 0.0%	27 / 3.6%	0 / 0.0%	119 / 15.8%	636 / 84.2%	603 / 79.9%	
Spring 2005	58   595	297 / 49.9%	132 / 22.2%	31 / 5.2%	9 / 1.5%	0 / 0.0%	32 / 5.4%	0 / 0.0%	94 / 15.8%	501 / 84.2%	460 / 77.3%	
Summer I 2005	29   406	309 / 76.1%	48 / 11.8%	16 / 3.9%	1 / 0.2%	0 / 0.0%	8 / 2.0%	0 / 0.0%	24 / 5.9%	382 / 94.1%	373 / 91.9%	
Summer II 2005	12   176	141 / 80.1%	15 / 8.5%	2 / 1.1%	0 / 0.0%	0 / 0.0%	8 / 4.5%	0 / 0.0%	10 / 5.7%	166 / 94.3%	158 / 89.8%	
<b>2004-2005</b>	<b>166   1,932</b>	<b>1,175 / 60.8%</b>	<b>342 / 17.7%</b>	<b>77 / 4.0%</b>	<b>16 / 0.8%</b>	<b>0 / 0.0%</b>	<b>75 / 3.9%</b>	<b>0 / 0.0%</b>	<b>247 / 12.8%</b>	<b>1,685 / 87.2%</b>	<b>1,594 / 82.5%</b>	
<b>Science</b>												
Fall 2004	72   1,403	374 / 26.7%	257 / 18.3%	229 / 16.3%	41 / 2.9%	0 / 0.0%	127 / 9.1%	0 / 0.0%	375 / 26.7%	1,028 / 73.3%	860 / 61.3%	
Spring 2005	82   1,344	414 / 30.8%	274 / 20.4%	189 / 14.1%	47 / 3.5%	0 / 0.0%	132 / 9.8%	0 / 0.0%	288 / 21.4%	1,056 / 78.6%	877 / 65.3%	
Summer I 2005	28   438	160 / 36.5%	115 / 26.3%	75 / 17.1%	15 / 3.4%	0 / 0.0%	19 / 4.3%	0 / 0.0%	54 / 12.3%	384 / 87.7%	350 / 79.9%	
Summer II 2005	21   303	123 / 40.6%	87 / 28.7%	55 / 18.2%	11 / 3.6%	0 / 0.0%	6 / 2.0%	0 / 0.0%	21 / 6.9%	282 / 93.1%	265 / 87.5%	
<b>2004-2005</b>	<b>203   3,488</b>	<b>1,071 / 30.7%</b>	<b>733 / 21.0%</b>	<b>548 / 15.7%</b>	<b>114 / 3.3%</b>	<b>0 / 0.0%</b>	<b>284 / 8.1%</b>	<b>0 / 0.0%</b>	<b>738 / 21.2%</b>	<b>2,750 / 78.8%</b>	<b>2,352 / 67.4%</b>	
<b>2004-2005 Division Total:</b>												
	<b>369   5,420</b>	<b>2,246 / 41.4%</b>	<b>1,075 / 19.8%</b>	<b>625 / 11.5%</b>	<b>130 / 2.4%</b>	<b>0 / 0.0%</b>	<b>359 / 6.6%</b>	<b>0 / 0.0%</b>	<b>985 / 18.2%</b>	<b>4,435 / 81.8%</b>	<b>3,946 / 72.8%</b>	
<b>Student Support Services - HDEV</b>												
<b>Counseling - HDEV</b>												
Fall 2004	8   165	86 / 52.1%	45 / 27.3%	19 / 11.5%	0 / 0.0%	0 / 0.0%	5 / 3.0%	0 / 0.0%	10 / 6.1%	155 / 93.9%	150 / 90.9%	
Spring 2005	7   153	68 / 44.4%	40 / 26.1%	14 / 9.2%	6 / 3.9%	0 / 0.0%	14 / 9.2%	0 / 0.0%	11 / 7.2%	142 / 92.8%	122 / 79.7%	
Summer I 2005	2   42	17 / 40.5%	12 / 28.6%	11 / 26.2%	1 / 2.4%	0 / 0.0%	0 / 0.0%	0 / 0.0%	1 / 2.4%	41 / 97.6%	40 / 95.2%	
<b>2004-2005</b>	<b>17   360</b>	<b>171 / 47.5%</b>	<b>97 / 26.9%</b>	<b>44 / 12.2%</b>	<b>7 / 1.9%</b>	<b>0 / 0.0%</b>	<b>19 / 5.3%</b>	<b>0 / 0.0%</b>	<b>22 / 6.1%</b>	<b>338 / 93.9%</b>	<b>312 / 86.7%</b>	
<b>2004-2005 Division Total:</b>												
	<b>17   360</b>	<b>171 / 47.5%</b>	<b>97 / 26.9%</b>	<b>44 / 12.2%</b>	<b>7 / 1.9%</b>	<b>0 / 0.0%</b>	<b>19 / 5.3%</b>	<b>0 / 0.0%</b>	<b>22 / 6.1%</b>	<b>338 / 93.9%</b>	<b>312 / 86.7%</b>	
<b>MVC Total 2004-2005</b>												
	<b>2,592   40,023</b>	<b>11,074 / 27.7%</b>	<b>8,815 / 22.0%</b>	<b>5,676 / 14.2%</b>	<b>1,475 / 3.7%</b>	<b>918 / 2.3%</b>	<b>4,530 / 11.3%</b>	<b>2 / 0.0%</b>	<b>7,533 / 18.8%</b>	<b>32,490 / 81.2%</b>	<b>25,565 / 63.9%</b>	